

# NEWSLETTER

hello  
Autumn

AUTUMN A 2025-2026

FRIDAY 24<sup>TH</sup> OCTOBER 2025

Queens' Federation

Queen Edith  
Primary School



Letter from Executive Headteacher, Sarah Jarman

## Dear Parents and Carers,

After their first half term back in school following the Summer break, our children have settled back with enthusiasm and energy for learning. Already they have shown themselves to be committed to making good progress, having concentrated on our school rules that are:



## BE READY, BE RESPECTFUL AND BE SAFE

These help everyone to learn, be valued and happy. So much learning has already taken place, but it has been especially wonderful to see our Reception and Nursery children immersing themselves in all aspects of life at Queen Edith.



Queen Edith Primary School  
Godwin Way  
Cambridge  
CB1 8QP



01223 712 200  
[office@queenedith.cambs.sch.uk](mailto:office@queenedith.cambs.sch.uk)  
[www.queenedithschool.org.uk](http://www.queenedithschool.org.uk)



Below is a snapshot of these children enjoying their initial weeks. Starting school is such a milestone and we are so proud of how well they have settled.





The generous Harvest donations that the school received this half term have all been passed onto the Queen Edith food hub. They were very grateful for the many contributions that will support our community members in a time of need. Our children used this opportunity to learn more about where food might originate from, how far it may have travelled before arriving on the supermarket shelves and how grateful we should be to all of those who work hard to ensure we have a good supply of food at this busy time of year for the farming community.

Year 6 got straight to work on their skills of independence this half term, by taking part in Bikeability with the help of the Bikeability team. They supported the children in checking their cycles for safety and helping them to take to the roads on their cycles in a safe manner. Road safety skills and manoeuvres were practiced on the streets around the school to ensure that children had the necessary skills to become competent road users. Well done to our Year 6 children who all embraced this opportunity.





We welcomed a pro BMX rider, named Mike Mullen to Queen Edith, who showed us some of his breathtaking BMX tricks. His story, focus and energy motivated our children to think positively and to have a 'growth mindset' through a whole school assembly and then workshops with our Year 6 children. Growth mindset is the belief that you can improve your abilities and talents over time by putting in effort, persistence and practice. He talked about how he had used this approach to achieve his goals. These workshops thoroughly supported our vision and values. Thank you to Mr Gent for organising this.



Thank you Queen Edith for an awesome day riding BMX. Keep on FLEARNING!  
*Mike Mullen*

**Mike Mullen**  
Ex. BMX Freestyle Champion  
Former World Master Champion

**BMX  
SKATE  
SCOOT  
ACADEMY**

BMX, SKATE & SCOOTER EXPERIENCES  
GROWTH MINDSET ON WHEELS

[www.bmxacademy.com](http://www.bmxacademy.com)

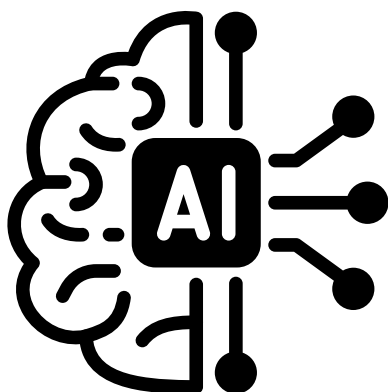
We are very pleased to share with you that after lots of hard work and evidence gathering that Queen Edith's Eco-Committee have successfully been awarded an Eco-Schools Green Flag Award with Merit!

The school submitted environmental reviews and an action plan which demonstrated how we have contributed to the 'Eco-Schools 7-Step Framework'.



This included projects such as educating children about environmental issues, creating opportunities for our children to take part in eco-friendly activities, including more biodiversity within our school, looking at ways to contribute to a sustainable planet as well as thinking about healthy eating promotion. There were many other elements to our application and we are proud to be bearing the flag to show how proud we are to be considered an eco-friendly school.


Thank you for supporting your children in making a good start to the school year. Your ability to work in partnership with the school makes a vivid and tangible difference to your children and their ability to progress both personally and academically. On that note, may I just remind you about the importance we place upon school uniform, which can set the tone for expectations. **The school uniform is clearly listed in our communications with you and on our website.** We appreciate your co-operation in ensuring that children are dressed in the correct school uniform and PE uniform at all times. Small matters such as this are essential in ensuring that parents and school place high expectations upon children that ought to follow through in other areas of life.



Before a final sign off, a word on AI (artificial intelligence). As you may be aware, AI is becoming an increasingly used part of everyday life. To assure you about how our staff might use this, we have developed a policy that is supported by the Local Authority ICT Service. This requires careful due diligence to be completed by staff prior to using any approved AI technology and a commitment to ensuring that non biased materials are used for teaching purposes.

We are committed to supporting children to know and understand how to use IT content responsibly and to understand that not all information may be considered reliable. Our policy also includes that staff should not enter any personal data regarding children or pertaining to others or the school. Since this is likely to be a growing area, we would like to provide you with this reassurance.

Finally, on behalf of all of us at Queen Edith, may we wish you a good half term break. The term resumes for children on **TUESDAY 4<sup>TH</sup> NOVEMBER.**



**Sarah Jarman**  
**Executive Headteacher**

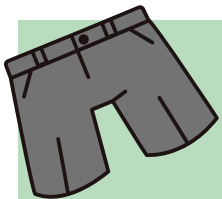


## Notices from the Headteacher

### Scooters & Cycles

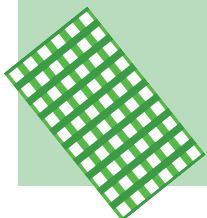
**DON'T FORGET**

Please be reminded that scooters and cycles **MUST** be dismantled before entering the school grounds, **by both adults and children.** Please also be reminded that the large vehicle gate at the front of the school is not suitable for pedestrians and cyclists to use. Please use the smaller gate to access the site.



