

Subjects	Autumn Term		Spring Term		Summer Term	
	1a	1b	2a	2b	3a	3b
<b>Topic and Outcome</b>	<p><b>What did the Ancient Greeks do for us?</b> <i>History</i> Greek Museum - visit</p>	<p><b>How is France the same and different from England?</b> <i>Geography</i></p>	<p><b>Prehistory</b>  Stone Age – Palaeolithic/ Neolithic/ Mesolithic era</p>	<p><b>Prehistory</b>  Iron Age and Bronze Age (Linked to skeletons in Science)</p>	<p><b>The Street Beneath Our Feet</b>  (linked with DT levers and linkages as well as rocks and soils in Science) <i>DT</i></p>	<p><b>Growing in East Anglia -Where in the world do we live?</b> <i>Geography</i>  Eating allotment produce for a DT feast</p>
<b>English</b>	<p>Greek character description – using adjectives Greek Myths / Adventure stories – whole class build a narrative after reading a range of Greek myths. Letter Writing – to Hercules informing him of his next challenge Book Review</p>	<p>Information Texts Re. France – creating a non-chronological report Poetry about Monet’s life and garden Assessment</p>	<p>Character speech based on “Ug” by Raymond Briggs Explanation texts and Persuasive writing based on Ug and Stone Age technology and clothing</p>	<p>Narrative based on the book, Stone Age by <a href="#">Satoshi Kitamura</a> (The Write Stuff)  Persuasive holiday advert based on Skara Brae by Dawn Finch. Independent write - a Cambridge holiday advert. (The Write Stuff)</p>	<p>An information text based on the book, The Street Beneath my Feet by Charlotte Guillain and Yuval Zommer. Independent write based on a similar book, The Skies above my Eyes by Charlotte Guillain</p>	<p>Poetry – based on The Sound Collector by Roger McGough. Skills based on the Colour Collector and Independent write based on The Touch Collector (The Write Stuff)</p>

<p><b>Class Reads</b></p>	<p>So You Think You've Got It Bad? A Kid's Life in Ancient Greece <i>By Chae Strathie</i> You Wouldn't Want to be A Greek Athlete! <i>By John Malam</i> You Wouldn't Want to be A Greek Slave! <i>By John Malam</i> Icarus was Ridiculous <i>by Pamela Butchart</i></p>	<p>Ella in the Garden of Giverny <i>by Daniel Fehr and Monika Vaicenaviciene</i> The Magical Garden of Claude Monet <i>by Laurence Anholt</i></p>	<p>The Wild Way Home <i>by Sophie Kirtley</i></p>	<p>So You Think You've Got It Bad? A Kid's Life in Prehistoric Times <i>By Chae Strathie</i> You Wouldn't Want to be A Mammoth Hunter! <i>By John Malam</i></p>	<p>The Street Beneath my Feet <i>by Charlotte Guillain and Yuval Zommer</i> RHS Under Your Feet: Soil, Sand and Everything Underground <i>by RHS/ DK</i></p>	<p>The No-Dig Children's Gardening Book <i>by Charles Dowding</i> The Farm That Feeds Us: A year in the life of an organic farm <i>by Nancy Castaldo</i> It all starts with a seed: How food grows <i>by Emily Bone</i> The Extraordinary Gardener <i>by Sam Boughton</i> A Year on Adam's Farm <i>by Adam Henson</i></p>
<p><b>Mathematics</b></p>	<p>White Rose Hub Scheme: Place Value Addition &amp; Subtraction</p>	<p>White Rose Hub Scheme: Addition &amp; Subtraction Multiplication &amp; Division</p>	<p>White Rose Hub Scheme: Multiplication &amp; Division Length &amp; Perimeter,</p>	<p>White Rose Hub Scheme: Fractions A Mass and Capacity</p>	<p>White Rose Hub Scheme: Fractions B Money</p>	<p>White Rose Hub Scheme: Time Shape Statistics</p>
<p><b>Science</b></p>	<p>Light and dark</p>	<p>Forces and magnets</p>	<p>Animals / Humans &amp; Skeletons</p>	<p>Animals / Humans and diet</p>	<p>Rocks and Soils</p>	<p>Plants</p>
<p><b>Computing</b> (include Touch Typing practice)</p>	<p>Unit 3.4 Touch Typing (4 lessons) Unit 3.2 Online Safety (3 lessons)</p>	<p>Unit 3.5 Email (6 lessons)</p>	<p>Unit 3.6 Branching Databases (4 lessons) Unit 3.8 Graphing (4 lessons – finish in Spr B)</p>	<p>Unit 3.7 Simulations (3 lessons)</p>	<p>Unit 3.9 Presenting (6 lessons) Unit 3.3 Spreadsheets (3 lessons – finish in Sum B)</p>	<p>Unit 3.1 Coding (6 lessons)</p>
<p><b>History</b></p>	<p>Ancient Greeks</p>		<p>Prehistory</p>	<p>Prehistory</p>		

<b>Geography</b>		France- human and physical features of Paris	Skara Brae – Prehistoric settlements			Local Area Study/ Map Skills
<b>RE</b>	Christianity – Why is the Bible important for Christians?	Christianity – What can different Churches tell us about the variety of Christian beliefs?	Hinduism – How does being a Hindu impact on a child’s life?	Christianity – is Easter a festival of new life or sacrifice?	Hinduism – Why do Hindus want to collect good karma?	How and why do people care for our world?
<b>Art</b>	Printing – Greek geometric meander patterns	Painting – Impressionism and the work of Claude Monet	Drawing - Cave painting and experimenting with various media			
<b>DT</b>				Shell structures - CAD gift box	Levers & linkages – Information page about The Street Beneath Our Feet	Food and nutrition - Locally-grown feast
<b>Music</b>	Developing notation skills	Glockenspiels	Compose and sing!	Let’s compose	Recorders	Recorders
<b>PSHCE</b>	Healthy and Safer Lifestyles: Managing Safety and Risks	Myself and My Relationships: Family and Friends	Citizenship: Diversity and Communities	Healthy and Safer Lifestyles: Healthy Lifestyles	Myself and My Relationships: My Emotions	Healthy and Safer Lifestyles: Relationship and Sex Edu.
<b>PE</b>	Ball skills Gymnastics	Football Dance	Tag Rugby Dance	Orienteering Yoga	Rounders Swimming	Athletics Swimming
<b>French</b>	Language Angels: Core Vocabulary and Phonetics; J’apprends le Français (I’m Learning French)	Language Angels: Les Saisons (Seasons)	Language Angels: Les Animaux (Animals)	Language Angels: Les Fruits (Fruits)	Language Angels: Je Peux (I can)	Language Angels: Le Petite Chaperon Rouge (Little Red Riding Hood)

<p><b>Curriculum Enrichment Activities</b></p>	<p>Visit to Fitzwilliam &amp; Classical Archaeology Museums</p>	<p>French food tasting  Monet's garden experience day</p>	<p>Hunting prehistoric animals in the nature area</p>	<p>Gripping History whole day immersive history workshop by Cathy Murphy  Imagining History drama workshop (How to survive in the stone age)</p>	<p>Recreating the rock cycle with Starburst sweets  Investigating soil samples from around the local area</p>	<p>Hall Farm visit, Bury St Edmunds (look up CoFarm Cambridge for next year)</p>
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