**QUEEN EDITH PRIMARY SCHOOL CURRICULUM OVERVIEW Reception: 2026-2027**

| Subjects | Autumn Term | | Spring Term | | Summer Term | |
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| | 1a | 1b | 2a | 2b | 3a | 3b |
| **Topic** | **The Enormous Turnip**  | **The Gingerbread Man**  | **The Snow Queen**  | **The 3 Billy Goats Gruff**  | **The Three Little Pigs**  | **The Ladybird and the Dragonfly**   |
| **Planning is based on children's fascinations and interests. It takes account of children's next steps and celebrations whilst reflecting on seasonal changes in the world around us.** | | | | | | |
| **Book Focus** | Story The Enormous Turnip<br>The Gigantic Turnip by Alexei Tolstoy<br>Pumpkin Soup by Helen Cooper<br>Oliver's vegetables by Vivian French<br>Oliver's Fruit Salad By Vivian French<br>Starting School by Janet and Allan Alberg<br>Wiffy Wilson The Wolf Who Wouldn't go to School by Caryl Hart | Story The Gingerbread Man<br>The Happy Hedgehog Band by Waddle & Martin<br>Percy The Park Keeper stories Nick Butterworth<br>Biscuit Bear by Minnie Grey<br>The Gingerbread Boy by Ian Beck<br>Wow Said the Owl by Tim Hopgood | Story The Snow Queen<br>The Emperors Egg by<br>Lost and Found by Oliver Jeffers<br>The Polar Bear and the Snow Cloud byJ ane Cabrera<br>Little Penguin Lost by Tracy Corderoy and Scott<br>The Lights that Dance in the Night by Yuval Zommer<br>Under the Same Sky by Britta Teckentrup | Story The Three Billy Goats Gruff<br>Troll Stroll by Elli Wooard<br>The Greedy Goat by Petr Horacek<br>Troll by Julia Donaldson<br>Titus Troublesome Tooth by Linda Jennings<br>The Billy Goats Gruff by Jenny Graham | Story The Three little Pigs<br>The Three little Wolves and the Big Bad Pig by Eugene Trivizas<br>Who's Afraid of the Big Bad Book by Lauren Child<br>Stanley's Stick by John Hegley | Original story; The Ladybird & the Dragonfly<br>What the ladybird Heard by Julia Donaldson<br>Eric Carle Minibeast books<br>The Lost Words by Robert Macfarlene<br>A dress with Pockets by Lilly Murray and Jenny Lovlie<br>Errol's Garden by Gillian Hibbs<br>The Sharing Shell by Julia Donaldson |
| **Personal Social Emotional Development** | Class rules and writing mission statement<br>Building relationships<br>Behaviour systems<br>Sharing<br>School routine and environment<br>Kind hands<br>Introduce 'pause' button to support moderating feelings | Christmas production<br>Develop Children's views on tapestry<br>Sharing games/turn taking<br>Talk about things children like/dislike<br>Develop vocabulary for feelings<br>Include children in setting their own goals<br>Healthy bedtime routines | Children's views on Tapestry<br>Sharing games/turn taking<br>Encourage children to use problem solving skills to solve a difficulty<br>Children use 'pause' button to moderate feelings<br>**Cambridgeshire PSHE Programme**<br>**Family and Friends** | Children's views on Tapestry<br>Sharing next steps with children<br>Star of the week<br>Sharing games/turn taking<br>Discuss healthy eating-lunchbox link to oral health.<br>**Cambridgeshire PSHE Programme** | Children's views on Tapestry<br>Sharing next steps with children<br>Star of the week Sharing games/turn taking<br>Discussing homes<br>Encourage children to explain how they dealt with a situation<br>**Cambridgeshire PSHE Programme** | Children's views on Tapestry<br>Sharing next steps with children<br>Star of the week<br>Move up day<br>Lining up in the playground at the start of the day<br>Transitions<br>**Cambridgeshire PSHE Programme** |

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| | Begin sharing next steps with children<br>Introduce Star of the week<br>**Cambridgeshire PSHE Programme**<br>**Being Special** | **Cambridgeshire PSHE Programme**<br>**Setting Goals**<br>**Working together**<br>**Zones of regulation** | **Zones of regulation** | **Developing Friendship skills**<br>**Zones of regulation** | **Keeping Safe**<br>**Zones of regulation** | **Keeping Safe**<br>**Zones of regulation** |
| **Oral health** | Informal teaching children how to care for teeth at lunch time and snack time | Doctor/ dentist visit to talk about healthy eating and teeth. (if possible)<br>Lesson 1 Dental Buddy | Lesson 2 Dental Buddy | Healthy lunch box | Healthy choices | Exercise and Keeping healthy |
| **7 habits focus** | Introduce Responsible Rhino and Go for it Gorilla | Introduce Concentrating Crocodile<br>Introduce Teamwork Tiger | Introduce Kind kangaroo | Introduce Win-Win Wombat | Introduce Mindful Mouse | Transition to 7 habits language |