### School Uniform

- Grey skirt, pinafore, trousers or shorts
- Green and white checked summer dress
- Bottle green sweatshirt or cardigan
- Bottle green or white polo shirt
- Black shoes or black trainers (children in Years 4, 5 and 6 require a pair of black indoor shoes - often plimsolls)
- White, black or grey socks / tights
- Leggings may be worn instead of tights, but not instead of trousers.
- No jeans please





# Notices from the Headteacher continued



## No Smoking or Vaping



Please be reminded that smoking and vaping are strictly prohibited anywhere on the school site. This includes all outdoor areas, such as the pathway by the chapel leading from Wulfstan Way.

We appreciate your cooperation in helping us maintain a healthy and safe environment for all students, staff, and visitors.

## Jewellery

Jewellery is not permitted in school, except for watches, ear studs, and cultural/religious items. These must be removed for PE and other physical activities. If they can't be removed, students must take part in a modified activity. The school cannot remove or store studs. Long hair must be tied back for PE and DT

## Trainers

It is our school uniform policy that school shoes should be black. This includes where the option is taken to wear trainers. More recently we have seen brightly coloured trainers creeping into school. Please ensure the uniform requirement of black trainers remains in place; your co-operation for maintaining our high standards is appreciated.

Children need plain black shorts, a white t-shirt and plimsolls/trainers. Depending on the weather, children will also need a tracksuit and trainers for outdoor games lessons. Children will continue to arrive in their PE kits when it is their PE day.

**PE**



## Parking

Now that the evenings are becoming darker earlier and the weather has turned colder and wetter, please ensure that you continue to think about our children and community by parking considerately. We liaise regularly with the parking control team and notify them of any concerns we might have. It is not acceptable to park on the zig zag lines, double yellow lines or to use the entrance to the school as a drop off point. This creates a danger for our families and children.





# PE Days 2025-2026

Children will need to come into school wearing their PE kit on the day that their class is having PE.

Their PE kit should be shorts and a T Shirt on warm days and now as we are entering the Autumn and Winter months, the children should have tracksuit bottoms and a long sleeve top. Long hair should be tied back and earrings should be removed on PE days. Please check your child is able to remove them themselves.

<b>Year Group</b>	<b>Days</b>
Reception	Friday
Year 1	Wednesday & Thursday
Year 2	Thursday & Friday
Year 3	Wednesday & Friday
Year 4	Tuesday and Friday
Year 5	Tuesday & Thursday
Year 6	Monday & Wednesday



# Notice from The Governing Body

## AI in our Schools

The Governors have approved an AI policy for the Federation. If you would like a copy, please contact the school office. However, it might be helpful if I summarise its key points for you here.

Like IT in general, Artificial Intelligence (AI) combines enormous educational opportunities and potential with a number of important areas of potential risk. The Federation's AI Policy is designed so that staff can derive the greatest benefit from using AI to enhance our children's learning with robust safeguards for their safety. It has been designed to mesh closely with the Federation's Online Safety Policy.

The first thing to make clear is that children will be taught *about* AI, **but they will not be using AI tools as part of their learning.**

Staff may use AI tools to support their work, but they will complete a risk assessment beforehand and no personal data, relating either to children or to staff, will be shared. Children's work will never be used without consent to train Generative AI models. Staff will also carry out checks on any AI-generated content for accuracy and bias before sharing it with children.

The use of AI at the Federation will adhere to a set of six principles:

**Ethical compliance**, to ensure material is trustworthy and free of bias or harmful content or purpose

**Transparency**, so that everyone is aware when AI material is used

**Privacy**, to ensure that use of AI complies with data protection legislation and parental consent is sought where necessary or appropriate

**Accountability**, so that a senior member of staff is designated as the responsible person for overseeing the introduction and use of AI tools into the Federation's work

**Access**, to ensure that that pupils use of AI tools is only allowed where it is appropriate for their learning

**Workload**, to ensure that AI is used appropriately to help staff manage aspects of their work and preparation. It should enhance and should never replace human creativity.

You are very welcome to ask any questions you might have about the policy. Please address them to: Miss Ougana via [office@queenedith.cambs.sch.uk](mailto:office@queenedith.cambs.sch.uk)

