Queens' Federation
Queen Edith Primary School

NEWSLETTER

SUMMER A 2025-2026

22ND OF MAY 2026





Letter from Executive Headteacher, Sarah Jarman

Dear Parents and Carers,

Thank you for supporting our 'Earth Week' this half term, where children arrived at school in green and blue to mark this national occasion. The children learned about how our actions can provide greater conservation for life on our beautiful planet. Each child was invited to create their own 'earth pledge' to help them remember how to contribute positively to the environment.

Here you are able to see some of the children's 'earth pledges'.

NEXT

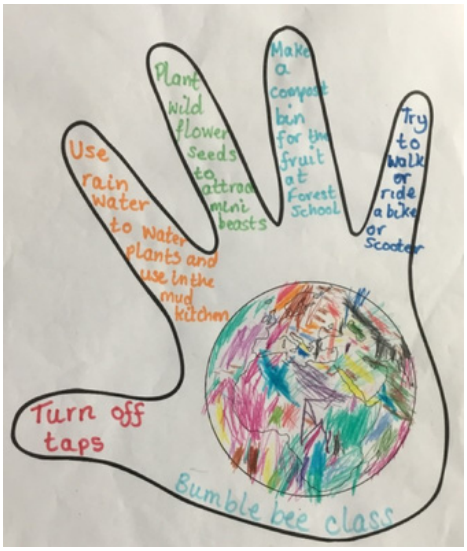
Queen Edith Primary School
Godwin Way
Cambridge
CB1 8QP

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office@queenedith.cambs.sch.uk
www.queenedithschool.org.uk

‘Earth Pledges’







Learning and having fun

Children from our nursery have been learning to take supported risks and have been working independently and with friends to solve problems, thanks to their access to our forestry area. In these pictures, you are able to see them den building, making dinner and potions in the mud kitchen and building a cooker with sticks! They are also using a saw to make circular name badges and have become adept at using a drill to make holes that thread string on, ready for wearing. Other things that the children are also experiencing in the forest area, are tree climbing, painting with sticks, leaves and flowers and minibeast and classification hunts. What a fun way to learn!









Important Update

The Spring 1 newsletter explained that we have been in discussions with both the local police and the Highways Team at the County Council concerning the unsafe parking issues that our children and families face around the school. A further meeting was held with a local Travel Officer, who is currently formulating a questionnaire for our stakeholders (including parents) to gain views about how the local community is able to support with this ongoing matter.

Summer Fete

Yet again, our annual Summer fete, co-ordinated by the Queen Edith PSFA was a fantastic success. It represented the wonderful and cohesive Queen Edith community at its best. A wide range of stalls and events were enjoyed by the many people who attended, with a vibrant and fun atmosphere. Thank you to our PSFA, staff and also the many volunteers who gave up their time to man the stalls – it is very much appreciated. Although the final calculations have not yet been made, a rough estimate of funds raised is in the region of **£10,404!**

Thank you for your generosity in supporting this event, whilst having lots of family fun!









Thank You!

Thank you for all of the messages of condolence received from families regarding the sad passing of Mrs Anns. We have all found these very supportive and comforting. As previously advised, some parents have set up a 'MuchLoved' memory page as a tribute to Mrs Anns that can be located here:https://cathyanns.muchloved.com/.Tributes and memories may be left here and all donations will go to a charity supporting vulnerable children. We know how cherished Mrs Anns was for many of our families and we will be deciding upon lasting tributes in the school in the weeks to come.

Well Done!

Well done to all of our Year 6 children, who this half term have been involved in their Statutory Assessment Tests (SATs). We know that all of our children will have applied themselves to the best of their ability. This can often be a pressurised time for our oldest children, however they coped admirably with this experience and were well supported by our school team.We know that their best will be good enough.

Finally, on behalf of all of us at Queen Emma, thank you for your support this half term. Please note that school re-opens for all children on TUESDAY 2ND JUNE. We look forward to welcoming everyone back.

Yours sincerely



Sarah Jarman
Executive Headteacher

Notices from the Headteacher

Scooters & Cycles

DON'T FORGET

Please be reminded that scooters and cycles MUST be dismounted before entering the school grounds, by both adults and children. Please also be reminded that the large vehicle gate at the front of the school is not suitable for pedestrians and cyclists to use. Please use the smaller gate to access the site.

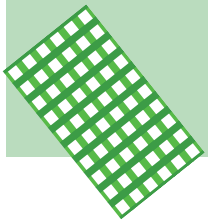
School Uniform





- Grey skirt, pinafore, trousers or shorts
- Green and white checked summer dress
- Bottle green sweatshirt or cardigan
- Bottle green or white polo shirt
- Black shoes or black trainers (children in Years 4, 5 and 6 require a pair of black indoor shoes - often plimsolls)
- White, black or grey socks / tights
- Leggings may be worn instead of tights, but not instead of trousers.
- No jeans please









Parking



Please ensure that you continue to think about our children and community by parking considerately. We liaise regularly with the parking control team and notify them of any concerns we might have. It is not acceptable to park on the zig zag lines, double yellow lines or to use the entrance to the school as a drop off point. This creates a danger for our families and children.



