

Queen Edith Primary School
Year 6
Summer Term A

PSHCE:

None this half term as we will be covering both Sex and Relationships Education & the Transition units after half term.

R.E: We will find out more about the Christian Easter story by questioning 'Should believing in the resurrection change how Christians view life and death?'

Computing:

This term we will practice our coding skills. We will be looking at the different inputs to create a light-activated toy. The children will use selection and variables to achieve this.

French: *Manger et Bouger*

Children will be learning to name and recognise healthy foods and drinks. They will also be discussing what exercises they do in French.

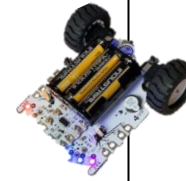
Music: *Ukuleles*

Children will continue to look at different forms of notation and start to learn to play tuned instruments such as ukuleles.

P.E:

Striking and Fielding: Pupils will develop the range and quality of striking and fielding skills and their understanding of rounders.

Athletics: Pupils will practice using a range of different running, jumping and throwing skills in a variety of events.



LET THERE BE LIGHT!

In this creative topic, children will focus on creating their own light-up toy using Crumble micro-processors in DT, with a focus on circuitry and electricity in Science to support their design elements and building of their toys. Children will end the topic presenting their toys to Nursery, who will test and feedback to the children on their successes.

If you have any expertise on areas of the topic we are covering this half term and would be interested in coming in and sharing, please let us know.



English:

Reading: This term the children will be developing their summarising, predicting and clarifying skills within reading lessons.

Writing: Children will write a villain's postcard from prison, fairy tale instructions and a suspenseful short story.

Grammar: We will be practising a range of grammar rules that link with our writing this term including looking at tenses, relative clauses, prepositions, active and passive voice.

Spelling: continuing to practise common spellings and learning new spelling patterns.

Handwriting: continuing to develop a neat, fluent and joined style.

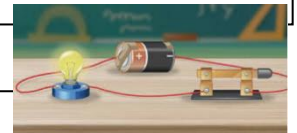


Maths:

This term we will be reviewing all areas of the maths curriculum to support confidence in preparation for our upcoming SATs tests. Areas we will continue securing after the tests are: calculation methods, algebra, statistics, area, ratio and proportion.

DT:

This term children will be using Crumble micro-processors to code and assemble a light activated toy, using a range of electronic components. The end product will be shared with the Nursery children to test their effectiveness.



Science:

Linked with our DT lessons, children will be learning all about electricity and how to build a complete circuit and different factors that affect the brightness or loudness of components with an electrical current. This will allow the children to use this knowledge in the building of their light-activated toy.