| **Understanding the World** | Harvest- where does food come from<br>Talk about our families<br>Changes in Autumn<br>Celebrating birthdays<br>Talk about pictures on Tapestry | Celebrations-Bonfire night<br>Diwali Hanukkah<br>Christmas<br>Discuss signs of Autumn<br>Nocturnal animals<br>Visit from Animal Experience<br>Maps of the outside area<br>Discuss light and dark<br>Planting bulbs<br>Talk about pictures on Tapestry<br>Talk about different places that are special to people places of worship<br>Remembrance Sunday- Looking at historic photos | Celebrations-Chinese New Year<br>Pancake Day<br>Freezing and melting<br>Winter<br>Maps/ globes<br>Animals from cold places<br>Floating and sinking<br>Research polar regions<br>What clothes do we need for winter?<br>Looking after polar regions and marine life<br>Talk about pictures on Tapestry<br>Look at castles around the world | Celebrations-Easter<br>Changes in Spring<br>Changes in animals<br>Changes in plants<br>Growing seeds<br>Growing grass<br>Growing cress for sandwiches<br>Look at bridges from around the world and compare<br>Talk about pictures on Tapestry | Materials- material of the week<br>Earth Day<br>Recycling<br>Looking after the environment<br>Seasonal changes<br>Looking at homes from around the world<br>Looking at animal's homes<br>Look at Victorian household objects<br>Talk about pictures on Tapestry<br>Talk about where the school is and see aerial views and maps | Similarities and differences<br>What I'm good at<br>Special Places week<br>Different countries and flags<br>1950s doll<br>Signs of Summer<br>Minibeasts- research<br>Maps of the school<br>Visit to Shepreth Wildlife park<br>Talk about pictures on Tapestry |
| **Expressive Arts and Design** | Autumn pictures<br>Exploring media and materials<br>Begin Charanga<br>Exploring instruments<br>Moving to music | Firework art<br>Designing gingerbread men<br>Christmas cards<br>Christmas artwork: Van Gough Starry Night<br>Developing narrative in play | Making a boat for the boy<br>Artwork of the month<br>The Magpie by Monet<br>Role play with children's interests<br>Develop 'plan,do, review'<br>Polar scene<br>Snowflakes | Artwork of the month :<br>Bossom by Damian Hirst<br>Role play with children's interests<br>Develop 'plan,do, review'<br>Building and testing bridges<br>Design a troll | Artwork of the month:<br>Tree of life Klimt<br>Role play with children's interests<br>Develop 'plan,do, review'<br>Design a musical instrument<br>Charanga | Butterfly painting<br>Clay minibeasts<br>Artwork of the month:<br>Summer by Jackson Pollock<br>Role play with children's interests<br>Develop 'plan,do, review' |

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| | Developing role play areas alongside children's interests<br>Artwork of the month: Kandinskey Concentric Circles | Exploring sound and colour<br>Charanga<br>Christmas songs<br>Artwork of the month: Painting and printing autumn colours<br>Develop role play with children's interests<br>Encourage plan, do, review | Ice music- cold sounds<br>Sensory tray<br>Penguin song<br>Charanga | Troll kitchen in the garden<br>Observational drawing<br>Use of watercolours<br>Charanga | Make a house for the three pigs | Charanga |
| **Physical Development** | Pencil control activities<br>Fine motor activities<br>Funky Fingers morning activities<br>Effective use of the outside area<br>Letter formation<br>Name writing<br>PE- Get Set 4 PE<br>Introduction to PE | Negotiating space<br>Avoiding obstacles<br>Negotiating speed<br>Making gingerbread men<br>Putting on coats<br>Making food for Christmas party<br>Making gingerbread men<br>Letter formation<br>Get Set 4 PE- Introduction to PE | PE -Frozen dance<br>Making chocolate crispy cakes<br>Apple sorbet<br>Snowflakes<br>Threading<br>Keeping safe<br>Healthy lifestyles<br>Get Set 4 PE-Dance unit 1 | Making cress sandwiches<br>Obstacle courses<br>Use materials safely to make bridges<br>Keeping safe<br>Get Set for PE<br>Fundamentals unit 1 | PE sessions- stretching, bending and curling<br>Putting weight on different parts of the body<br>Throwing and catching<br>Cursive name writing Get Set 4 PE- Games | Keeping safe<br>Using correct formation for all letters<br>Get Set 4 PE ball skills |
