



# NEWSLETTER

AUTUMN B 2025-2026

FRIDAY 19TH DECEMBER 2025



*Letter from Executive Headteacher, Sarah Jarman*

## Dear Parents and Carers,

We have enjoyed another fun packed half term at Queen Edith and cannot believe how quickly Christmas has come upon us. You may have noticed some new additions to our Key Stage 1 playground as we returned from the October half term break. The PSFA have a new kiosk for their pre-loved uniform and in time they hope to use this for other purposes too. We also have a new Key Stage 1 equipment shed and PE shed to replace

those that had become very dilapidated and leaky. I am pleased to let you know that these were funded in a variety of ways. The PSFA have kindly donated money from their fundraising to enable these projects to happen and we have also used donations provided from CALA (a local housing development company). In addition, £500 was donated from the estate agents who are Bidwells to assist with the kiosk. These new additions allow us to have suitable places to store valuable resources for children's play and learning.





As an update to the playground in Key Stage 1, we know it looks very sad! We have plans to remove and replace the existing train and boat area and to rejuvenate this with new equipment, with the assistance of the PSFA funds. Children from our school have been consulted and are clear about what they'd like to see there. We have been reviewing aspects of our safeguarding and before work takes place on the play equipment, some fencing is required in that particular area and the Local Authority are in agreement with this. This will put our playground plans on hold, so that we can work around any fencing that gets installed. Watch this space!

We are sure that the children told you about their impromptu visitor who came to see us in assembly this half term...the very famous Pudsey Bear! To mark Children in Need Day, this iconic character decided to pay a visit to Queen Emma children and to thank them for their fundraising. The children had many questions for Pudsey and enjoyed getting a 'high 5' from him at the end of the assembly. They provided Pudsey with a warm welcome, that he really appreciated and had many interesting questions for him.

**BBC  
CHILDREN  
IN NEED**



**GRAND**

**TOTAL**

**£315.29! RAISED FOR BBC  
CHILDREN IN NEED**



Our Key Stage 2 children braved the elements as they took part in a local schools event that was the cross country challenge held at Netherhall. Thankfully the rain held off and the sun shone, however the children still had to manage some pretty tricky terrain. It took a great amount of endurance and determination to keep going

until the end, helping many children to achieve their goals of getting around the track. A number of our children from Years 3, 4, 5 and 6 were successful in coming high up the leaderboard, which goes to show how hard they worked as they were up against hundreds of children.

I will round off this letter by congratulating all of the children who have presented their Christmas celebrations to the many audiences who have visited our school over recent weeks. Parents, carers and families were able to revel in seeing their nursery, Reception and Key Stage 1 children standing up to so confidently to perform. There were Christmassy songs and dances in the nursery, with some firm favourites amongst the children, performed very enthusiastically! Reception charmed us with their version of 'The Gingerbread Man' and dazzled in front of everyone, by telling their Christmas version. Key Stage 1 told us all about the tale of 'Little Joe' who eventually got re-united with his reindeer family, just in time for Christmas. All groups of children showed their wonderful talents, bringing the year of 2025-2026 to a memorable close. Thank you for coming along to support the children as their audience and to our staff for putting on such wonderful performances. Our Reception performances raised £36.74 and our KS1 performances raised £188.53 for the Queen Edith Community Food Hub.

Finally, on behalf of all of us at Queen Edith, we wish you a happy and peaceful Christmas break, hopefully with time spent with loved ones. We look forward to seeing the children return when the school re-opens to children on **TUESDAY 6<sup>TH</sup> JANUARY 2025** for the Spring Term.

**Sarah Jarman**  
**Executive Headteacher**



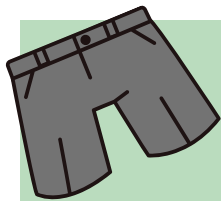


# Notices from the Headteacher

## Scooters & Cycles

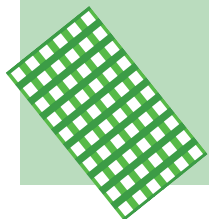
**DON'T FORGET**

Please be reminded that scooters and cycles **MUST** be dismantled before entering the school grounds, **by both adults and children**. Please also be reminded that the large vehicle gate at the front of the school is not suitable for pedestrians and cyclists to use. Please use the smaller gate to access the site.



## School Uniform

- Grey skirt, pinafore, trousers or shorts
- Green and white checked summer dress
- Bottle green sweatshirt or cardigan
- Bottle green or white polo shirt
- Black shoes or black trainers (children in Years 4, 5 and 6 require a pair of black indoor shoes - often plimsolls)
- White, black or grey socks / tights
- Leggings may be worn instead of tights, but not instead of trousers.
- No jeans please



**NO**   
**SMOKING**

## No Smoking or Vaping



Please be reminded that smoking and vaping are strictly prohibited anywhere on the school site. This includes all outdoor areas, such as the pathway by the chapel leading from Wulfstan Way.

We appreciate your cooperation in helping us maintain a healthy and safe environment for all students, staff, and visitors.



# Notices from the Headteacher continued

## Jewellery

Jewellery is not permitted in school, except for watches, ear studs, and cultural/religious items. These must be removed for PE and other physical activities. If they can't be removed, students must take part in a modified activity. The school cannot remove or store studs. Long hair must be tied back for PE and DT.

## Trainers

It is our school uniform policy that school shoes should be black. This includes where the option is taken to wear trainers. More recently we have seen brightly coloured trainers creeping into school. Please ensure the uniform requirement of black trainers remains in place; your co-operation for maintaining our high standards is appreciated.

Children need plain black shorts, a white t-shirt and plimsolls/trainers. Depending on the weather, children will also need a tracksuit and trainers for outdoor games lessons. Children will continue to arrive in their PE kits when it is their PE day.