Dr Sean Lang  
Chair of the Governing Body



# Coming up ..... Autumn 2025/26



## October 2025

27th to 31st - HALF TERM HOLIDAY

## November 2025

Mon 3<sup>rd</sup> - Staff Training Day, SCHOOL CLOSED

Thurs 6<sup>th</sup> - Disco KS1 5pm - 6pm, KS2 6.15pm - 7.15pm

Tues 11<sup>th</sup> - PSFA meeting, 8pm

Weds 12<sup>th</sup> - Individual school photos, all day

Fri 14<sup>th</sup> - Children in Need, all day

Mon 17<sup>th</sup> - Online parent consultations, 4pm to 7pm

Thurs 20<sup>th</sup> - Online parent consultations, 4pm to 6.30pm

Fri 21<sup>st</sup> - Open morning, Reception 2026

Fri 28<sup>th</sup> - PSFA Family Quiz Night

## December 2025

Tues 9<sup>th</sup> - KS1 Christmas performance, 9.15am

Tues 9<sup>th</sup> - Second flu vaccination, 8.30am to 10am

Weds 10<sup>th</sup> - Nursery Christmas celebration, 9am

Weds 10<sup>th</sup> - KS1 Christmas performance, 9.15am

Tues 11<sup>th</sup> - School Christmas lunch, 12pm

Tues 16<sup>th</sup> - Christmas parties (N-Y6), PM

Thurs 18<sup>th</sup> - Santa's Grotto, AM

Fri 19<sup>th</sup> - TERM ENDS

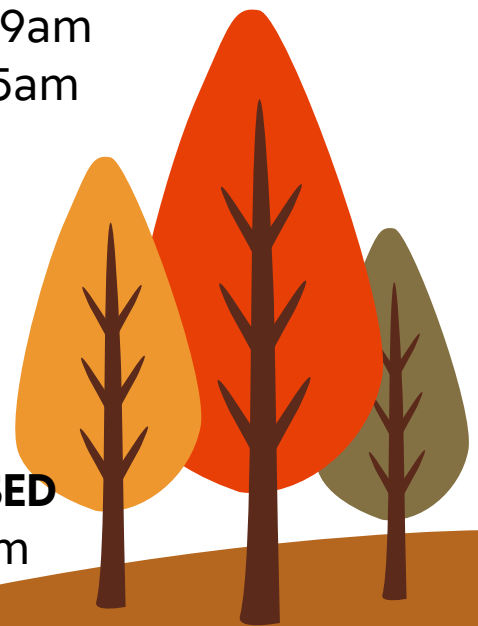
## January 2026

Mon 5<sup>th</sup> - Staff Training Day, SCHOOL CLOSED

Tues 6<sup>th</sup> - School opens, start of Spring term

Thurs 8<sup>th</sup> - Open morning, Reception 2026

Mon 12<sup>th</sup> - PSFA Annual General Meeting



# School term & holiday dates for 2025/2026

<b>AUTUMN</b>	
Staff Training Day	Monday 1st September 2025
Staff Training Day	Tuesday 2nd September 2025
Autumn Term Opens	Wednesday 3rd September 2025
Half Term	Monday 27th October to Friday 31st October 2025
Staff Training Day	Monday 3rd November 2025
Back to School	Tuesday 4th November 2025
Autumn Term Closes	Friday 19th December 2025
Christmas Holidays	Monday 22nd December 2025 to Friday 2nd January 2026
<b>SPRING</b>	
Staff Training Day	Monday 5th January 2026
Spring Term Opens	Tuesday 6th January 2026
Half Term	Monday 16th February to Friday 20th February 2026
Back to School	Monday 23rd February 2026
Spring Term Closes	Friday 27th March 2026
Easter Holidays	Monday 30th March to Friday 10th April 2026
<b>SUMMER</b>	
Summer Term Opens	Monday 13th April 2026
May Day	Monday 4th May 2026 - School Closed
Half Term	Monday 25th May to Friday 29th May 2026
Staff Training Day	Monday 1st June 2026
Back to School	Tuesday 2nd June 2026
Summer Term Closes	Monday 20th July 2026
Summer Holiday Begins	Tuesday 21st July 2026 onwards

# School term & holiday dates for 2026/2027

**NEW**

<b>AUTUMN</b>	
Staff Training Day	<i>Tuesday 1<sup>st</sup> September 2026</i>
Staff Training Day	<i>Wednesday 2<sup>nd</sup> September 2026</i>
Autumn Term Opens	Thursday 3 <sup>rd</sup> September 2026
Half Term	Monday 26 <sup>th</sup> October to Friday 30 <sup>th</sup> October 2026
Staff Training Day	<i>Monday 2<sup>nd</sup> November 2026</i>
Back to School	Tuesday 3 <sup>rd</sup> November 2026
Autumn Term Closes	Friday 18 <sup>th</sup> December 2026
Christmas Holidays	Monday 21 <sup>st</sup> December 2026 to Friday 1 <sup>st</sup> January 2027
<b>SPRING</b>	
Staff Training Day	<i>Monday 4<sup>th</sup> January 2027</i>
Spring Term Opens	Tuesday 5 <sup>th</sup> January 2027
Half Term	Monday 15 <sup>th</sup> February to Friday 19 <sup>th</sup> February 2027
Back to School	Monday 22 <sup>nd</sup> February 2027
Spring Term Closes	Thursday 25 <sup>th</sup> March 2027
Easter Holidays	Friday 26 <sup>th</sup> March to Friday 9 <sup>th</sup> April 2027
<b>SUMMER</b>	
Summer Term Opens	Monday 12 <sup>th</sup> April 2027
May Day	Monday 3 <sup>rd</sup> May 2027 - School Closed
Half Term	Monday 31 <sup>st</sup> May to Friday 4 <sup>th</sup> June 2027
Back to School	Monday 7 <sup>th</sup> June 2027
Summer Term Closes	Wednesday 21 <sup>st</sup> July 2027
Last Day for Children	Wednesday 21 <sup>st</sup> July 2027
Staff Training Day	<i>Thursday 22<sup>nd</sup> July 2027</i>



# Bumblebee (Nursery)

We are really pleased that the children in Bumblebee class have settled well. They have been enjoying our Nursery garden and have been exploring the mud kitchen, making models, sand and mark making with water and brushes.



We have been learning about the season of autumn and have enjoyed autumn walks, collecting leaves, printing, threading and conker rolling with paint.

In Reception this half term, we have been learning about a story called 'The Enormous Turnip'. We have been excited to pull our own turnips out of the ground. We carefully inspected the vegetable that was picked from our garden and discussed the different parts to the vegetable and colours. Once we had learnt our class story, we acted out the story together and created our own story maps.

To end the half term, we made our own vegetable soup. Children had a go at writing their own shopping lists for the ingredients we needed to make our soup and even got to taste our own cooking.