PE Days 2025-2026

Children will need to come into school wearing their PE kit on the day that their class is having PE.

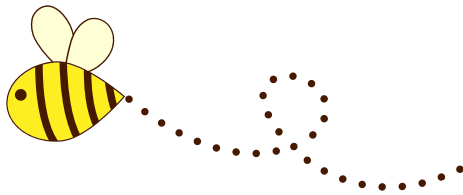
PE kit should be selected according to the weather: shorts and a T Shirt or tracksuit bottoms and a long sleeve top. Long hair should be tied back and earrings should be removed on PE days. Please check your child is able to remove them themselves.

Year Group	Days
Reception	Friday
Year 1	Wednesday & Thursday
Year 2	Thursday & Friday
Year 3	Wednesday & Friday
Year 4	Tuesday & Friday
Year 5	Tuesday & Thursday
Year 6	Monday & Wednesday



Coming up .... Summer 2025/26

June 2026
Mon 1st - Training day, SCHOOL CLOSED
1st to 12th - Year 4 multiplication check
8th to 12th - Year 1 phonics screening
10th to 12th - Year 6 to Grafham Water
Mon 15th - New reception parents evening
Wed 17th - Sports day KS1
Thu 18th - Sports day KS2



July 2026
Thu 16th - Year 6 leavers assembly
Thu 16th - Year 6 leavers party
Fri 17th - PSFA summer picnic
Mon 20th - Term ends.

School term & holiday dates for 2025/2026

SUMMER	
Staff Training Day	Monday 1st June 2026
Back to School	Tuesday 2nd June 2026
Summer Term Closes	Monday 20th July 2026
Summer Holiday Begins	Tuesday 21st July 2026 onwards



School term & holiday dates for 2026/2027

NEW

AUTUMN	
Staff Training Day	***Tuesday 1st September 2026***
Staff Training Day	***Wednesday 2nd September 2026***
Autumn Term Opens	Thursday 3rd September 2026
Half Term	Monday 26th October to Friday 30th October 2026
Staff Training Day	***Monday 2nd November 2026***
Back to School	Tuesday 3rd November 2026
Autumn Term Closes	Friday 18th December 2026
Christmas Holidays	Monday 21st December 2026 to Friday 1st January 2027
SPRING	
Staff Training Day	***Monday 4th January 2027***
Spring Term Opens	Tuesday 5th January 2027
Half Term	Monday 15th February to Friday 19th February 2027
Back to School	Monday 22nd February 2027
Spring Term Closes	Thursday 25th March 2027
Easter Holidays	Friday 26th March to Friday 9th April 2027
SUMMER	
Summer Term Opens	Monday 12th April 2027
May Day	Monday 3rd May 2027 - School Closed
Half Term	Monday 31st May to Friday 4th June 2027
Back to School	Monday 7th June 2027
Summer Term Closes	Wednesday 21st July 2027
Last Day for Children	Wednesday 21st July 2027
Staff Training Day	***Thursday 22nd July 2027***

Bumblebee (Nursery)

The children in Bumblebee class have been learning the story of The Tiger who came to Tea by Judith Kerr. They have enjoyed listening to the story and we have made story maps and written our own version of the story.



The children have painted stripy patterns and have painted pictures of tigers. We have mixed orange paint and have enjoyed making string printing pictures with orange and black. The children have planted wild flower seeds in our nature garden and they enjoyed watering them and planting and tasting cress. We ended our half term by making muffins and the children ran a little cake sale for their families so that we could make a contribution to the World Wildlife Fund.



Dragonfly (R1)

This half term in Reception, we have been learning the story, 'The Three Little Pigs'. As part of this topic, we explored a wide range of materials and developed our understanding of new vocabulary linked to construction and the story.The children were excellent teamwork tigers as they worked together in the garden to build their own houses using different materials.



We investigated the properties of materials such as wood and metal, discussed where they come from, and considered which materials would make the strongest house that wolf could not blow down with his huff and puffing.We also developed our computing skills using Purple Mash, the children designed their own houses inspired by The Three Little Pigs.



Ladybird (R2)

Ladybird class had a great day celebrating Earth day a global event held every year, dedicated to celebrating Earth's natural beauty and raising awareness about protecting our environment. The children came to school wearing blue and green to symbolise planet Earth. We learnt all about how we can look after our planet and the three Rs, Reduce, Reuse, Recycle. We made junk model monsters, and had a go at making Eco bricks from plastic bottles and soft packaging. Throughout the day we listened to different stories such as Michael Recycle by Ellie Bethel. The children planted forget me nots in the garden and wrote whole class pledges of how we will look after our planet. Weeks later we are doing great at recycling our paper, we are still enjoying playing with the eco-bricks and our forget me nots are thriving!