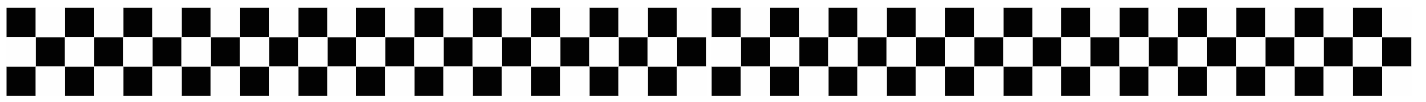
**PE**



## Parking

Now that the evenings are becoming darker earlier and the weather has turned colder and wetter, please ensure that you continue to think about our children and community by parking considerately. We liaise regularly with the parking control team and notify them of any concerns we might have. It is not acceptable to park on the zig zag lines, double yellow lines or to use the entrance to the school as a drop off point. This creates a danger for our families and children.





## Police School e-scooter information

Police are continuing to advise that the use of non authorised e-scooters on public roads are not lawful. The only e-scooters that are permitted to be used are the official council schemes that are unavailable to under 18 year olds.

e-scooters are classified as motor vehicles and need to be fully compliant with those riding having a driving licence and insurance. As you are unable to obtain e-scooter insurance they are not to be used on public roads or areas. Official schemes do have insurance in effect and check driving licences.

We are seeing an increasing number of collisions involving e-scooters and provide this information to safeguard the public. Private e-scooters are generally black with low level lighting with the rider standing still. This narrow silhouette makes you very difficult to be seen.

Children are often at increased risk as they don't have the understanding of roads, lack experience, susceptible to peer pressure, carrying passengers and unnecessary risk taking. If stopped they could face a fine, penalty points and seizure of the e-scooter.

We advise parents and carers to consider the risks involved in e-scooter use and protect their children through prohibiting their use. With Christmas in some minds, they are not suitable presents for use in public spaces.

The risk of fire during charging of private e-scooters can also cause serious human and physical harm.

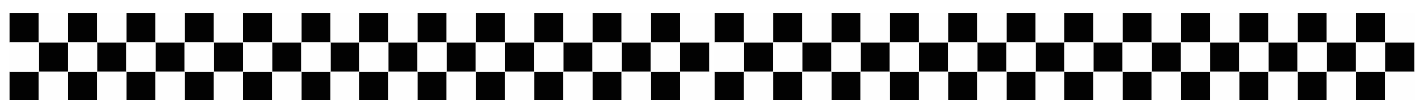
Your support and assistance with this is greatly appreciated.

PC 1854 BODDINGTON

Casualty Reduction Officer | Partnerships and Prevention

Cambridgeshire Constabulary

[adrian.boddington@cambs.police.uk](mailto:adrian.boddington@cambs.police.uk)





# PE Days 2025-2026

Children will need to come into school wearing their PE kit on the day that their class is having PE.

Their PE kit should be shorts and a T Shirt on warm days and now as we are in the Winter months, the children should have tracksuit bottoms and a long sleeve top. Long hair should be tied back and earrings should be removed on PE days. Please check your child is able to remove them themselves.

<b>Year Group</b>	<b>Days</b>
Reception	Friday
Year 1	Wednesday & Thursday
Year 2	Thursday & Friday
Year 3	Wednesday & Friday
Year 4	Tuesday & Friday
Year 5	Tuesday & Thursday
Year 6	Monday & Wednesday





# Coming up ..... Spring 2025/26

## January 2026

**Mon 5<sup>th</sup> - Staff Training Day, SCHOOL CLOSED**

Tues 6<sup>th</sup> - School opens, start of Spring term

Thurs 8<sup>th</sup> - Open morning, Reception 2026

Mon 12<sup>th</sup> - PSFA Annual General Meeting



## February 2026

Thurs 5<sup>th</sup> - Reception parents lunch, 11.35am

Fri 6<sup>th</sup> - PSFA Event

Tues 10<sup>th</sup> - Parent open afternoon, 3.45pm

Tues 10<sup>th</sup> - Online safety day, all day

Thurs 12<sup>th</sup> - Parent open afternoon, 3.45pm

**16<sup>th</sup> to 20<sup>th</sup> - HALF TERM HOLIDAY**

## March 2026

5<sup>th</sup> to 11<sup>th</sup> - Scholastic book fair

Mon 9<sup>th</sup> - In school parent consultations, 4pm to 7pm

Thurs 12<sup>th</sup> - In school parent consultations, 4pm to 7pm

Tues 17<sup>th</sup> - RSE information meeting, Y5/Y6, 4pm

Thurs 19<sup>th</sup> - Disco, KS1 5pm to 6pm, KS2 6.15pm to 7.15pm

Fri 20<sup>th</sup> - Comic relief

**Fri 27<sup>th</sup> - TERM ENDS**

## April 2026

Mon 13<sup>th</sup> - School opens, start of Summer term

## May 2026

Mon 4<sup>th</sup> - May Day Bank Holiday, SCHOOL CLOSED

11<sup>th</sup> to 14<sup>th</sup> - SATS Week, Year 6

Sat 16<sup>th</sup> - PSFA Summer Fete

Weds 20<sup>th</sup> - Class photos

**25<sup>th</sup> to 29<sup>th</sup> - HALF TERM HOLIDAY**





# Hello from ECO Leaders !

This term, we completed our environmental review and decided that our mission this year is to share helpful information about how everyone can do their part to look after our planet. This half term, we have been learning all about how we can save energy. Saving energy is great for the environment and it also saves money – a real win-win!

Our Eco Leaders have been busy switching off lights in classrooms, cloakrooms and toilets during lunchtimes and breaktimes. We've also been turning off the interactive whiteboards when they aren't needed – with our teachers' permission, of course!

We can all save energy at home as well.