# Dragonfly (R1)



# Ladybird (R2)



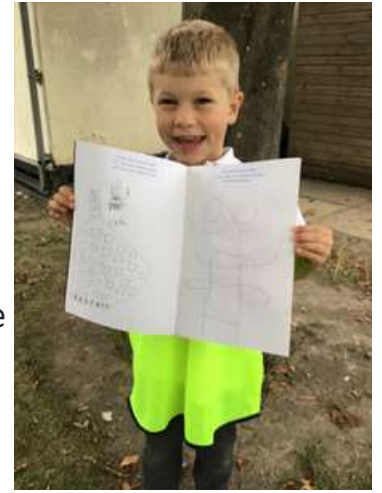
The new Reception children have been settling in so well to school life at Queen Edith Primary School. They have learnt lots of new routines and have become familiar with a busy Reception day! They have begun to make new friends and explore the new environments.

We have written class rules together to make sure we can all be safe and happy. The children have been "Go for it gorillas" challenging themselves with new activities and learning. They have all been working hard on their next steps and have already learnt so much!



In Maths, we have been learning to use part-whole models to help us add numbers and find fact families. The children have been fantastic at using the + and = symbols to write their own number sentences with growing confidence.

## Daisy (1.1)



We have also been using multi-link cubes and number lines to explore our ideas. One of our favourite investigations has been finding all the different ways to make 10! In Art, we have enjoyed going outside to draw the things around us, experimenting with different lines, patterns and textures in our sketchpads. We also had lots of fun trying one-line drawings inspired by the artist Paul Klee.

## Iris (1.2)



This half term, Year 1 have had a fantastic start to the year, settling confidently into our new classrooms and routines. Our topic, 'Me, Myself and I', has helped us explore who we are and what makes each of us unique. In Science, we've been learning all about the human body and our five senses. The children especially enjoyed hands-on experiments, such as guessing mystery smells and identifying sounds, which helped bring our learning to life.



As part of our RE curriculum, we've been reflecting on the diverse world around us. We've celebrated the things that make us the same and appreciated the differences that make each person special.



In Science this term, Sunflower class have been learning all about plants and what they need to survive. We planted our own bean seeds and have been carefully observing their growth over time. The children have shown great curiosity and care as they measured their plants and recorded changes each week.

## Sunflower (2.1)



To deepen our understanding, we carried out an investigation to see what happens when plants are deprived of either water or daylight. The results have sparked some excellent scientific discussions and predictions about what plants really need to stay healthy.

## Dandelion (2.2)

In Art this half term, the children practised observational drawing by carefully sketching leaves and plants. They focused on drawing exactly what they could see, paying close attention to shape, pattern, texture and form. Using sketching pencils and charcoal, they explored different techniques to add depth and detail to their work.

The children were excited to learn that Leonardo da Vinci also used charcoal in some of his drawings, which inspired them to experiment thoughtfully with the medium. The lessons encouraged both artistic skills and an appreciation for nature.



The children have been working incredibly hard in Science this half term exploring our topic of 'Light and Dark'. They have enjoyed investigating how shadows are formed, making careful observations about how their size and shape can change depending on the position of the light source.

In Maths, the children have been developing their problem-solving skills by using concrete resources such as counters, base ten and number lines to help solve addition and subtraction problems. It has been wonderful to see their confidence growing as they explain their reasoning and work together to find different strategies and solutions.

## Nightingale (3.1)



## Robin (3.2)

In Year 3 we have been learning about the Ancient Greeks. We have looked at different aspects of their civilization, and how this differs to life today. When comparing education, we found similarities and made some surprising discoveries about how they kept children on task! We also held our Greek Experience Day for the second year running, which allowed the children to experience the Ancient Greek world! Some activities they tried included making mosaics, squeezing oil from olives to keep a lamp burning, making clay figure offerings and grinding up medicine for healing poultices!



This half-term Goldfinch have settled in well. In Art we have been exploring art work by two different artists, Picasso and Ted Harrison. We have been using Primary and Secondary colours, different types of paint strokes, oil pastels and water colours. Children worked really hard to blend warm and cool colours as well as thinking about opposites.

We started off the half-term looking at 'Charlie and the Chocolate Factory'. Children produced some beautiful writing as well as creating some delicious descriptions about their own Willy Wonka inspired creations.

## Goldfinch (4.1)



## Kingfisher (4.2)

This half term, Kingfisher Class have been busy exploring big ideas across the curriculum. In Science, the children have been learning all about the water cycle, discovering how water travels through its different stages. They have brought this knowledge into their English lessons by writing their own factual tours of the water cycle, guiding the reader step by step through the journey of a water droplet.



In Geography, they have been developing their map skills by identifying and comparing physical and human features. It has been a fantastic opportunity for the children to link their learning across subjects and share their growing curiosity about the world around them. In Maths, they have been extending their learning in addition and subtraction, focusing on exchange in the column method.



## Horse Chestnut (5.1) & Silver Birch (5.2)



What a fantastic start we've had in Year 5! The children have settled in brilliantly and shown great enthusiasm for all of our new learning.

Our Space topic has been a real highlight. The visit from the Wonderdome Mobile Planetarium was out of this world! The children were captivated as they explored the stars, planets and galaxies during the immersive stargazing experience. It was wonderful to see their curiosity and excitement as they discovered more about our solar system.



## Horse Chestnut & Silver Birch cont'd



In Art, we've been developing our skills by experimenting with different shading techniques and learning how to create depth using one-point perspective. The children produced some truly impressive pieces and showed real creativity and focus in their work.



It's been a busy, inspiring start to the year — we can't wait to see what amazing learning adventures await us next!

## Beech (6.1) & Oak (6.2)

At the beginning of the term, we took part in Bikeability from Monday to Thursday. It was really enjoyable to be able to learn new things everyday about road safety until we managed to pass our test at the end. There were 4 groups that took part, 2 went out in the morning and the other 2 in the afternoon. It was very fun and we wish we could do it again.