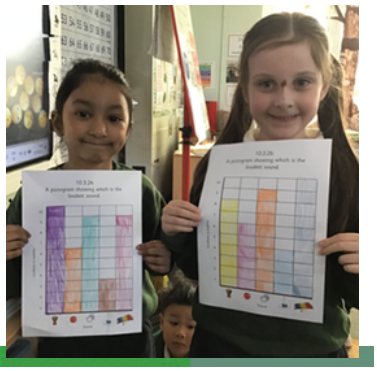


Daisy (1.1)

Year One really enjoyed Earth day this term, we dressed up in green and blue and we planted sunflower seeds. We made a pledge to look after our planet by picking up litter at school and at the park, helping our families recycling at home and by turning off the tap when brushing our teeth to save water. In Science we really enjoyed carrying out an experiment where we tested how loud different sounds were. We made a bar graph of how loud each sound made by watching how far the bubbles jumped against the measurements on the side of the board. The drum made the loudest sound of all!







Iris (1.2)

In Iris, we have been learning all about healthy eating. The children explored different food groups and discovered what our bodies need to stay healthy and strong. In Design and Technology, they used this knowledge to design their own fruit salads, practising their cutting skills to prepare them safely.

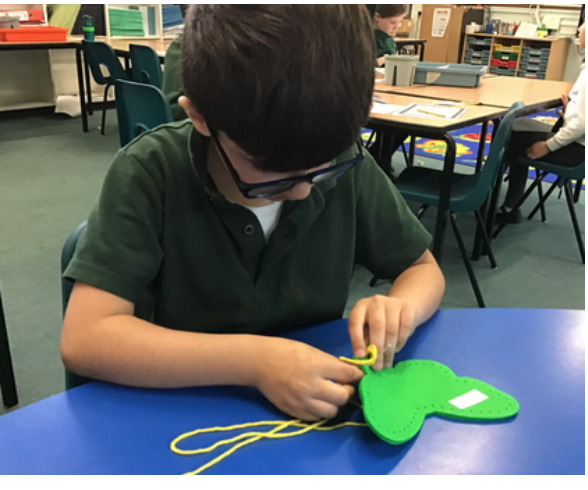


In Science, we also carried out an exciting experiment to investigate how plants grow under different conditions. The children observed and discussed how factors such as light and water affect growth. It has been a fun and engaging topic, and the class have shown great enthusiasm while developing their understanding of healthy lifestyles.



Sunflower (2.1)

In Sunflower Class this term, we have been learning how to make our own butterfly soft toys. We began by investigating what soft toys are made from and how they are joined together.



The children have been developing new sewing skills, including how to use paper templates to cut fabric pieces, thread a needle, and sew a running stitch. These skills will help them as they carefully create their own butterfly soft toy.



Dandelion (2.2)

In Dandelion Class, the children enjoyed combining outdoor learning with the English curriculum by exploring nature within the school environment.





They searched for signs of spring around the school grounds and used their observations to inspire creative poetry writing. The children created some lovely descriptive phrases, including "elegant purple irises swaying in the breeze," showing great imagination and use of vocabulary.

Nightingale (3.1)

This half term, Nightingale Class have been busy with lots of exciting learning across the curriculum. In Science, we explored the rock cycle in a hands-on way by using Starburst sweets to model how rocks change over time - a fun and tasty experiment!



In PE, we developed our teamwork and problem-solving skills through cross-curricular orienteering activities. In English, we used 'The Street Beneath Our Feet' as inspiration for writing explanation texts, learning how to clearly explain ideas and share information. We are incredibly proud of the enthusiasm, creativity and hard work Nightingale Class have shown this half term.



Robin (3.2)

This half term started with our trip to Wandlebury! Since then the children in Robin Class have taken a journey below, with 'The Street Beneath Our Feet'! We have been exploring Rocks and Soils, and made our own edible Starburst rock cycles! In English, we have written an explanation text and a humorous narrative, while in Maths we have explored Fractions and Measures. We have explored Hinduism, started learning to play recorder, and been learning about how levers and linkages work in DT!

