

Subjects	Autumn Term		Spring Term		Summer Term	
	1a	1b	2a	2b	3a	3b
Topic and Outcome	The High Street Open our own high street	Fairy Tales Theatre performance KS1 Christmas performance	Fire and Ice Great Fire of London workshop	Body Topic Teddy Bear hospital morning	Nature Detectives Caterpillar to Butterfly – living lifecycle Nightingale Gardens visit tbc	Up and away: Flight and freedom Duxford visit tbc
English	Recounts The Last Stop on Market Street - fiction Non-fiction - plants	Collection of traditional and alternative tales: Rapunzel – Bethan Woolvin (PoR) Three Little Pigs. Three Little Wolves and the big bad pig. Letter to the X-mas elves.	Poetry – Fire of London Great Fire of London diary Stardust	Florence Nightingale biography Sandwich DT recounts	The Crow’s Tale Baby Owl Letter Additional recount linked to an experience day.	If I were in charge poetry Wright brothers (The First Flight) How to make a bug hotel – instructions.
Class Reads	A selection of short chapter/picture books.	Fairy Tales	Solo the Penguin	The Giraffe, the Pelly and Me	The Lorax	Leaf
Mathematics	Place value, Addition, subtraction	Money, 2D Shape	Multiplication and Division, Fractions	Fractions, Time, Statistics, Geometry (3D shape)	Measurement (length and height), Geometry (position and direction)	Measurement (Mass, capacity, temp), revision and consolidation
Science	Plants – grow plants and compare.	Materials (properties and appropriate usages)	Materials – ice related investigations	Healthy humans (Including pattern spotting)	Living things – minibeasts. Habitats.	Asking and Answering questions - Habitats investigation
Computing	Making Music Presenting Ideas	Coding	Online Safety Effective searching	Spreadsheets	Questioning	Making pictures
History			Great Fire of London – Know about events beyond living memory Shackleton - using sources, recount of events.	Significant individuals and comparisons: Florence Nightingale Mary Seacole Hospitals through time.		Significant individuals: The Wright Brothers (USA) and history of flight

Geography	Local area – mapwork and aerial photos. 3d Map making	Name, locate & identify characteristics of the 4 countries and capital cities of the UK and the surrounding seas. (zoom in or zoom out from High Street) Leading into creating fairy tale maps from aerial photo	Identify [seasonal and] daily weather patterns in the location of hot and cold areas of the world in relation to the equator and the north and south pole. Antarctica live web cam.		Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country – Sierra Leone study. Africa – locational geography	
RE	Leaders: Why do Christians trust Jesus and follow him?	Believing: Why was Jesus given the name Saviour? (Christmas)	Belonging: What is important to Jewish families?	Symbols: What are the best symbols of Jesus' death and resurrection?	Belonging: How do Sikh beliefs influence how Sikhs live?	Big questions: How do people say thank you?
Art	Observational drawing – plants.		Patterns. Fire of London clay houses and collage.			Digital media on purple mash. Paint and colour – based on Sierra Leone topic
DT		Freestanding structures – (Bridge for the Three Billy Goats)		Healthy sandwich (cooking)	Textiles – felt butterfly toy	
Music	Explore simple patterns	Focus on tempo and dynamics	Explore feelings through music	Invent a musical story	Music that makes you dance	Let's improvise
PSHCE	Rights, Rules and Responsibilities	Anti-Bullying	Personal Safety	Drug Education and RSE	Financial Capability	Managing Change
PE	Getting Active & Team Work (intro PE) Fundamentals 1 (continued in Spring 1) - (Cambridgeshire scheme) Gymnastics – Points of Contact (Cambridgeshire scheme)	Gymnastics – Points of Contact contd. (Cambridgeshire Scheme) Dance – Magical Friendships (Cambridgeshire Scheme)	Gymnastics – ball, tall, wall (Cambridgeshire Scheme) Dance – Great Fire of London (Cambridgeshire Scheme)	OAA – (KS1 Cambridgeshire Scheme) Fundamentals 1. (incl. Sports festival)	Fundamentals 2 (Cambridgeshire Scheme) – over both lessons. (Additional school based dance unit – action words if need to fill time)	Swimming x2 (Additional striking and fielding games if time)

<p>Curriculum Enrichment Activities</p>	<p>Open our own High Street</p> <p>Christian visitor (via zoom)</p>	<p>KS1 Christmas performance</p> <p>Theatre company performance of fairy tale (with yr6)</p>	<p>Shackleton re-enactment</p> <p>Jewish visitor tbc</p>	<p>Teddy Bear hospital</p> <p>Visit from a doctor (on zoom)</p>	<p>Habitat Boxes</p> <p>Nightingale Gardens visit tbc</p> <p>Sikh visitor tbc</p>	<p>KS1 sports day</p> <p>Duxford visit tbc</p>
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