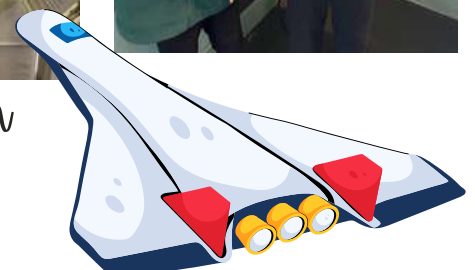
*Written by Maria  
(Beech Class)*

At The Imperial War Museum, Duxford, we learnt all about the Battle of Britain and we expanded our knowledge of World War II. At first, we went inside the Conservation Hangar to look at people mending different aircrafts and restoring them.

Then we headed towards the Ops block to find out more about during the battles in the air. In the Airspace Hangar, we looked at the Aircraft Assault Museum and boarded the Concorde. In summary, I think this was an amazing trip!



*Written by Elizabeth  
(Beech Class)*



# online safety tips

As our children grow up in an increasingly digital world, it's more important than ever to help them navigate the online space safely and responsibly. Whether they're learning, playing games, or chatting with friends, a little guidance goes a long way!

Here are some simple and practical tips to support online safety at home:



## 1. Keep Devices in Shared Spaces

Encourage your child to use tablets, phones and computers in family areas rather than behind closed doors. This makes it easier to stay aware of what they're doing online and helps spark natural conversations.

## 2. Set Up Parental Controls

Most devices, apps and broadband providers allow you to set up filters and time limits. These tools can help block inappropriate content and manage screen time.



# online safety tips

## 3. Talk Openly and Often

Have regular chats with your child about what they're doing online. Ask about their favourite games or apps, and who they interact with.

Let them know they can always come to you if they see or hear something that makes them uncomfortable.



## 4. Teach the "Tell an Adult" Rule

Make sure your child knows to tell a trusted adult if something online worries or upsets them; whether it's a message, a video, or contact from someone they don't know.

## 5. Remind Them: Not Everything Online Is True

Help children think critically about what they see online. Remind them that not all content is accurate and that people may not always be who they say they are.



## 6. Use Age-Appropriate Apps and Games

Check age ratings and reviews before allowing your child to use a new app or play a game. Websites like 'Common Sense Media' can help you make informed choices. The next 2 pages show which games are suitable for which children so you can ensure anything you buy for Christmas is age appropriate



# PEGI ratings explained

Much like films, all games must have an age rating. These are called PEGI ratings. Understanding them means you can make informed choices about the games you let your children play. All modern consoles, computers, tablets, and smartphones allow you to block games by their PEGI age rating.



[www.pegi.info](http://www.pegi.info)

## **Ages 3 and older**

Suitable for all age groups. No sounds or pictures likely to frighten young children. Very mild violence (comical or childlike) is acceptable. No bad language.



[www.pegi.info](http://www.pegi.info)

## **Ages 7 and older**

Scenes or sounds that could possibly frighten younger children. Very mild forms of violence (implied, non-detailed, or non-realistic violence) are acceptable.



[www.pegi.info](http://www.pegi.info)

## **Ages 12 and older**

Slightly more graphic violence towards fantasy characters or non-realistic violence towards human-like characters. Sexual innuendo, sexual posturing, or mild bad language possible.



[www.pegi.info](http://www.pegi.info)

## **Ages 16 and older**

Depiction of violence or sexual activity similar to real life. Bad language can be more extreme. Tobacco, alcohol, or illegal drug use can be present.



[www.pegi.info](http://www.pegi.info)

## **Ages 18 and older**

Extreme violence, apparently motiveless killing, or violence towards defenceless characters. Glamourisation of illegal drugs, simulation of gambling, and explicit sexual activity possible.



## Games also have PEGI content descriptors:



### Violence

Game contains depictions of violence appropriate for the age rating.



### Bad Language

Games with a PEGI 12 (mild swearing), PEGI 16 (e.g. sexual expletives or blasphemy) or PEGI 18 rating (e.g. sexual expletives or blasphemy).



### Fear

PEGI 7 may contain pictures or sounds frightening to young children. Moderate horror (PEGI 12) or intense and sustained (PEGI 16) horror sequences or disturbing images.



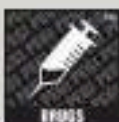
### Gambling

Elements that encourage or teach gambling. Simulations of games of chance normally played in casinos. Some older titles can be found with PEGI 12 or PEGI 16, but new games are now always PEGI 18.



### Sex

A PEGI 12 game may include sexual posturing or innuendo. PEGI 16 rating may have erotic nudity or sexual intercourse without visible genitals. PEGI 18 can have explicit sexual activity.



### Drugs

Refers to or depicts use of illegal drugs, alcohol, or tobacco. Always PEGI 16 or PEGI 18.



### Discrimination

Contains depictions of ethnic, religious, nationalistic, or other stereotypes likely to encourage hatred. Always restricted to PEGI 18 rating (and could infringe criminal law).



### In-Game Purchases

Offers players option to buy digital goods or services with real-world currency. This includes additional content (bonus levels, outfits, surprise items, music), and upgrades (e.g. to disable ads), subscriptions to updates, virtual coins and other forms of in-game currency.

October 2025

## **About the PSFA**

The PSFA is the Parents, Staff, and Friends Association. Every parent and carer of a child at Queen Edith's is automatically a member of the PSFA. That means you are always welcome to attend any of the committee meetings whether in person or online.

The PSFA committee coordinates our fundraising efforts for the school and helps PSFA members to provide fun school community events such as School Discos and our famous Summer Fête every year in May!

Scan the QR code below to join our WhatsApp community, where you can keep up to date and easily get in touch:



Link: <https://chat.whatsapp.com/CKT4CJvr3Ci2vGVXmTWYjJ>

## **Where does the money go?**

Every penny we raise is spent at Queen Edith Primary School. We hope to be able to share an exciting update shortly about the school's plans for the KS1 playground which will be funded by the PSFA. This project has been delayed for reasons beyond the school's control but we hope it will be worth the wait!