## **Did you know...**

Boiling a full kettle costs about four times as much as boiling just enough water for one cup!

## **Make the most of free energy:**

Keep curtains and blinds open during the day so you don't need to switch on the lights. Only turn on the lights you really need.

Some bike lights are powered by dynamo energy, which means they charge up as you pedal. You can save electricity while staying active!

## **Layer up and turn the heating down:**

When it's cold, try putting on an extra jumper instead of turning up the heating. Turning your thermostat down by just 1 degree can save around 10% on your heating bill.

And a special seasonal reminder: if you're celebrating Christmas, please remember to recycle your wrapping paper. Most types can be placed in the recycling bin as long as they aren't shiny or decorated with glitter. Even better, choose wrapping paper made from recycled materials—or consider re-using a gift bag to reduce waste altogether.

Wishing you all a joyful and restful festive break!

# School term & holiday dates for 2025/2026

<b>AUTUMN</b>	
Staff Training Day	Monday 1st September 2025
Staff Training Day	Tuesday 2nd September 2025
Autumn Term Opens	Wednesday 3rd September 2025
Half Term	Monday 27th October to Friday 31st October 2025
Staff Training Day	Monday 3rd November 2025
Back to School	Tuesday 4th November 2025
Autumn Term Closes	Friday 19th December 2025
Christmas Holidays	Monday 22nd December 2025 to Friday 2nd January 2026
<b>SPRING</b>	
Staff Training Day	Monday 5th January 2026
Spring Term Opens	Tuesday 6th January 2026
Half Term	Monday 16th February to Friday 20th February 2026
Back to School	Monday 23rd February 2026
Spring Term Closes	Friday 27th March 2026
Easter Holidays	Monday 30th March to Friday 10th April 2026
<b>SUMMER</b>	
Summer Term Opens	Monday 13th April 2026
May Day	Monday 4th May 2026 - School Closed
Half Term	Monday 25th May to Friday 29th May 2026
Staff Training Day	Monday 1st June 2026
Back to School	Tuesday 2nd June 2026
Summer Term Closes	Monday 20th July 2026
Summer Holiday Begins	Tuesday 21st July 2026 onwards

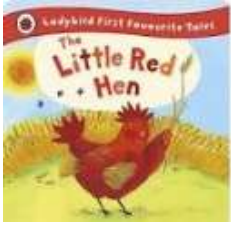
# School term & holiday dates for 2026/2027

**NEW**

<b>AUTUMN</b>	
Staff Training Day	<i>Tuesday 1<sup>st</sup> September 2026</i>
Staff Training Day	<i>Wednesday 2<sup>nd</sup> September 2026</i>
Autumn Term Opens	Thursday 3 <sup>rd</sup> September 2026
Half Term	Monday 26 <sup>th</sup> October to Friday 30 <sup>th</sup> October 2026
Staff Training Day	<i>Monday 2<sup>nd</sup> November 2026</i>
Back to School	Tuesday 3 <sup>rd</sup> November 2026
Autumn Term Closes	Friday 18 <sup>th</sup> December 2026
Christmas Holidays	Monday 21 <sup>st</sup> December 2026 to Friday 1 <sup>st</sup> January 2027
<b>SPRING</b>	
Staff Training Day	<i>Monday 4<sup>th</sup> January 2027</i>
Spring Term Opens	Tuesday 5 <sup>th</sup> January 2027
Half Term	Monday 15 <sup>th</sup> February to Friday 19 <sup>th</sup> February 2027
Back to School	Monday 22 <sup>nd</sup> February 2027
Spring Term Closes	Thursday 25 <sup>th</sup> March 2027
Easter Holidays	Friday 26 <sup>th</sup> March to Friday 9 <sup>th</sup> April 2027
<b>SUMMER</b>	
Summer Term Opens	Monday 12 <sup>th</sup> April 2027
May Day	Monday 3 <sup>rd</sup> May 2027 - School Closed
Half Term	Monday 31 <sup>st</sup> May to Friday 4 <sup>th</sup> June 2027
Back to School	Monday 7 <sup>th</sup> June 2027
Summer Term Closes	Wednesday 21 <sup>st</sup> July 2027
Last Day for Children	Wednesday 21 <sup>st</sup> July 2027
Staff Training Day	<i>Thursday 22<sup>nd</sup> July 2027</i>



## Bumblebee (Nursery)



This half term the children in Bumblebee class have been learning the traditional story of the Little Red Hen. They have been using flour to make their own gloop and bread rolls; they have made a range of art work relating to farm animals and have explored animal sounds and vocabulary.



We have also been learning about the celebration of Christmas. The children have enjoyed decorating the nursery and have been busy making and decorating their own cards and planting bulbs as gifts.

We have been learning about nocturnal animals this half term and were lucky enough to have a visit from some animals. The Reception children loved meeting the animals from the Animal Experience. Our special visitors included a chinchilla, a tenrec, a barn owl, a snake, a gecko and a blue tonged skink.

The children were very careful when touching and holding the animals. They were patient when waiting for their turn with the animals and they remembered to be quiet as some of the animals like to sleep during the day. They asked lots of thoughtful questions about each type of animal.



What a lovely experience!

## Dragonfly (R1)



## Ladybird (R2)

This half term Reception's learning has been inspired by the story of the Gingerbread man.

We introduced our new story by discovering a 'crime scene' in our garden with crumbs and paw prints. The children had so much fun being detectives and solving the mystery of what had happened. We enjoyed creative activities such as painting the characters from the story, making clay stars and painting pictures inspired by Van Gogh's starry night. We ended the term by making our own gingerbread men which we enjoyed eating before they ran away!



In English, we loved reading our class story called 'The Way Back Home' by Oliver Jeffers so we decided to experience what it is like to walk on the moon. We enjoyed using torches to light the way on the pitch black moon. We explored the craters and wore our astronaut suits and described all the things we saw. In Maths, we have enjoyed using part whole models and adding and subtracting numbers. We are getting really good at using them!