| **Literacy** | Phase 2 phonics sounds<br>Initial sounds in words<br>Beginning to blend and segment CVC words<br>Story recall, structure, main characters, etc.<br>Guided reading<br>Shared writing<br>Quiet reading | Storytelling and writing<br>Initial sounds (LA)<br>CVC words<br>Sentence writing (HA)<br>Rhyming<br>Oral blending and segmenting<br>Speech bubbles<br>Letter writing<br>Shopping lists<br>Recipes<br>Ordering colours for painting<br>Police reports<br>Guided reading<br>Shared writing<br>Phonics recap phase 2 | Initial sounds (LA)<br>CVC words<br>Sentence writing (MA/HA)<br>Oral blending and segmenting<br>Lists<br>Descriptions<br>Writing instructions and recipes<br>Quiet reading<br>Phonics phase 2 and 3<br>Red words<br>Writing labels and captions<br>Reading non-fiction books about polar animals | CVC words<br>Sentence writing<br>Fingers spaces, full stops<br>Oral blending and segmenting<br>Red words- phase 3<br>Descriptions<br>Story writing<br>Instruction writing<br>Talk for Writing<br>Guided reading<br>Phonics phase 2 and 3<br>Writing clues for egg hunts<br>Writing mother's day cards and Easter cards. | Talk for Writing<br>Story telling<br>Designing own story setting<br>Reading for understanding<br>Red words- phase 3/4<br>Sentence writing<br>Fingers spaces, full stops<br>Story writing<br>Phonics phase 2,3,4 | Reading and comprehension<br>Talk for Writing<br>Story writing<br>Fact writing<br>Red words<br>Sentence writing<br>Fingers spaces, capital letters full stops<br>Time connectives |

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| **Writing** | **Fiction: Storytelling**<br>The Enormous Turnip retelling as a class<br>Introduce Feeling lens<br>Introduce the touching lens<br>**Non-Fiction:**<br>Shopping lists for Vegetable soup | **Fiction: Storytelling**<br>The Gingerbread Man retelling as a class<br>Introduce noticing lens<br>Introduce tasting lens<br>**Non-Fiction:**<br>Hedgehog facts- hibernating | **Fiction: Storytelling**<br>The Snow Queen retelling as a class<br>Introduce the imagining lens<br><br>**Non-Fiction:**<br>charts recording Weather | **Fiction: Storytelling**<br>The Three Billy Goats Gruff retelling as a class<br>Introduce the action lens<br>**Non-Fiction:**<br>Fact files about goats | **Fiction: Storytelling**<br>The Three Little Pigs retelling as a class<br>Introduce the asking lens<br>**Non-Fiction:**<br>Description of their own homes | **Fiction: Storytelling**<br>Little Red Riding Hood retelling as a class<br>Introduce checking lens<br><br>**Non Fiction:**<br>Instructional writing- instructions for Little Red Riding Hood |
| **Mathematics** | White Rose maths<br>Match Sort and Compare<br>Talk about measure and patterns<br>It's me 123 | White Rose maths<br>Circles and triangles<br>1 2 3 4 5<br>Shapes with 4 sides<br>Developing children's next steps in the environment | White Rose Maths<br>Alive in 5<br>Mass and Capacity<br>Growing 6 7 8 | White Rose Maths<br>Length Height and Time<br>Estimation station | White Rose Maths<br>To 20 and Beyond<br>How many now?<br>Manipulate Compose and Decompose<br>Estimation station | White Rose Maths<br>Sharing and Grouping<br>Visualise Build and Map<br>Make Connections<br>Consolidation<br>Estimation station |
| **Communication and Language** | Talk for Writing- retelling stories using story maps<br>Introducing 'word of the day<br>Vocabulary<br>WOW moment- pulling out the vegetables in the garden | Talk for Writing- retelling stories using story maps<br>Continue 'word of the day'<br>Vocabulary<br>Storytelling sessions<br>What's in the box? | Talk for Writing- retelling stories using story maps<br>Continue 'word of the day'<br>vocabulary<br>Storytelling sessions<br>What's in the box? | Talk for Writing- retelling stories using story maps<br>Continue 'word of the day'<br>Vocabulary<br>Storytelling sessions<br>What's in the box?<br>Hot seating | Talk for Writing- retelling stories using story maps<br>Continue 'word of the day'<br>Vocabulary<br>Storytelling sessions<br>What's in the box? | Talk for Writing- retelling stories using story maps<br>Continue 'word of the day'<br>Vocabulary<br>Storytelling sessions<br>What's in the box? |
| **Special Events –** Educational Visits / Visitors / Parent Activities | Meet the teacher session<br>Making turnip soup<br>Star ship robot shopping (If possible)<br>Share a book parent session. | Literacy workshop for parents<br>The Animal Experience<br>Diwali morning<br>Share a book parent session. | Maths workshop for parents<br>Lunar new year morning<br>Share a book parent session. | Easter Phonics Hunt<br>Share a book parent session. | Share a book parent session. | Shepreth Wildlife park visit.<br>Sports day<br>Share a book parent session. |