Depending on the cost of the playground project, we also hope to be able to fund a new acoustic ceiling in the Dining Hall, which will result in a nicer environment for children to enjoy their lunch, and improve its use as a flexible teaching space at other times of the day.

In parallel, we pay for smaller but no less important things like the Year 6 Leavers' Books and the school's subscription to the Leader in Me programme, enriching the children's school experience.

## The PSFA committee

Current committee members are always happy to chat to parents about their ideas for the PSFA. Here are our photos so you can spot us in the playground!



René Tronsgaard, PSFA chairman  
Parent of Erik in Year 1



Ellen Dyer, PSFA secretary  
Parent of Luke in Year 6



Kate Salmon  
Parent of Evie in Year 6



Corrina Gordon-Barnes  
Parent of Toby in Year 1



Alex Palmer, PSFA Treasurer  
Parent of Ben in Year 5 & Sam in  
Year 3



Empty seat (this could be you!)

Izzy Ross, parent of Clara in Year 3  
Yufei Xu, parent of Ethan in Year 6  
& Alex in Year 3





**DON'T  
FORGET**

## Booking School Meals

Please don't forget to order your child's school dinner ready for the return to school after the half term on Tuesday 4<sup>th</sup> November.



We do experience a high number of children who do not have a lunch ordered on Mondays or the first day of the month, so please make sure you check regularly that all your child's lunches are ordered.

### FAQs and helpful tips

Q) What time is the cut off for ordering or cancelling a lunch each day?

A) 8.30am

Q) My child forgot their packed lunch, what happens?

A) They will receive a Jacket Potato and Baked Beans

Q) I forgot to order my child's lunch and I have missed the cut off time, will my child be able to have a lunch?

A) Yes, they will receive a Jacket Potato and Baked Beans

Q) My child wants to start having school lunches but I don't know how to order?

A) Please contact the School Office and we will be able to help you

Q) I think my child might be entitled to a Free School Meal, what should I do?

A) Please fill out the simple online application form on the link below, where you will receive an instant response to your eligibility status. If you are eligible for FSM your child's school will be informed within 3 days. If you have any queries regarding this information, please call the Education Welfare Benefits team on 01223 703 200 or email [ewb.fsm@cambridgeshire.gov.uk](mailto:ewb.fsm@cambridgeshire.gov.uk)

[www.cambridgeshire.gov.uk/freeschoolmeals](http://www.cambridgeshire.gov.uk/freeschoolmeals)

Could your child be entitled to a

**FREE** school meal?



# OUR FACILITIES FOR HIRE

**The Queens' Federation is pleased to offer some of our facilities to the local community for hire outside the school hours.**

We have the Small Hall at Queen Edith available on Saturday mornings and the hall at Queen Emma available on Wednesday evenings and Saturday mornings.

We can accommodate regular weekend lettings and one off bookings for children's parties.

**If you are interested in hiring a space at Queen Edith or Queen Emma Primary Schools, either for a one-off event or as a regular letting, please contact Mrs Anna Biard by emailing [community@queenedith.cambs.sch.uk](mailto:community@queenedith.cambs.sch.uk) or calling 01223 712 200**



The Lettings page of our website can be found **HERE**

St James' Church  
**Pumpkin Picnic**  
with Holiday Lunch Club

Everyone  
welcome

FREE lunch  
& activities



**Monday**  
**27 October**  
**11 am - 1 pm**

Pumpkin Carving  
Craft Activities



All children to be accompanied by an adult

## **Birthday books instead of cakes and sweets please!**

Please be reminded that at the beginning of this year, we requested that parents donate either a new or a pre-loved book to their child's class rather than sweets or cakes to mark a child's birthday. This is in the interests of promoting healthy lifestyles and in light of the fact that it is more inclusive for our children who may have allergies.

Donated books should be sent to the school office so that a special sticker can be placed in the front, detailing who donated the book and can provide a lasting legacy for all children in the class to enjoy.

Thank you for your co-operation.



## **Thinking about making a change....**

Have you ever thought about being a Foster Carer to children who can't live with their families? Ever thought to yourself 'I'd love to care for a child' but then wondered how this would fit with your work commitments? Are you held back by thoughts of doubt that you could be a Foster Carer?

If so, you could be denying a child or young person the opportunity to have a wonderful home with you.

There are children and young people who need a loving home, and you could be just what they need.

If you would like more information about becoming a Foster Carer, or know someone who could offer a safe, secure and loving home, then please get in touch on:

0800 052 0078 or email [fosteringmarketing@cambridgeshire.gov.uk](mailto:fosteringmarketing@cambridgeshire.gov.uk) or visit [www.cambridgeshire.gov.uk/fostering](http://www.cambridgeshire.gov.uk/fostering)

# Queen Edith's COMMUNITY FORUM

The Queen Edith's Community Forum have a 'clothes hub', where we're collecting donations of good condition children's and adult clothes plus toys, books, DVDs and passing them on to local families.

It's run by local volunteer Rachel Pogar - contact Rachel via Facebook

<https://www.facebook.com/rachel.pogar.9>

to let her know what you need or make an appointment to see what's in stock.

Everyone is welcome and it's all free, though if you'd like to make a donation to the Community Forum, that would be appreciated.