## Daisy (1.1)



## Iris (1.2)

This half-term has been super busy! In Science, we have been learning about different materials and their properties, and conducted an experiment to find a material best suited to making an umbrella for Winnie the Pooh.



We have also been using our knowledge of materials to help us with our History topic. We have been looking at and comparing old and new toys, thinking about how they were made and what they were made from.

In Science this half term, we have been exploring the properties of different materials. We began by investigating a range of objects made from the same material to identify the specific properties each one possesses. The children examined fabric, paper, metal, wood, glass and plastic, and discussed the language we use to describe them. For example, they discovered that metal is shiny, hard and strong, while fabric tends to be soft, flexible and absorbent.

## Sunflower (2.1)



Building on this understanding, the class then considered how these properties influence the choice of materials used to make particular objects. They enjoyed thinking about real-life examples—such as why glass is ideal for windows: it is waterproof, strong and, most importantly, transparent!

## Dandelion (2.2)

Dandelion Class have had a wonderful half-term exploring the magical world of fairy tales. The children listened to a variety of traditional stories and discussed common features such as good and bad characters, magical elements, repeating patterns and happy endings. They especially enjoyed comparing the original and alternative versions of Rapunzel, which inspired them to plan and write their own fair tale styled narratives using imaginative settings and characters.

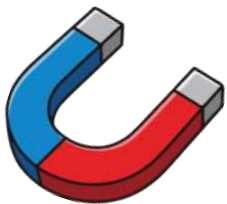


To start the topic, everyone took part in Fairy Tale Day and loved dressing up as their favourite characters, helping to bring the stories to life and deepen their understanding.

## Nightingale (3.1)



Nightingale Class have had a very busy and exciting half term! In Science, we have been exploring forces, with a special focus on magnets. The children have enjoyed testing which materials are magnetic, investigating how magnets attract and repel, and using them in simple experiments. In Maths, we have been working hard on grouping and sharing and working on our times tables. The class has practised using objects, drawings, and numbers to show their thinking clearly. In English, we have been learning how to write a non-chronological report, organising facts into clear sections with headings and technical vocabulary.



## Robin (3.2)

This half term, Robin class have been enjoying learning about France in Geography. We have thought carefully about the human and physical features of the country and compared these to the south of England. Our Art lessons have been a great opportunity to explore Claude Monet's work and think carefully about how we can recreate Impressionist artwork. In Computing, we have enjoyed learning how to communicate safely online and send emails via Purple Mash. In RE we have looked at (and visited) Christian places of worship, while in our Science lessons we have been learning about Forces and Magnetism!



## Goldfinch (4.1)



This half-term we have been busy working on our DT projects of our healthy flatbreads. We have worked collaboratively with our groups to design a recipe to follow. We have ensured to choose health toppings for our flat breads and rally enjoyed eating these with our peers. In History, we have loved finding out about The Race to the South Pole. The journey sounded treacherous and we thought the explorers were extremely brave!



## Kingfisher (4.2)



This half-term, in English, Kingfisher Class have been writing letters to their chosen favourite authors, such as Pamela Butchart and Jeff Kinney, with compelling reasons about the power of reading and imploring them to visit our school! In Maths, we have been looking at area and revisited multiplication, including a practical where we measured classroom objects with uniform squares to find out how different shapes had different areas.

For science, we have been studying sound, including testing to see which media sound travels through best.

Horse Chestnut class have been busy exploring new learning with great participation and enthusiasm this half term.

Year 5 were visited by History Off The Page for a fascinating and fun-filled day learning about Anglo-Saxon life. We made our own ink to scribe with, crafted clay pots, had a go at weaving and even dipped a wick in wax to make our own candles. We became archaeologists for the afternoon, carefully excavating different artefacts and trying to work out what they were. Finally, we were amazed to see metal being moulded at very hot temperatures into a different shape! The day really brought our History learning about the Anglo-Saxon era to life.

## Horse Chestnut (5.1)



Silver Birch Class has enjoyed another incredible half term filled with learning, laughter, and unforgettable experiences. One of our highlights was joining a live online reading session with the famous author Michael Rosen. We loved hearing him perform some of his funniest and most well-known poems—his energy and humour had us all joining in!

## Silver Birch (5.2)



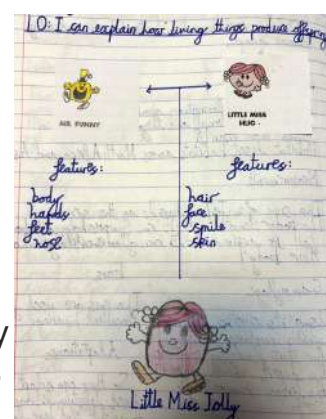
We were also thrilled to meet a Cambridge United striker, Shayne Lavery, who visited our school to talk about hard work, teamwork, and believing in our dreams, whatever they may be. His inspiring words motivated us all—and we even got the chance to have a photo with him and get his autograph!



## Beech (6.1) & Oak (6.2)



In Science, Year 6 have been learning about understanding inheritance in animals and plants so in one lesson we used Little Miss and Mister Men characters to help us! Using these characters and their easily distinguishable features, we recognised that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.



In DT this half term, Year 6 have been ably led by Mrs Galantini to design and create their own phone case. They looked at previous designs and evaluated them, took measurements, created their first proposal and then tried out different sewing techniques. Children then spent a whole morning sewing the final product, overcoming any challenges thrown in their path. We think they look amazing – well done!



## Christmas online safety checklist for families

Keep the holidays merry and safe online.

With 13 million people receiving smartphones for Christmas each year, it is important that we are all safe when playing with new kit.