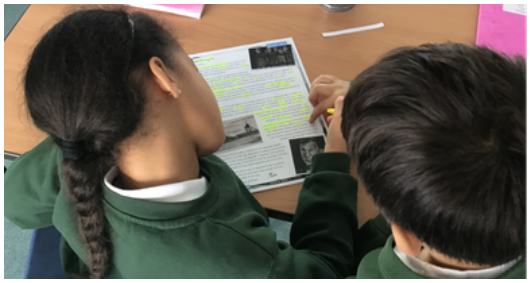


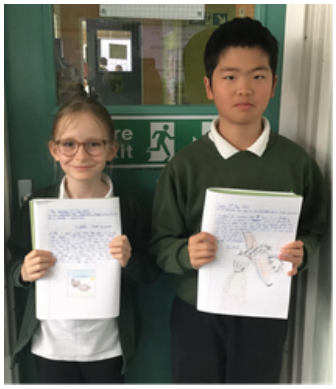


Goldfinch (4.1)

This half-term Goldfinch have been learning all about the Romans. We have been working hard at writing a diary entry from the perspective of a Roman slave watching a deadly battle at the amphitheatre. In French we have been learning the names of different classroom equipment. In maths we have been learning about decimals in preparation for our money topic!







Kingfisher (4.2)

This half-term, Kingfisher class has been brilliant rehearsing for our Roman-themed class assembly, based on our history learning. Everyone has been excited to perform in front of the adults, siblings, and other KS2 classes. Following the same topic, we've been writing diaries from the perspective of a Roman in English. In maths, we have been studying fractions, decimals and money, particularly working on tenths and hundredths. In PE, we have been doing cricket and athletics; classroom objects in French; the life of the Prophet Muhammad in RE; and habitats in science



Silver Birch (5.2)

Horse Chestnut (5.1)

This half term, Year 5 have been learning all about mountains and we enjoyed writing our adventure stories based on climbing Mount Everest, varying long and short sentences to build up tension. A particular highlight was visiting Clip 'n Climb where we could put our own climbing skills to the test!











On Tuesday, Emma, Lucas, Adi and Dhiya represented Queen Edith at the Year 5 Maths challenge organised by Cambridge City Council. They made all of us proud by achieving a fantastic third place!



In Science we been looking at materials, investigating the effectiveness of different thermal insulators and discovering which materials in our classroom are magnetic. We have loved having swimming lessons, where we have developed confidence in the water, learned techniques for different strokes and had lots of fun along the way.

SCIENCE

Beech (6.1) & Oak (6.2)

The term in art, we have been completing a self-portrait and collage all about ourselves. First, we practised different sketching techniques, then we practised drawing our faces in proportion with shading. We did some practise portraits in our art books to help improve our skills and test out different techniques. We also had to go home and research some pictures – to use as part of our collage – related to us. Finally, we had to draw self-portraits of ourselves and decorate the background with our pictures. Then we all had a picture taken with our finished portraits.

Written by Elizabeth in Beech Class.

Last week, Year 6 did our SATs. For 4 days we took up the challenge of these tests. We battled our fears and we found that actually they were easier than we thought. Some people even wanted to do them again!

In French we have been looking at 'Manger et Bouger' as our topic. We have been looking at what activities to do (or not do) for our health.

Written by Ulisse in Oak Class





online safety tips

As our children grow up in an increasingly digital world, it's more important than ever to help them navigate the online space safely and responsibly. Whether they're learning, playing games, or chatting with friends, a little guidance goes a long way!

Here are some simple and practical tips to support online safety at home:

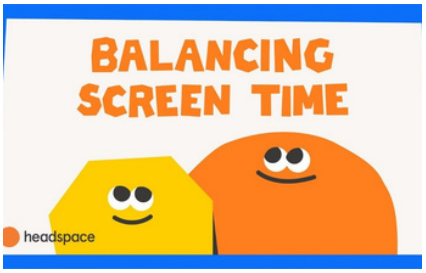


1. Keep Devices in Shared Spaces

Encourage your child to use tablets, phones and computers in family areas rather than behind closed doors. This makes it easier to stay aware of what they're doing online and helps spark natural conversations.

2. Set Up Parental Controls

Most devices, apps and broadband providers allow you to set up filters and time limits. These tools can help block inappropriate content and manage screen time.



online safety tips

3. Talk Openly and Often

Have regular chats with your child about what they're doing online. Ask about their favourite games or apps, and who they interact with. Let them know they can always come to you if they see or hear something that makes them uncomfortable.



4. Teach the "Tell an Adult" Rule

Make sure your child knows to tell a trusted adult if something online worries or upsets them; whether it's a message, a video, or contact from someone they don't know.



5. Remind Them: Not Everything Online Is True

Help children think critically about what they see online. Remind them that not all content is accurate and that people may not always be who they say they are.

6. Use Age-Appropriate Apps and Games

Check age ratings and reviews before allowing your child to use a new app or play a game. Websites like 'Common Sense Media' can help you make informed choices.



PEGI ratings explained



Much like films, all games must have an age rating. These are called PEGI ratings. Understanding them means you can make informed choices about the games you let your children play. All modern consoles, computers, tablets, and smartphones allow you to block games by their PEGI age rating.