## CONTACT US

Please get in touch if you'd like more information:

[hello@queen-ediths.info](mailto:hello@queen-ediths.info)

Queen Edith's  
COMMUNITY FORUM

## QUEEN EDITH'S COMMUNITY FOOD HUB

### Free food for anyone in need

Everything is free. Organised for the neighbourhood by community volunteers and donations

- Hosted at St James Church, Wulfstan Way
- Every Saturday morning, open 10:30 to 12noon
- *No forms to fill in, no vouchers needed, no questions asked*
- *Open to every local resident. Just turn up!*
- *Safe distancing protocols observed*
- *Feel free to bring your own shopping bag*



St James' Church  
Wulfstan Way, Cambridge

The Food Hub relies entirely on donations of goods and money from the community. Details of how to contribute or volunteer are below:

- For financial donations to the Food Hub, [click here](#)
- For food donations to the Food Hub, [click here](#)



## THE | OXFORD & CAMBRIDGE SINGING SCHOOL

The Oxford and Cambridge Singing School is for boys and girls aged 7 - 17 who love to sing. Established in 2013, the Singing School provides the opportunity to experience great classical music with world class coaches in a relaxed and fun environment and to develop confidence in singing and performing.

This Christmas, pupils will learn some beautiful carols and seasonal music from around the world, led by our regular team of expert coaches.

In Cambridge, we offer two courses:  
Juniors Course for those aged 7-12 and  
Seniors Course for those aged 13-17

To join our mailing list and for more information on our courses, please see [www.oxbridgesingingschool.com](http://www.oxbridgesingingschool.com) or email [oxbridgess@gmail.com](mailto:oxbridgess@gmail.com)

22 & 23 December 2025

St Catharine's College, Cambridge St  
Barnabas Church, Jericho, Oxford

[www.oxbridgesingingschool.co.uk](http://www.oxbridgesingingschool.co.uk)

### Here's the key information:

**Two Cambridge Courses:** the **Juniors course** is for those aged 7-12 and the **Seniors Course** is for those aged 13-17

**When:** 22 & 23 December 2025

**Where:** St Catharine's College, Cambridge

**How:** booking is via our website [here](#) . **We are a Not for Profit organisation. Bursaries are always available on our courses.**

**Concert** - There will be an informal concert at the end of each day to which families are warmly invited.

**Repertoire** will be Festive music for Christmas

**Tutors include:** Simon Kirk, Director of Music at St John's College School and Naomi MacLeod-Jones - Director of the Song School at OLEM, Cambridge

### For those who don't know us, here is what is being said about us:

"My children sing all the way home - we just love your courses."

Many thanks for your help in helping to spread the word about us. Should you have any further questions, please do not hesitate to contact me.

Samantha Wickham, Director, The Oxford & Cambridge Singing School  
[www.oxbridgesingingschool.com](http://www.oxbridgesingingschool.com)

# A FREE KARATE TASTER SESSION FOR ALL THE FAMILY! IN THE MAIN HALL AT QUEEN EDITH EVERY THURSDAY EVENING

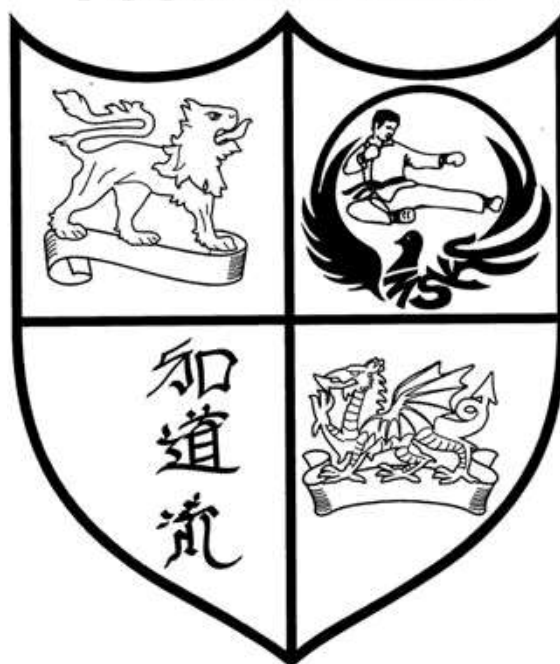
**FREE!**

- Taster session!
- Karate training kit!

**SPECIAL OFFER**

- 3 family members for the price of 2!
- Saving of £25!

**E.W.S.K.A.**  
FOUNDED 1980



**STAY FIT, LEARN SELF DEFENCE IN A SAFE ATMOSPHERE FOR ALL AGES, STARTING FROM 5 YEARS AND UPWARDS. COME AND JOIN OTHER MUMS AND DADS WHO ALSO TRAIN WITH THEIR CHILDREN AND MAKE IT A FUN ACTIVITY ALL THE FAMILY CAN ENJOY.**

**FREE KARATE TRAINING KIT WITH LIFETIME MEMBERSHIP TO EWSKA, ONE OF THE LARGEST KARATE ORGANISATIONS IN THE UK.**

**COME AND JOIN US IN THE QUEEN EDITH MAIN HALL  
7.00PM TO 8.00PM EVERY THURSDAY**

For more information please contact Philip at [philipmayinsurance@gmail.com](mailto:philipmayinsurance@gmail.com)  
or call 07896 006 833

# SCHOOL LUNCH MENU - Autumn 2

(returning on Tuesday 4<sup>th</sup> November 2025 Week 1)