- ✓ 1. Secure new devices:
  - Set up parental controls before use – Learn your way around the technology. Make sure to disable 'In-App' purchases.
  - Enable strong passwords and automatic updates.
- ✓ 2. Check privacy settings:
  - [Parental controls and privacy settings guides | Internet Matters.](#)
  - Turn off location sharing.
  - Limit who can see posts or profiles.
- ✓ 3. Think before you share:
  - No personal information, address, school, telephone.
  - Be careful with holiday photos – avoid showing gifts or home details.
- ✓ 4. Stay safe in online games:
  - Start slowly, download games and apps that a parent has checked out. – [Common Sense Media: Age-Based Media Reviews for Families.](#)
  - Never share personal info in chat.
  - Report and block anyone who makes you uncomfortable.
  - Stick to age-appropriate games.
- ✓ 5. Watch out for scams:
  - Fake giveaways and links are common – ask an adult before clicking.
- ✓ 6. Balance screen time:
  - Agree on limits for gaming and social media.
  - Enjoy offline fun too – board games, crafts, family walks.
- ✓ 7. Keep talking:
  - If something feels wrong online, tell a trusted adult.
  - Review safety rules together during the holidays.

➤ Visit the following websites for support: [SaferInternet.org.uk](https://www.saferinternet.org.uk), and [InternetMatters.org](https://www.internetmatters.org).

# online safety tips

As our children grow up in an increasingly digital world, it's more important than ever to help them navigate the online space safely and responsibly. Whether they're learning, playing games, or chatting with friends, a little guidance goes a long way!

Here are some simple and practical tips to support online safety at home:



## 1. Keep Devices in Shared Spaces

Encourage your child to use tablets, phones and computers in family areas rather than behind closed doors. This makes it easier to stay aware of what they're doing online and helps spark natural conversations.

## 2. Set Up Parental Controls

Most devices, apps and broadband providers allow you to set up filters and time limits. These tools can help block inappropriate content and manage screen time.



# online safety tips

## 3. Talk Openly and Often

Have regular chats with your child about what they're doing online. Ask about their favourite games or apps, and who they interact with.

Let them know they can always come to you if they see or hear something that makes them uncomfortable.



## 4. Teach the "Tell an Adult" Rule

Make sure your child knows to tell a trusted adult if something online worries or upsets them; whether it's a message, a video, or contact from someone they don't know.

## 5. Remind Them: Not Everything Online Is True

Help children think critically about what they see online. Remind them that not all content is accurate and that people may not always be who they say they are.



## 6. Use Age-Appropriate Apps and Games

Check age ratings and reviews before allowing your child to use a new app or play a game. Websites like 'Common Sense Media' can help you make informed choices. The next 2 pages show which games are suitable for which children so you can ensure anything you buy for Christmas is age appropriate



# PEGI ratings explained

Much like films, all games must have an age rating. These are called PEGI ratings. Understanding them means you can make informed choices about the games you let your children play. All modern consoles, computers, tablets, and smartphones allow you to block games by their PEGI age rating.



[www.pegi.info](http://www.pegi.info)

## **Ages 3 and older**

Suitable for all age groups. No sounds or pictures likely to frighten young children. Very mild violence (comical or childlike) is acceptable. No bad language.



[www.pegi.info](http://www.pegi.info)

## **Ages 7 and older**

Scenes or sounds that could possibly frighten younger children. Very mild forms of violence (implied, non-detailed, or non-realistic violence) are acceptable.



[www.pegi.info](http://www.pegi.info)

## **Ages 12 and older**

Slightly more graphic violence towards fantasy characters or non-realistic violence towards human-like characters. Sexual innuendo, sexual posturing, or mild bad language possible.



[www.pegi.info](http://www.pegi.info)

## **Ages 16 and older**

Depiction of violence or sexual activity similar to real life. Bad language can be more extreme. Tobacco, alcohol, or illegal drug use can be present.



[www.pegi.info](http://www.pegi.info)

## **Ages 18 and older**

Extreme violence, apparently motiveless killing, or violence towards defenceless characters. Glamourisation of illegal drugs, simulation of gambling, and explicit sexual activity possible.



## Games also have PEGI content descriptors:



### Violence

Game contains depictions of violence appropriate for the age rating.



### Bad Language

Games with a PEGI 12 (mild swearing), PEGI 16 (e.g. sexual expletives or blasphemy) or PEGI 18 rating (e.g. sexual expletives or blasphemy).



### Fear

PEGI 7 may contain pictures or sounds frightening to young children. Moderate horror (PEGI 12) or intense and sustained (PEGI 16) horror sequences or disturbing images.



### Gambling

Elements that encourage or teach gambling. Simulations of games of chance normally played in casinos. Some older titles can be found with PEGI 12 or PEGI 16, but new games are now always PEGI 18.



### Sex

A PEGI 12 game may include sexual posturing or innuendo. PEGI 16 rating may have erotic nudity or sexual intercourse without visible genitals. PEGI 18 can have explicit sexual activity.



### Drugs

Refers to or depicts use of illegal drugs, alcohol, or tobacco. Always PEGI 16 or PEGI 18.



### Discrimination

Contains depictions of ethnic, religious, nationalistic, or other stereotypes likely to encourage hatred. Always restricted to PEGI 18 rating (and could infringe criminal law).



### In-Game Purchases

Offers players option to buy digital goods or services with real-world currency. This includes additional content (bonus levels, outfits, surprise items, music), and upgrades (e.g. to disable ads), subscriptions to updates, virtual coins and other forms of in-game currency.

You are warmly invited to  
join in our

## FAMILY CRIB SERVICE

Christmas Eve  
4.00 pm

Children: Come dressed as your  
favourite nativity character.  
Participation encouraged!

