QUEENS' FEDERATION CURRICULUM OVERVIEW Year 4 : 2026-2027

| Subjects | Autumn Term | | Spring Term | | Summer Term | |
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| | 1a | 1b | 2a | 2b | 3a | 3b |
| Highlighted topics need looking at.<br><br>**Topic and Outcome** | **Changes**<br><br>Chalk pit visit<br>(local outing) | **Race to the Pole**<br><br>Polar Museum<br>(historical event) | **Across the Atlantic**<br><br>Church visit (completed in AutB) | **The Golden Islamic Age**<br><br>Mosque Visit<br>(cultural event) | **Roman Britain**<br><br>Roman Day Celebration | **The Great Outdoors**<br><br>Cherry Hinton Park Visit<br>(local outing) |
| **English**<br><br>**Include some digital media stimuli** | Narrative – **Charlie and the Chocolate Factory**<br><br>Non-fiction: explanation text – **Once Upon a Raindrop**<br><br>Poetry – **The River** | Non-fiction: Persuasive writing – **Letter to an author** (SMALL UNIT)<br><br>Adventure story – **Bike Boy**<br><br>The Whale by Ethan Murrow and Vita Murrow<br><br>Feast - Writing Assessment – Writing Assessment of a genre done in the term. | Biography writing – **Nikola Tesla**<br><br>Narrative **– Journey** | Narrative – Traditional tales – **Aladdin**<br><br>Poetry – **Still I Rise**<br><br>Writing Assessment | Narrative writing – **Arthur and the Golden Rope**<br><br>Diary of a Roman Slave – **Journal of Iliona**<br><br>Ancient Greek recount (non-fiction) | Narrative – **The Lost Thing**<br><br>Non-Fiction: Explanation text – **Robot Dog** (Y3 Unit)<br><br>Writing Assessment |
| **Mathematics** | **Number –** Place Value<br><br>**Number –** Addition and Subtraction | **Measurement –** Area<br><br>**Number –** Multiplication and Division A | **Number –** Multiplication and Division B<br><br>**Measurement –** Length and Perimeter | **Number –** Fractions<br><br>**Number** – Decimals A | **Number** – Decimals B<br><br>**Measurement –** Money<br><br>**Measurement** – Time | **Geometry –** Shape<br><br>**Statistics**<br><br>**Geometry –** Position and Direction |
| **Science** | **States of matter** | **Sound** | **Electricity** | **Animals** including humans (Digestion) | **Living things and habitats** | **Investigations** |
| **Computing** | 4.2 Unpacking Hardware and Software<br><br>4.7 Composing Beats<br><br>Online Safety - 2BeSafe: · Self-Image and Identity | 4.3 Sound stories | 4.4 Logo<br><br>4.5 Effective Searching<br><br>Online Safety - 2BeSafe: · Online reputation · Online bullying | 4.6: Animation<br><br>4.2 Online Safety A (4) (Link to PSHCE)<br>Online Safety - 2BeSafe: · Managing Online Information | 4.8 Introduction to AI<br><br>Online Safety - 2BeSafe: · Health, Well-being and Lifestyle Privacy and Security | 4.6: Coding<br><br>Online Safety - 2BeSafe: · Copyright and Ownership |

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| **History** | | **Robert Falcon Scott's adventure to the south pole (Vs Amundsen)** (events beyond living memory) | | **Advances during the Islamic Age** (awareness of the past) | **Roman Britain**<br><br>(significant historical events, people and places) | |
| **Geography** | **Locational Knowledge (GE2 1.1a&b)**<br>**Introducing human and physical geography**<br>**Map work (GE2 1.4)**<br>Changes to landscapes globally and locally created by human and physical forces.<br><br>Water Cycle (links to writing once upon a raindrop) | **Link to Climate Change effects on Polar regions** | **Understanding similarities and differences of the North American region (GE2 1.2) and East Anglia** (Place knowledge) | | | **The Great Outdoors**<br>**Human and physical geography. (GE2 1.3) (GE2 1.1c)**<br>Weather, climates and biomes, compass direction, location and vegetation<br><br>Atlases and globes: locating different places<br>Tropics of Cancer and Capricorn in relation to the Equator |
| **RE** | **Christianity – What difference did Paul's conversion make to Christians?** | **Christianity – What do Christians mean by the Kingdom of God** | **Christianity – Could Jesus perform miracles?** | **Islam – How do Muslims show their submission and obedience to Allah?** | **Islam – Why do Muslims call Muhammad the Seal of the Prophets?** | **Cross religion – How and why do people help those without a home?** |
| **Art** | **Back to Basics**<br>Using sketchbooks<br><br>**Sketching**<br>Shading / Proportion<br>Pablo Picasso<br><br>**Painting**<br>Colour – tints and shades<br>Ted Harrison | | | **Collage** –<br>Observational drawing: flowers.<br>Geometric patterns<br>Mosaics<br><br>Alma Thomas | | **3-D**<br>Sculptures using natural objects<br>**Natural object drawing:** sketches outside environments<br>Nature art in books<br><br>Andy Goldsworthy |
| **DT** | | **Design, Make and Evaluate**: Flatbread<br><br>Focus: Cooking and Nutrition (Healthy and Varied Diet – Kneading & | **Design, Make and Evaluate**: Torches<br><br>Focus: Electrical Systems (Simple Circuits and Switches) | | **Design, Make and Evaluate**: Roman Banner<br><br>Focus: Textiles (2D Shape to 3D product) | |

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| | | Various Preparation Techniques) | (Parents in to help) | | | |
| **Music** | **Just Three Notes** | **Global Pentatonics** | **Recorders** | **Recorders** | **Glockenspiels** | **Time for a Song** |
| **PSHCE** | **Managing Change** | **Anti-bullying** | **Right Rules and Responsibilities** | **Personal Safety** | **Drug Education** | **Relationships and Sex Ed** |
| **PE** | Dance: States of Matter & The Twist<br>Tag Rugby | Football: invasion games<br>Gymnastics | Hockey<br>OAA: Orienteering | Yoga<br>Fitness | Cricket<br>Athletics | Tennis<br>Rounders |
| **French** | Je me presente | Ma famille | Seasons | Les legumes (vegetables) | En classe | Au salon du the (cafe) |
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| **Curriculum Enrichment Activities** | **Chalk pit visit**<br>(local outing event) | **Scott Polar Institute** | **Church visitor** | **Mosque visit**<br>(cultural event) | **Roman Celebration Day** | **Walk to Cherry Hinton Hall Park**<br>(outside art link) |