

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 1529
Total amount allocated for 2021/22	£ 19500
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 4019.11
Total amount allocated for 2022/23	£ 19500
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 23519.11

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %32
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children take part in further organised sports activities outside of PE lessons, with the aim of promoting daily physical activity.	Premier Education Group 'Stay Active' course running every lunch break for 1 hour – Key Stage 2 children to receive an organised playtime sports across the school year.		£7600	KS2 children have enjoyed additional organised sport opportunities at lunchtime. Lunchtime staff report a good level of attendance.	Year 6 Play leaders will be supporting Premier staff next year with the idea that they will implement their own games and activities at other times.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Cross-Curricular orienteering being introduced to staff and course set up ready for use.	All staff to attend training on Cross-Curricular Orienteering.		£1550	Wide range of PESSPA activities being offered to all children across the school.	Laminated resources to be purchased to make it easier for teachers to use.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff feel more confident teaching PE with higher levels of subject knowledge. High quality lessons taught with new scheme of work. Staff are also trained in how to effectively and safely teach swimming using the school pool.	TLR for PE coordinator – tasked with supporting and promoting good practice in PE. GetSet4PE subscription to offer high-quality lessons and improve teacher subject knowledge and confidence.	£2873 £550	PE coordinator provides guidance and support for teachers to deliver high quality PE lessons. Both teachers and children have reported that they are enthused by curriculum and enjoy PE lessons. Children also more active.	Further training will be provided next academic year for units where staff are less confident.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Play equipment for both KS1 and KS2 Playground.	Suitable equipment for all children in school to take part in individual and group physical activity.	£486.15	Children benefitted from increased physical activity at playtime using new resources.	Sports Premium to continue to be used to provide high quality equipment to be used at playtime and PE lessons.
PE equipment refereshed.	PE equipment to support high quality curriculum and support SEND children.	£2567.56	Children have enjoyed using high quality resources in PE lessons and SEND children feel supported and that they are able to achieve well in lessons.	
New outdoor equipment for Reception.	Outdoor equipment purchased to encourage development of motor skills for children in Early Years.	£2000	Children in Early Years have made progress in development of their motor skills.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Sign up to Cambridge School Sports Partnership.	Opportunity to attend inter-school Sports competitions for children.	£1000	84 children have attended and represented the school at an inter-school sports competition.	More teachers to be given responsibility for sports events to ensure more children attend next year.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Jordan Gent
Date:	17.7.23
Governor:	
Date:	