 **St James'  
Church**  
Wulfstan Way



You are warmly invited to  
join in our

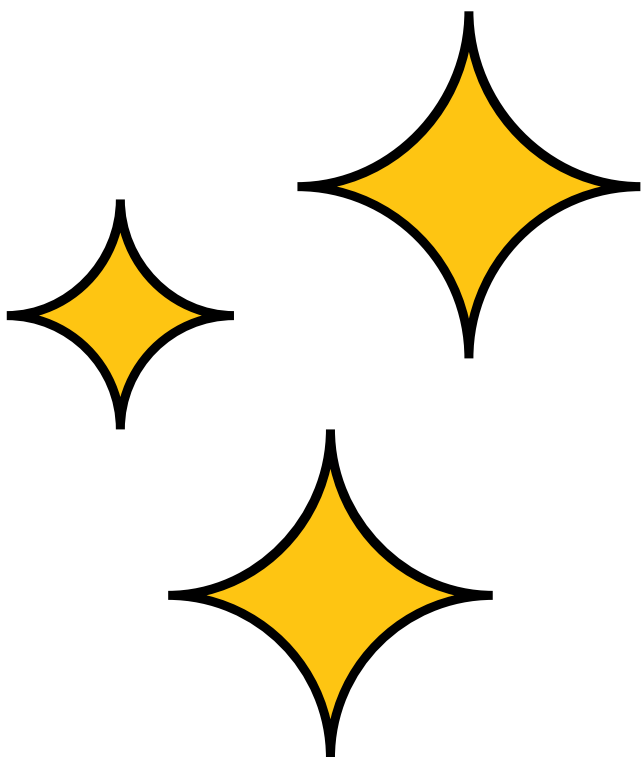
## FAMILY CHRISTINGLE

Saturday 20 December  
3.30 pm

Christingle-making and  
mince pies followed by a  
Christingle celebration.  
All are welcome!

*There will be an opportunity to donate to the Children's Society  
Christingle campaign - raising money for children and young people  
facing serious life challenges.*

 **St James'  
Church**  
Wulfstan Way





**DON'T  
FORGET**

## Booking School Meals

Please don't forget to order your child's school dinner ready for the return to school after the half term on Tuesday 4<sup>th</sup> November.



We do experience a high number of children who do not have a lunch ordered on Mondays or the first day of the month, so please make sure you check regularly that all your child's lunches are ordered.

### FAQs and helpful tips

Q) What time is the cut off for ordering or cancelling a lunch each day?

A) 8.30am

Q) My child forgot their packed lunch, what happens?

A) They will receive a Jacket Potato and Baked Beans

Q) I forgot to order my child's lunch and I have missed the cut off time, will my child be able to have a lunch?

A) Yes, they will receive a Jacket Potato and Baked Beans

Q) My child wants to start having school lunches but I don't know how to order?

A) Please contact the School Office and we will be able to help you

Q) I think my child might be entitled to a Free School Meal, what should I do?

A) Please fill out the simple online application form on the link below, where you will receive an instant response to your eligibility status. If you are eligible for FSM your child's school will be informed within 3 days. If you have any queries regarding this information, please call the Education Welfare Benefits team on 01223 703 200 or email [ewb.fsm@cambridgeshire.gov.uk](mailto:ewb.fsm@cambridgeshire.gov.uk)

[www.cambridgeshire.gov.uk/freeschoolmeals](http://www.cambridgeshire.gov.uk/freeschoolmeals)

Could your child be entitled to a

**FREE** school meal?



# OUR FACILITIES FOR HIRE

**The Queens' Federation is pleased to offer some of our facilities to the local community for hire outside the school hours.**

We have the Small Hall at Queen Edith available on Saturday mornings and the hall at Queen Emma available on Wednesday evenings and Saturday mornings.

We can accommodate regular weekend lettings and one off bookings for children's parties.

**If you are interested in hiring a space at Queen Edith or Queen Emma Primary Schools, either for a one-off event or as a regular letting, please contact Mrs Anna Biard by emailing [community@queenedith.cambs.sch.uk](mailto:community@queenedith.cambs.sch.uk) or calling 01223 712 200**



The Lettings page of our website can be found **HERE**



**Pinpoint is the local Parent Carer Forum and hub for information, signposting and events for all things SEND (Special Educational Needs and Disabilities). Navigating the landscape of SEND can be daunting for parents and carers - which is why making sure they have the right support is key to helping their child or young person thrive.**

**Pinpoint is passionate about making sure parents feel informed, supported, and connected. The Pinpoint Tii Hubs offer monthly, online peer support - a space to meet other parents who truly understand the journey. Weekly, in-person Parent Connect sessions are also run across Cambridgeshire, giving families a warm welcome, a cuppa, and a chance to chat. And when it comes to expert knowledge, Pinpoint's information sessions offer trusted guidance from professionals who know what matters most. Together, it all adds up to support that's consistent, compassionate, and completely free.**

**For more information and how to book: [Pinpoint Events](#)**

## **Birthday books instead of cakes and sweets please!**

Please be reminded that at the beginning of this year, we requested that parents donate either a new or a pre-loved book to their child's class rather than sweets or cakes to mark a child's birthday. This is in the interests of promoting healthy lifestyles and in light of the fact that it is more inclusive for our children who may have allergies.

Donated books should be sent to the school office so that a special sticker can be placed in the front, detailing who donated the book and can provide a lasting legacy for all children in the class to enjoy.

Thank you for your co-operation.



## **Thinking about making a change....**

Have you ever thought about being a Foster Carer to children who can't live with their families? Ever thought to yourself 'I'd love to care for a child' but then wondered how this would fit with your work commitments? Are you held back by thoughts of doubt that you could be a Foster Carer?

If so, you could be denying a child or young person the opportunity to have a wonderful home with you.

There are children and young people who need a loving home, and you could be just what they need.

