| Subjects | Autumn Term |  | Spring Term |  | Summer Term |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1a | 1b | 2a | 2b | 3a | 3b |
| Topic and Outcome | Changes <br> Chalk pit visit (local outing event) | Roman Britain <br> Roman Celebration (food event) | Across the Atlantic <br> (Cambridge Walk / Church visitor) | The Golden Islamic Age <br> Mosque visit (cultural event) | Race to the Pole <br> Polar Museum (historical event) | The Great Outdoors <br> Local park visit - tidy your local area? <br> (parents support/community event) |
| English <br> Include some digital media stimuli | Back to Basics weeks 1\&2 <br> Accident adventure story <br> Fiction: Fantasy: Story <br> writing : Taking Flight <br> Poetry: using imagery: <br> Jeannie Baker 'Window' <br> (Hamilton) (Link to <br> Geography and 'Changes') | Back to basics 1 week <br> Roman newspaper report <br> Diary of a Roman slave <br> Play scripts - The Oak and the Linden Tree (Roman <br> Myth) <br> Boudicca opinion writing <br> Writing Assessment | Basic to basics - Habit 2 short stories Bug <br> Collecting Kit <br> Persuasive writing - A <br> great place to visit, adverts <br> Animal poetry - (Power of Reading) | Writing instructions <br> Mythical Adventure stories - Sinbad and the Arabian nights Play scripts - Aladdin Poetry narrative <br> Writing Assessment | Bluest of Blues - the power of reading. <br> Instructions <br> Diary / letter <br> Autobiography <br> Found Poetry <br> Comparison between <br> Scott and Amundsen <br> Scott expedition recount from his diaries. | The Boy who Biked the World - the Literacy Shed The Great Kapok tree The Power of Reading Poetry (Power of Reading) <br> Writing Assessment |
| Mathematics | Number - place value <br> Number - Addition and subtraction | Number - Addition and subtraction (continued) <br> Measurement - length and perimeter <br> Number - Multiplication and Division | Number - Multiplication and Division <br> Measurement - area <br> Fractions | Fractions (continued) <br> Decimals | Decimals (continued) <br> Measurement - money <br> Time | Statistics <br> Geometry - properties of a shape <br> Geometry - position and direction |
| Science | States of matter | Sound | Electricity | Animals including humans (Digestion) | Living things and habitats | Investigations |
| Computing | Purple Mash: <br> Unit 4.8 Hardware (2) <br> Unit 4.9: Making Music <br> (4) (Link Literacy - Make a theme tune to the Taking Flight Story.) | Purple Mash: <br> Unit 4.4: Writing for different audiences (5) (Newspaper for Romans) | Purple Mash: <br> Unit 4.5 Logo (4) (Link -Literacy-Adverts) <br> Unit 4.7 Effective <br> Searching (3) <br> Research California | Purple Mash: <br> Unit 4.6: Animation (3) <br> (Link - Science - <br> Digestion) <br> Unit 4.2 Online Safety A <br> (4) (Link to PSHCE) | Purple Mash: <br> Unit 4.3 Spreadsheets (5) <br> (Link - Maths and measurement) | Purple Mash: <br> Unit 4.1: Coding (6) (Link - <br> Science - investigating) |
| History |  | Roman Britain (significant historical events, people and places) |  | Advances during the Islamic Age (awareness of the past) | Robert Falcon Scott's adventure to the south pole (Vs Amundsen) |  |


|  |  |  |  |  | (events beyond living memory) <br> Craft activity: Polar art |  |
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| Geography | Locational Knowledge (GE2 1.1a\&b) Introducing human and physical geography Mapwork (GE2 1.4) Changes to landscapes globally and locally created by human and physical forces. Water Cycle |  | Understanding similarities and differences of the North American region (GE2 <br> 1.2) and East Anglia <br> (Place knowledge) |  | Climate change <br> Polar regions <br> Atlases and globes: locating different places Tropics of Cancer and Capricorn in relation to the Equator, time zones Human and physical geographical connections | The Great Outdoors Human and physical geography. (GE2 1.3) (GE2 1.1c) <br> Weather, climates and biomes, compass direction, location and vegetation |
| RE | Christianity - What difference did Paul's conversion make to Christians? | Christianity - What do Christians mean by the Kingdom of God | Christianity - Could Jesus perform miracles? | Islam - How do Muslims show their submission and obedience to Allah? | Islam - Why do Muslims call Muhammad the Seal of the Prophets? | Cross religion - How and why do people help those without a home? |
| Art | Back to basics <br> Using sketchbooks <br> Changes: Natural object drawing: sketches of leaves drying out. Self Portraits: Cubism, Picasso |  |  | Islamic patterns Observational drawing: flowers. <br> Geometric patterns <br> Printing / paper making |  | 3-D <br> Sculptures using natural objects <br> Andy Goldsworthy Clay tree faces |
| DT |  | Design, Make and Evaluate: Roman Banner <br> Focus: Textiles (2D Shape to 3D product) | Design, Make and Evaluate: Torches <br> Focus: Electrical Systems (Simple Circuits and Switches) |  | Design, Make and Evaluate: Flatbread <br> Focus: Cooking and Nutrition (Healthy and Varied Diet - Kneading \& Various Preparation Techniques) |  |
| Music | Developing Notation Skills | Glockenspiels | Let's compose | Compose and Sing! | Recorders | Recorders |
| PSHCE | Managing Change | Anti-bullying | Right Rules and Responsibilities | Personal Safety | Drug Education | Relationships and Sex Ed |


| PE | Dance: States of Matter \& The Twist Ball Skills | Football: invasion games Yoga | Dance: The Spy \& Carnival OAA: Orienteering | Gymnastics Fitness | Cricket <br> Athletics | Tennis (Badminton) Swimming for QEd |
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| French | Revise Y3; Phonetics; Presenting Myself | The Family | The Classroom (tbc) | At the Café (tbc) | Habitats (tbc) | Goldilocks (tbc) |
| Curriculum Enrichment Activities | Chalk pit visit (local outing event) Art Gallery? | Roman Celebration Day | Church visitor Cambridge Walk | Mosque visit (cultural event) | Scott Polar Institute | Orienteering in Wandlebury |