Ages 3 and older

Suitable for all age groups. No sounds or pictures likely to frighten young children. Very mild violence (comical or childlike) is acceptable. No bad language.



Ages 7 and older

Scenes or sounds that could possibly frighten younger children. Very mild forms of violence (implied, non-detailed, or non-realistic violence) are acceptable.



Ages 12 and older

Slightly more graphic violence towards fantasy characters or non-realistic violence towards human-like characters. Sexual innuendo, sexual posturing, or mild bad language possible.



Ages 16 and older

Depiction of violence or sexual activity similar to real life. Bad language can be more extreme. Tobacco, alcohol, or illegal drug use can be present.



Ages 18 and older

Extreme violence, apparently motiveless killing, or violence towards defenceless characters. Glamourisation of illegal drugs, simulation of gambling, and explicit sexual activity possible.

GET TO KNOW GAMING

HSBC UK

Games also have PEGI content descriptors:



Violence

Game contains depictions of violence appropriate for the age rating.



Bad Language

Games with a PEGI 12 (mild swearing), PEGI 16 (e.g. sexual expletives or blasphemy) or PEGI 18 rating (e.g. sexual expletives or blasphemy).



Fear

PEGI 7 may contain pictures or sounds frightening to young children. Moderate horror (PEGI 12) or intense and sustained (PEGI 16) horror sequences or disturbing images.



Gambling

Elements that encourage or teach gambling. Simulations of games of chance normally played in casinos. Some older titles can be found with PEGI 12 or PEGI 16, but new games are now always PEGI 18.



Sex

A PEGI 12 game may include sexual posturing or innuendo. PEGI 16 rating may have erotic nudity or sexual intercourse without visible genitals. PEGI 18 can have explicit sexual activity.



Drugs

Refers to or depicts use of illegal drugs, alcohol, or tobacco. Always PEGI 16 or PEGI 18.



Discrimination

Contains depictions of ethnic, religious, nationalistic, or other stereotypes likely to encourage hatred. Always restricted to PEGI 18 rating (and could infringe criminal law).



In-Game Purchases

Offers players option to buy digital goods or services with real-world currency. This includes additional content (bonus levels, outfits, surprise items, music), and upgrades (e.g. to disable ads), subscriptions to updates, virtual coins and other forms of in-game currency.

The PSFA committee

Current committee members are always happy to chat to parents about their ideas for the PSFA. Here are our photos so you can spot us in the playground!



René Tronsgaard (Chair)
Parent of Erik in Year 2



Helen Hemmings (Secretary)
Parent of Eva in Year 3 and Grace in Year 1



Alex Palmer (Treasurer)
Parent of Ben in Year 5 and Sam in Year 3



Coni Alcaino
Parent of Alonso in Year 1

Izzy Ross
Parent of Clara in Year 3 Parent

Yufei Xu
Parent of Ethan in Year 6 and Alex in Year 3

We really need your help! We are always keen to hear from people who would like to do their bit and represent their year group on the PSFA committee. Please do get in touch if you'd like to find out more about serving the school community in this way.

Scan the QR code below to join our WhatsApp community, where you can keep up to date and find out how to get involved:

Link: https://chat.whatsapp.com/CKT4CJvr3Ci2vGVXmTWYjJ

Booking School Meals



Please don't forget to order your child's school dinner ready for the return to school after the half term on Tuesday 2nd June.

We do experience a high number of children who do not have a lunch ordered on Mondays or the first day of the month, so please make sure you check regularly that all your child's lunches are ordered.

FAQs and helpful tips

Q)What time is the cut off for ordering or cancelling a lunch each day?
A) 8.30am

Q) My child forgot their packed lunch, what happens?
A) They will receive a Jacket Potato and Baked Beans

Q) I forgot to order my child's lunch and I have missed the cut off time, will my child be able to have a lunch?
A) Yes, they will receive a Jacket Potato and Baked Beans

Q) My child wants to start having school lunches but I don't know how to order?
A) Please contact the School Office and we will be able to help you

Q) I think my child might be entitled to a Free School Meal, what should I do?
A) Please fill out the simple online application form on the link below, where you will receive an instant response to your eligibility status. If you are eligible for FSM your child's school will be informed within 3 days. If you have any queries regarding this information, please call the Education Welfare Benefits team on 01223 703 200 or email ewb.fsm@cambridgeshire.gov.uk

www.cambridgeshire.gov.uk/freeschoolmeals



Queens' Federation





OUR FACILITIES FOR HIRE

The Queens' Federation is pleased to offer some of our facilies to the local community for hire outside the school hours.

We have the Small Hall at Queen Edith available on Saturday mornings and the hall at Queen Emma available on Wednesday evenings and Saturday mornings.

We can accommodate regular weekend lettings and one off bookings for children's parties.

