Queen Edith Primary School
Year 6
Autumn Term B



P.E:
Dance: Children will develop an idea or theme into dance choreography. They will perform and provide feedback on dance as well as using movement to convey ideas, emotions and characters.

Hockey: Children will learn how to dribble, pass, safely tackle and play small team games.



Geography:
Children will learn about countries within our area of study and features such as rivers, hurricanes and the rainforest.

Science:
Evolution and Inheritance – continuing what we've just learned about plants, identifying how animals have adapted to suit their environment.

South and Central America

Children will spend the half term learning about South and Central America. They will learn about the countries in this area including capital cities, as well as natural features, such as the rainforest and rivers. The children will also discover the vibrant culture of this continent and what each country has to offer for tourists.

If you have any expertise on areas of the topic we are covering this half term and would be interested in sharing, please let us know.

Maths:
This term children will develop their understanding of fractions, percentages, decimals and problem solving using these.
Use their understanding of place value to practice converting between units of measure.
Practice calculating area of regular and compound shapes.

R.E:
Children will explore how and why Christians portray Jesus as God in human form (incarnate) and what questions this raises.

Music:
Let's Swing –
Moving on from our previous learning about the Historical concept of songs during WW1 to focus on swing music heard and played during WW2.





English:
Reading: We will read a range of fiction and non-fiction linked to our topic.
Writing: *Non-fiction:* We will write a travel guide, a non-chronological report and instructions.
Fiction: We will write an adventure based narrative set in the Amazon, a short story to build suspense and some animal based poetry.
Grammar: identifying and writing with complex sentences and a range of punctuation. *Spelling:* continuing to practise common spellings and learning new spelling patterns. *Handwriting:* continuing to develop a neat, fluent joined style.

French:
Les habitats: Learning how to say in French what types of animals/plants live in different habitats and what their particular adaptations are to best suit their environment.

Computing:
Quizzes: Children will be learning to use a variety of purple mash tools to create quizzes on different topics and for different audiences.

PSHCE:
Anti-Bullying: To develop understanding of the characteristics of bullying, including cyberbullying, look at reasons why it happens, understand prejudice driven bullying and stereotyping.

Design Technology:
Learning how to use textiles to create a felt phone case that seals with a button or zip.