If you would like more information about becoming a Foster Carer, or know someone who could offer a safe, secure and loving home, then please get in touch on:

0800 052 0078 or email [fosteringmarketing@cambridgeshire.gov.uk](mailto:fosteringmarketing@cambridgeshire.gov.uk) or visit [www.cambridgeshire.gov.uk/fostering](http://www.cambridgeshire.gov.uk/fostering)

# Queen Edith's COMMUNITY FORUM

The Queen Edith's Community Forum have a 'clothes hub', where we're collecting donations of good condition children's and adult clothes plus toys, books, DVDs and passing them on to local families.

It's run by local volunteer Rachel Pogar - contact Rachel via Facebook

<https://www.facebook.com/rachel.pogar.9>

to let her know what you need or make an appointment to see what's in stock.

Everyone is welcome and it's all free, though if you'd like to make a donation to the Community Forum, that would be appreciated.

## CONTACT US

Please get in touch if you'd like more information:

[hello@queen-ediths.info](mailto:hello@queen-ediths.info)

Queen Edith's  
COMMUNITY FORUM

## QUEEN EDITH'S COMMUNITY FOOD HUB

### Free food for anyone in need

Everything is free. Organised for the neighbourhood by community volunteers and donations

- Hosted at St James Church, Wulfstan Way
- Every Saturday morning, open 10:30 to 12noon

- *No forms to fill in, no vouchers needed, no questions asked*
- *Open to every local resident. Just turn up!*
- *Safe distancing protocols observed*
- *Feel free to bring your own shopping bag*



St James' Church  
Wulfstan Way, Cambridge

The Food Hub relies entirely on donations of goods and money from the community. Details of how to contribute or volunteer are below:

- For financial donations to the Food Hub, [click here](#)
- For food donations to the Food Hub, [click here](#)

# Christmas Holiday Scheme Places

FULLY  
FUNDED



Your child can book onto a fully funded holiday scheme this Christmas with fun experiences and food offered.



Children in receipt of benefits-related free school meals are eligible and can attend for up to 16 hours.

For details and the wider eligibility criteria please scan the QR Code or visit:

[www.cambridgeshire.gov.uk/haf](http://www.cambridgeshire.gov.uk/haf)

Questions: [HAF@cambridgeshire.gov.uk](mailto:HAF@cambridgeshire.gov.uk)



**JUST**HELPING  
Registered charity number 1140002

# RECYCLE YOUR TREE



Arthur Rank Hospice Charity



TO REGISTER"

## SCAN HERE!

[www.just-helping.org.uk/register-tree](http://www.just-helping.org.uk/register-tree)

- Registration Opens 15th Nov 2025
- Registration Closes 4th Jan 2026
- Collecting 8-10th January 2026

*giftaid it*



Registered with  
**FUNDRAISING  
REGULATOR**

After costs, Arthur Rank Hospice Charity receive 90% of monies raised and up to 10% will be distributed by Just Helping to other local charities. More information on where your donation goes can be found on our website.

JustHelping supports volunteers, businesses, and charities to contribute to their community and the environment. Our national Christmas tree collection raises essential funds for charities in the local community.



# A FREE KARATE TASTER SESSION FOR ALL THE FAMILY! IN THE MAIN HALL AT QUEEN EDITH EVERY THURSDAY EVENING

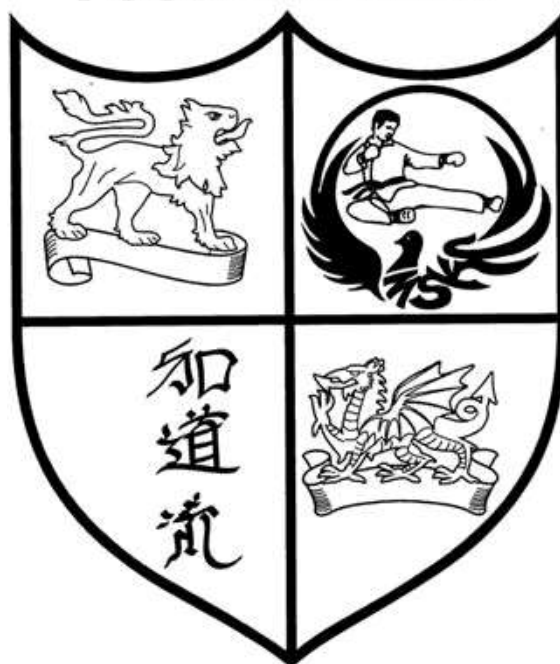
**FREE!**

- Taster session!
- Karate training kit!

**SPECIAL OFFER**

- 3 family members for the price of 2!
- Saving of £25!

**E.W.S.K.A.**  
FOUNDED 1980



**STAY FIT, LEARN SELF DEFENCE IN A SAFE ATMOSPHERE FOR ALL AGES, STARTING FROM 5 YEARS AND UPWARDS. COME AND JOIN OTHER MUMS AND DADS WHO ALSO TRAIN WITH THEIR CHILDREN AND MAKE IT A FUN ACTIVITY ALL THE FAMILY CAN ENJOY.**

**FREE KARATE TRAINING KIT WITH LIFETIME MEMBERSHIP TO EWSKA, ONE OF THE LARGEST KARATE ORGANISATIONS IN THE UK.**

**COME AND JOIN US IN THE QUEEN EDITH MAIN HALL  
7.00PM TO 8.00PM EVERY THURSDAY**

For more information please contact Philip at [philipmayinsurance@gmail.com](mailto:philipmayinsurance@gmail.com)  
or call 07896 006 833

# SCHOOL LUNCH MENU - Spring 1

(returning on Tuesday 6<sup>th</sup> January 2026 Week 1)