The Lettings page of our website can be found HERE

If you are interested in hiring a space at Queen Edith or Queen Emma Primary Schools, either for a one-off event or as a regular letting, please contact Mrs Jovita Dargiene by emailing community@queenedith.cambs.sch.uk or calling 01223 712 200

pinpoint

for parents by parents

Pinpoint is the local Parent Carer Forum and hub for information, signposting and events for all things SEND (Special Educational Needs and Disabilities). Navigating the landscape of SEND can be daunting for parents and carers - which is why making sure they have the right support is key to helping their child or young person thrive.

Pinpoint is passionate about making sure parents feel informed, supported, and connected. The Pinpoint Tii Hubs offer monthly, online peer support - a space to meet other parents who truly understand the journey. Weekly, in-person Parent Connect sessions are also run across Cambridgeshire, giving families a warm welcome, a cuppa, and a chance to chat. And when it comes to expert knowledge, Pinpoint's information sessions offer trusted guidance from professionals who know what matters most. Together, it all adds up to support that's consistent, compassionate, and completely free.

For more information and how to book: Pinpoint Events

Free Webinars for Parents & Carers

FRAUD & CYBER PROTECT EASTERN REGION

Parents & Carers Cyber Choices and Online Safety Events
Please note there are two parts to the parent events, and you will need to register for each independently. This session is suitable for parents/carers of children in Year 5 (age 9) and above. This is an opportunity to learn and ask questions regarding your child's online world.

If you think these events may be of interest to others, please forward this information on to them. For any questions, please email us at **cyberprotectersou@beds.police.uk.**

The Police are advertising two information sessions for parents and carers on Cyber Choices and Online Safety. They will outline some of the risks that children are facing online and how the Cyber Choices programme can support them.
Cyber Choices - National Crime Agency

The second session will provide tools and techniques to improve the cyber security of the whole family.

The events are suitable for parents/carers of children in Year 5 and above.
The events are free and details of how to book are on the following flyer: Parents and carers cyber choices and online safety events flyer 2026

Birthday books instead of cakes and sweets please!

Please be reminded that at the beginning of this year, we requested that parents donate either a new or a pre-loved book to their child's class rather than sweets or cakes to mark a child's birthday. This is in the interests of promoting healthy lifestyles and in light of the fact that it is more inclusive for our children who may have allergies.

Donated books should be sent to the school office so that a special sticker can be placed in the front, detailing who donated the book and can provide a lasting legacy for all children in the class to enjoy.

Thank you for your co-operation.



Thinking about making a change....

Have you ever thought about being a Foster Carer to children who can't live with their families? Ever thought to yourself 'I'd love to care for a child' but then wondered how this would fit with your work commitments? Are you held back by thoughts of doubt that you could be a Foster Carer?

If so, you could be denying a child or young person the opportunity to have a wonderful home with you.

There are children and young people who need a loving home, and you could be just what they need.

If you would like more information about becoming a Foster Carer, or know someone who could offer a safe, secure and loving home, then please get in touch on:

0800 052 0078 or email fosteringmarketing@cambridgeshire.gov.uk or visit www.cambridgeshire.gov.uk/fostering



Free Healthy Relationship courses for parents

All relationships have their ups and downs, but if parents are regularly arguing in front of their children, it can have negative and lasting consequences. Help is available for parents who want to communicate in a healthier way. Family Hubs are running courses to support parents who would like to improve the relationship with their partner or ex-partner.
Courses bookable directly via the QR code.

SUMMER TERM 2026

2026 workshop booking form

Improve the communication with your partner to support your children

(Arguing Better)
Online via Teams: Tuesday 23th June and Tuesday 30th of June
Midday - 1 pm

Improve the communication with your ex-partner to support your children

(Getting it Right for Children)
Online via Teams: Wednesday 24th June and Wednesday 1st July
Midday - 1 pm

BEST START IN LIFE | FAMILY HUBS

Cambridgeshire Child and Family Centres

Queen Edith's COMMUNITY FORUM

The Queen Edith's Community Forum have a 'clothes hub', where we're collecting donations of good condition children's and adult clothes plus toys, books, DVDs and passing them on to local families.

It's run by local volunteer Rachel Pogar - contact Rachel via Facebook https://www.facebook.com/rachel.pogar.9 to let her know what you need or make an appointment to see what's in stock.

Everyone is welcome and it's all free, though if you'd like to make a donation to the Community Forum, that would be appreciated.