# LUNCHTIME

PRIMARY TRADITIONAL

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>FOOD FESTIVAL</b></p> <p>WEEK 1</p> <p>Autumn Winter 2025/2026</p> <p>03/11/25, 24.11/25, 15/12/25,</p> <p>05/01/26, 26/01/26, 16/02/26,</p> <p>09/03/26, 30/03/26</p>					
<p><b>MAIN EVENT</b></p>					
<p><b>MEAT-FREE MAGIC</b></p> <p><small>veggie dish</small></p>					
<p><b>RAINBOW ALLEY</b></p> <p><small>vegetables and salads</small></p>					
<p><b>BIG TOPPING</b></p> <p><small>Filled Jockeys</small></p>					
<p><b>DESSERT TROLLEY</b></p>					
<p>What impact has your meal had on planet Earth today?</p> <p>A B C D E</p>					
<p><b>MONDAY</b></p> <p>Cheese and Tomato Pizza Slice with Wedges</p> <p>Baked Sweetcorn Fritters with Wedges</p> <p>Vegetable Sticks</p> <p>Beans, Cheese or Tuna Mayo</p> <p>Butterfly Pastry Biscuits</p>					
<p><b>TUESDAY</b></p> <p>Chicken &amp; Vegetable Meatball Marinara Pasta</p> <p>Cheesy Pea Frittata with Pasta Salad</p> <p>Mixed Salad</p> <p>Beans, Cheese or Tuna Mayo</p> <p>Strawberry and Pineapple Jelly</p>					
<p><b>WEDNESDAY</b></p> <p>Roast Chicken, Stuffing, Skin on Roasties and Gravy</p> <p>Roasted Vegetable Strudel, Skin on Roasties and Gravy</p> <p>Carrots and Cabbage</p> <p>Beans, Cheese or Tuna Mayo</p> <p>Banana Bread and Custard</p>					
<p><b>THURSDAY</b></p> <p>Chicken Sausage, Mash and Gravy</p> <p>Veggie Bangers, Mash and Gravy</p> <p>Mixed Greens</p> <p>Beans, Cheese or Tuna Mayo</p> <p>Apple Cinnamon Buns</p>					
<p><b>FRIDAY</b></p> <p>Golden Fish Fingers and Chips</p> <p>Cheesy Bean Wrap with Chips</p> <p>Peas</p> <p>Beans, Cheese or Tuna Mayo</p> <p>Lemon Drizzle Cake</p>					

**WINTER DAILY**

DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGURT AND CUT FRUIT

**PASTA TWIRLER**

TOPPED PASTA BUT PASTA TOPPED WITH HOMEMADE TOMATO SAUCE & CHEESE

**FRUIT SWAP**

SANDWICH, SALAD OR VEGgie STICKS AND EITHER CUT FRUIT, YOGURT OR SWEET TREAT

# FOOD FESTIVAL

WEEK 2  
Autumn Winter 2025/26  
10/11/25, 01/12/25, 22/12/25,  
12/01/26, 02/02/26, 23/02/26,  
16/03/26, 06/04/26



MAIN EVENT



MID-FREE MAGIC

Veggie Zone



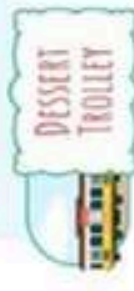
RAINBOW ALLEY

Vegetables and Spices



BIG TOPPING

Filled Biscuits



DESSERT TROLLEY



What impact has your meal had on planet Earth today?



A no fish  
B fish  
C empty  
D empty  
E fish

# LUNCHTIME

PRIMARY TRADITIONAL



## MONDAY

Macaroni Cheese



Green Veg & Butter Bean Pie with Wedges



## TUESDAY

Creamy Chicken & Sweetcorn Pasta



Veggie Whole Grain Pasta Bolognese



## WEDNESDAY

Roast Chicken, Stuffing, Skin on Roasties and Grav



Cheddar & Broccoli Crustless Quiche



## THURSDAY

Whole Grain Pasta Bolognese



Vegetable Bean Chili with Rice



## FRIDAY

Golden Fish Fingers and Chips



BBQ Veggie Wrap with Chips



Sweetcorn

Broccoli

Carrots and Peas

Mixed Greens

Baked Beans

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

Shortbread

Orange and Peach Jelly

Apple Tea Cake and Custard

Iced Vanilla Sponge Cake

Carrot Cake

SANDWICH SALAD OR VEGGIE STICKS AND OTHER CUT FRUIT, YOGURT OR SWEET TREAT



MINI PASTA DAILY SALAD BOWL, FRESH BAKED BREAD, YOGURT AND CUT FRUIT

PASTA TOPPED PASTA TWISLER HOT PASTA TOPPED WITH SOMEWHAT TOMATO SAUCE & CHEESE



# FOOD FESTIVAL

WEEK 3

Autumn Winter 2025/26

17/11/25, 8/12/25, 29/12/25,

19/01/26, 09/02/26, 02/03/26,

23/03/26



MAIN EVENT



WAI-FRI MAGIC

veggie dip



RAINBOW ALLEY

vegetarian and vegan



BIG TOPPING

filled pockets



DESSERT TROLLEY



What impact has your meal had on planet Earth today?



# LUNCH TIME

PRIMARY TRADITIONAL



MONDAY

Cheese and Tomato Pizza Slice with Wedges



TUESDAY

Lasagne



WEDNESDAY

Roast Chicken, Stuffing, Skin on Roasties and Gravy



THURSDAY

Chicken & Sweetcorn Pie with Mash



FRIDAY

Golden Fish Fingers and Chips



Vegetable Curry with Rice



Vegetable Lasagne



Carrot & Stuffing Puff Pastry Plait, Skin on Roasties with Gravy



Root Vegetable and Bean Stew with Mash



Vegetable Fingers with Chips



Vegetable Sticks



Sweetcorn



Roasted Roots



Peas



Baked Beans



Beans, Cheese or Tuna Mayo



Beans, Cheese or Tuna Mayo



Beans, Cheese or Tuna Mayo



Beans, Cheese or Tuna Mayo



Beans, Cheese or Tuna Mayo



Sweet Potato Chocolate Brownie



Jelly



Eve's Apple Pudding & Custard



Flapjack



Vanilla Cookies



SANDWICH, SALAD OR VEGGIE STICKS AND EITHER CUT FRUIT, YOGURT OR SWEET TREAT



DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGURT AND CUT FRUIT



PASTA TOPPED PASTA TWIRLER HOT PASTA TOPPED WITH HOMEMADE TOMATO SAUCE & CHEESE