# LUNCHTIME

PRIMARY TRADITIONAL

## FOOD FESTIVAL

17 August

WEEK 1  
Autumn Winter 2025/2026  
03/11/25, 24.11/25, 15/12/25,  
05/01/26, 26/01/26, 16/02/26,  
09/03/26, 30/03/26



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Cheese and Tomato Pizza Slice with Wedges <b>B</b>	Chicken & Vegetable Meatball Marinara Pasta <b>B</b>	Roast Chicken, Stuffing, Skin on Roasties and Gravy <b>C</b>	Chicken Sausage, Mash and Gravy <b>B</b>	Golden Fish Fingers and Chips <b>B</b>
Baked Sweetcorn Fritters with Wedges <b>A</b>	Cheesy Pea Frittata with Pasta Salad <b>B</b>	Roasted Vegetable Strudel, Skin on Roasties and Gravy <b>B</b>	Veggie Bangers, Mash and Gravy <b>A</b>	Cheesy Bean Wrap with Chips <b>B</b>
Vegetable Sticks	Mixed Salad	Carrots and Cabbage	Mixed Greens	Peas
Beans, Cheese or Tuna Mayo <b>B</b>	Beans, Cheese or Tuna Mayo <b>B</b>	Beans, Cheese or Tuna Mayo <b>B</b>	Beans, Cheese or Tuna Mayo <b>B</b>	Beans, Cheese or Tuna Mayo <b>B</b>
Butterfly Pastry Biscuits <b>B</b>	Strawberry and Pineapple Jelly <b>B</b>	Banana Bread and Custard <b>B</b>	Apple Cinnamon Buns <b>B</b>	Lemon Drizzle Cake <b>B</b>

**PICNIC LUNCH**

SANDWICH, SALAD OR VEGGIE STICKS AND EITHER CUT AND EITHER CUT FRUIT, YOGHURT OR SWEET TREAT

**AVAILABLE DAILY**

DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT

**PASTA TWIRLER**

AVAILABLE EVERY DAY

TOPPED PASTA  
HOT PASTA TOPPED WITH HOMEMADE TOMATO SAUCE & CHEESE **C**

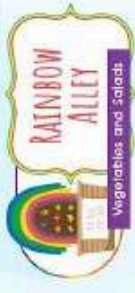
What impact has your meal had on planet Earth today?

Very Low **A** Low **B** Medium **C** High **D** Very High **E**

# FOOD FESTIVAL

By Aardapp

WEEK 2  
Autumn Winter 2025/26  
10/11/25, 01/12/25, 22/12/25,  
12/01/26, 02/02/26, 23/02/26,  
16/03/26, 06/04/26



What impact has your meal had on planet Earth today?

A Very Low  
B Low  
C Medium  
D High  
E Very High

# LUNCHTIME

PRIMARY TRADITIONAL



## MONDAY

## TUESDAY

## WEDNESDAY

## THURSDAY

## FRIDAY

Macaroni Cheese

Creamy Chicken & Sweetcorn Pasta

Roast Chicken, Stuffing, Skin on Roasties and Grav

Whole Grain Pasta Bolognese

Golden Fish Fingers and Chips

Green Veg & Butter Bean Pie with Wedges

Veggie Whole Grain Pasta Bolognese

Cheddar & Broccoli Crustless Quiche

Vegetable Bean Chilli with Rice

BBQ Veggie Wrap with Chips

Sweetcorn

Broccoli

Carrots and Peas

Mixed Greens

Baked Beans

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

Shortbread

Orange and Peach Jelly

Apple Tea Cake and Custard

Iced Vanilla Sponge Cake

Carrot Cake



SANDWICH, SALAD OR VEGGIE STICKS AND EITHER CUT FRUIT, YOGHURT OR SWEET TREAT



DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT

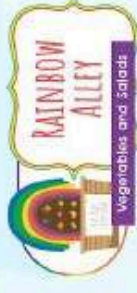


TOPPED PASTA HOT PASTA TOPPED WITH HOMEMADE TOMATO SAUCE & CHEESE

# FOOD FESTIVAL

By Asperts

WEEK 3  
Autumn Winter 2025/26  
17/11/25, 8/12/25, 29/12/25,  
19/01/26, 09/02/26, 02/03/26,  
23/03/26



What impact has your meal had on planet Earth today?



# LUNCHTIME

PRIMARY TRADITIONAL



MONDAY

Cheese and Tomato Pizza Slice with Wedges **B**

Vegetable Curry with Rice **C**

TUESDAY

Lasagne **C**

Vegetable Lasagne **B**

WEDNESDAY

Roast Chicken, Stuffing, Skin on Roasties and Gravy **C**

Carrot & Stuffing Puff Pastry Plait, Skin on Roasties with Gravy **B**

THURSDAY

Chicken & Sweetcorn Pie with Mash **B**

Root Vegetable and Bean Stew with Mash **A**

FRIDAY

Golden Fish Fingers and Chips **B**

Vegetable Fingers with Chips **A**

Vegetable Sticks

Beans, Cheese or Tuna Mayo **B**

Sweetcorn

Beans, Cheese or Tuna Mayo **B**

Roasted Roots

Beans, Cheese or Tuna Mayo **B**

Peas

Beans, Cheese or Tuna Mayo **B**

Baked Beans

Beans, Cheese or Tuna Mayo **B**

Sweet Potato Chocolate Brownie **C**

Jelly **C**

Eve's Apple Pudding & Custard **B**

Flapjack **B**

Vanilla Cookies **B**

SANDWICH, SALAD OR VEGGIE STICKS AND EITHER CUT FRUIT, YOGHURT OR SWEET TREAT



AVAILABLE DAILY  
DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT

PASTA TOPPED PASTA TWIRLER  
HOT PASTA TOPPED WITH HOMEMADE TOMATO SAUCE & CHEESE  
AVAILABLE EVERY DAY