Queen Edith's COMMUNITY FORUM

QUEEN EDITH'S COMMUNITY FOOD HUB

Free food for anyone in need

Everything is free. Organised for the neighbourhood by community volunteers and donations

– Hosted at St James Church, Wulfstan Way
– Every Saturday morning, open 10:30 to 12noon

- *No forms to fill in, no vouchers needed, no questions asked*
- *Open to every local resident. Just turn up!*
- *Safe distancing protocols observed*
- *Feel free to bring your own shopping bag*





St James' Church
Wulfstan Way, Cambridge

CONTACT US

Please get in touch if you'd like more information:

hello@queen-ediths.info

The Food Hub relies entirely on donations of goods and money from the community. Details of how to contribute or volunteer are below:

· For financial donations to the Food Hub, click here
· For food donations to the Food Hub, click here

St James' Church
Wulfstan Way

HOLIDAY LUNCH CLUB

Tuesday 26 May
11 am - 1 pm

FREE LUNCH
and activities

all children must be accompanied by an adult

CAMBRIDGE CITY COUNCIL COMMUNITY GRANTS

A FREE KARATE TASTER SESSION FOR ALL THE FAMILY! IN THE MAIN HALL AT QUEEN EDITH EVERY THURSDAY EVENING

FREE!

- Taster session!
- Karate training kit!

SPECIAL OFFER

- 3 family members for the price of 2!
- Saving of £25!

E.W.S.K.A.
FOUNDED 1980

STAY FIT, LEARN SELF DEFENCE IN A SAFE ATMOSPHERE FOR ALL AGES, STARTING FROM 5 YEARS AND UPWARDS. COME AND JOIN OTHER MUMS AND DADS WHO ALSO TRAIN WITH THEIR CHILDREN AND MAKE IT A FUN ACTIVITY ALL THE FAMILY CAN ENJOY.

FREE KARATE TRAINING KIT WITH LIFETIME MEMBERSHIP TO EWSKA, ONE OF THE LARGEST KARATE ORGANISATIONS IN THE UK.

COME AND JOIN US IN THE QUEEN EDITH MAIN HALL 7.00PM TO 8.00PM EVERY THURSDAY

For more information please contact Philip at philipmayinsurance@gmail.com or call 07896 006 833

Cambridge MUSEUM OF TECHNOLOGY

What's on at HALF TERM

@ Cambridge Museum of Technology

Dragon Trail

Wednesday 27th May - Sunday 31st May
10.30am - 4.00pm

Suitable for all ages
Booking not necessary
Free with normal museum admission

Workshop

DRAGON MACHINE: DRAW THE POWER

Tuesday 26th May
10.30am
12:00pm
2:00pm

Booking essential.

We've teamed up with a local artist to create a pedal-powered, dragon-themed art installation. Why not join us, get creative and pedal to power your own art installation!

DRAGON CRAFT DROP-IN

Friday 29th May 10.30am - 3.00pm

Make your own dragon finger puppet
inspired by our dragon trail.
Make a dragon print!
Make a dragon badge.
Suitable for all ages

For more information, please visit our website:
www.museumoftechnology.com

THE PERSE
SPORTS CENTRE
CAMBRIDGE

MAY HALF TERM CRASH COURSES

TUESDAY 26 - FRIDAY 29





DO ONE OR BOTH

CLIMBING CRASH COURSE

	age 7+	age 4 - 7
	12 - 2pm, 2 - 4pm	2 - 3pm, 3 - 4pm
£	£120 for 4 days	£60 for 4 days

SWIMMING CRASH COURSE

	stages 1, 3 & 5	stages 2, 4 & 6
	2 - 2:30pm	2:30 - 3pm
£	£47.84 for 4 days	

SUPERVISION AVAILABLE
for children attending both climbing and swimming

1-2-1 **climbing** and **swimming** coaching also available, contact **sportscentreperse.co.uk** for further information

HALF-TERM

TIMETABLE

CHERRY HINTON LEISURE CENTRE

COLVILLE ROAD
CB1 9EJ

Inflatable Fun

Wednesday 27th May

Family Rackets

Friday 29th May

Soft Play, Bouncy Castle £3.75 per Child (Under 8)
Wednesday between 14:00-16:00pm

Family Rackets
Friday between 12:00-13:00pm

Bookable on the BETTER UK App
Pre-book online or book on the day, for more details please email

Cherryhintonvillageleisurecentre@gll.org

SCHOOL LUNCH MENU - Spring 1
(returning on Tuesday 2nd May 2026 Week 2)

FOOD FESTIVAL By Aspens

LUNCHTIME

PRIMARY WORLD

WEEK 1
Spring/Summer 2026
13/04/26, 04/05/26, 25/05/26, 15/06/26, 06/07/26, 27/07/26, 17/08/26, 07/09/26, 28/09/26, 19/10/26

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
THE MAIN EVENT	Macaroni Cheese C	Sticky Lemon Chicken Noodles C	Roast Chicken, Stuffing, Skin on Roasties and Gravy C	Mild Chilli Con Carne with Rice E	Golden Fish Fingers and Chips B
MEAT-FREE MAGIC Veggie Dish	Veggie Lasagne with Wedges B	Hoisin Sticky Vegetable Noodles B	Cauliflower & Broccoli Cheese Bake, Skin on Roasties and Gravy B	Vegetable Bean Chilli with Rice B	Sheperdless Pie with Chips B
RAINBOW ALLEY Vegetables and Salads	Vegetable Sticks	Broccoli and Sweetcorn	Carrots and Peas	Mixed Greens	Baked Beans and Peas
BIG TOPPING Filled Jackets	Beans, Cheese or Tuna Mayo B	Beans, Cheese or Tuna Mayo B	Beans, Cheese or Tuna Mayo B	Beans, Cheese or Tuna Mayo B	Beans, Cheese or Tuna Mayo B
DESSERT TROLLEY	Orange Squash Cupcakes B	Strawberry Jelly A	Peach Upside Down Cake and Custard B	Chocolate Cinnamon Cake C	Banana Cookies B

What impact has your meal had on planet Earth today?

A Very Low · B Low · C Medium · D High · E Very High

AVAILABLE DAILY
DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT

PASTA TWIRLER AVAILABLE EVERY DAY
TOPPED PASTA
HOT PASTA TOPPED WITH HOMEMADE TOMATO SAUCE & CHEESE C

Select

LUNCHTIME

FOOD FESTIVAL
By Aspens

PRIMARY WORLD

WEEK 2
Spring/Summer 2026
20/04/26, 11/05/26, 01/06/26, 22/06/26, 13/07/26, 03/08/26, 24/08/26, 14/09/26, 05/10/26

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
THE MAIN EVENT	Cheese and Tomato Pizza Slice with Wedges B	Chicken and Veg Masala Curry with Rice B	Beef Bolognese with whole grain Pasta C	Chicken Fajitas with Paprika Rice C	Golden Fish Fingers and Chips B
MEAT-FREE MAGIC Veggie Dish	Cheese and Tomato Pizza Slice with Wedges B	Sweet Potato & Chickpea Balti with Rice B	Veggie Bolognese with Wholegrain Pasta B	Veggie Quesadillas with Paprika Rice B	Veg Sausage with Chips B
RAINBOW ALLEY Vegetables and Salads	Vegetable Sticks	Green Beans and Sweetcorn	Mixed Salad	Mixed Salad	Baked Beans and Peas
BIG TOPPING Filled Jackets	Beans, Cheese or Tuna Mayo B	Beans, Cheese or Tuna Mayo B	Beans, Cheese or Tuna Mayo B	Beans, Cheese or Tuna Mayo B	Beans, Cheese or Tuna Mayo B
DESSERT TROLLEY	Lemon Shortbread Fingers B	Orange Jelly A	Apple Sponge and Custard B	Oaty Peach Crumble Slice B	Chocolate Krispie Date Squares B

What impact has your meal had on planet Earth today?

A Very Low · B Low · C Medium · D High · E Very High

AVAILABLE DAILY

DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT

PASTA TWIRLER
AVAILABLE EVERY DAY

HOT PASTA TOPPED WITH HOMEMADE TOMATO SAUCE & CHEESE C

FOOD FESTIVAL
By Aspens

LUNCHTIME

PRIMARY WORLD

WEEK 3
Spring/Summer 2026
27/04/26, 18/05/26, 08/06/26, 29/06/26, 20/07/26, 10/08/26, 31/08/26, 21/09/26, 12/10/26

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
The Main Event	Cheese and Tomato Pizza Slice with Wedges B	Creamy Swedish Chicken & Veg Meatballs with Mash B	Roast Chicken, Stuffing, Skin on Roasties and Gravy C	Jerk Chicken Wrap with Rice B	Golden Fish Fingers and Chips B
Meat-Free Magic (Veggie Dish)	Macaroni Cheese C	Creamy Veggie Sausages with Mash B	Med Veg Wellington, Skin on Roasties with Gravy B	Hoisin Veg Noodles B	Vegetable Fingers with Chips A
Rainbow Alley (Vegetables and Salads)	Vegetable Sticks	Sweetcorn and Cabbage	Carrots and Green Beans	Mixed Greens	Baked Beans and Peas
Big Topping (Filled Jackets)	Beans, Cheese or Tuna Mayo B	Beans, Cheese or Tuna Mayo B	Beans, Cheese or Tuna Mayo B	Beans, Cheese or Tuna Mayo B	Beans, Cheese or Tuna Mayo B
Dessert Trolley	Sweet Potato Chocolate Brownie C	Raspberry Jelly A	Treacle, Pear & Ginger Cake with Custard B	Date and Sunflower Seed Muesli Bars B	Vanilla Cookies B

What impact has your meal had on planet Earth today?

A Very Low · B Low · C Medium · D High · E Very High

Available Daily

Daily salad bowl, freshly baked bread, yoghurts and cut fruit

Pasta Twirler — available every day

Topped Pasta
Hot pasta topped with homemade tomato sauce & cheese C