

Subjects	Autumn Term		Spring Term		Summer Term	
	1a	1b	2a	2b	3a	3b
Topic and Outcome	World War 2 WW2 Day	Exploring South America Quizzing / Travel Guide	Fairtrade Fairtrade Trade Fair	Buddhism School display	Let There Be Light Event for parents & YR	Cambridge Local area field trip
English	<ul style="list-style-type: none"> <li>- Letter of application for Year 6 responsibilities</li> <li>- Anne Frank Biography</li> <li>- Letter from evacuee</li> <li>- Recount for Duxford trip</li> <li>- Propaganda newspaper report</li> <li>- <b>Writing assessment – Discussion: Should evacuees have been sent away?</b></li> </ul>	<ul style="list-style-type: none"> <li>- Animal fact file (Science)</li> <li>- Travel Guide for a SA country (Geog)</li> <li>- Rainforest Adventure Story based on The Explorer</li> <li>- Moth poem &amp; info text (Science)</li> <li>- <b>Writing assessment – Instructions: Looking after a Miptor</b></li> </ul>	<ul style="list-style-type: none"> <li>- Choose Your Own Adventure Story</li> <li>- Fairtrade interview with Jose</li> <li>- <b>Writing assessment – Letter: to Brazil's president re Amazon rainforest</b></li> </ul>	<ul style="list-style-type: none"> <li>- How to live forever diary entry (RE)</li> <li>- Francis Literacy shed continuation narrative</li> <li>- <b>Writing assessment – Short horror story</b></li> </ul>	<ul style="list-style-type: none"> <li>- Postcard from Prison</li> <li>- Instructions for navigating through a fairy-tale world</li> <li>- Fairy tale retell</li> <li>- <b>Writing assessment – Accident report - Fairground</b></li> </ul>	<ul style="list-style-type: none"> <li>- Letter in the style of Lemony Snicket</li> <li>- Recount of Grafham (residential trip)</li> <li>- Biography of Thomas Edison</li> <li>- <b>Writing assessment – Cambridge Brochure (Visit Cherry Hinton)</b></li> </ul>
Class Reads	Anne Frank's Diary Goodnight Mister Tom When the Sky Falls	The Explorer Moth	Ish The Dot The Journey	How to Live Forever	A range of 'twisted' tales	Tom's Midnight Garden A series of Unfortunate events book 1
Mathematics	Place Value      Rounding Negative Numbers Addition      Subtraction Multiplication      Division	Fractions Position and Direction	Decimals Percentages Algebra	Converting Units Perimeter, area and volume Ratio	Statistics Properties of shape	Consolidation and themed projects
Science	Living things / Evolution and Inheritance (Plants)	Living things / Evolution and Inheritance (Animals)	Animals including humans (Circulatory system)	Animals including humans (Diet and Exercise)	Electricity	Light
Computing	Unit 6.3 Spreadsheets w 2Calculate (5 lessons) Unit 6.4 Blogging (4 lessons)	Unit 6.7 Quizzing (6 lessons)	Unit 6.2 Online Safety (2 lessons) Unit 6.9 Spreadsheets w Excel (8 lessons)	Unit 6.5 Text Adventures (5 lessons)	Unit 6.1 Coding (6 lessons)	Unit 6.8 Understanding Binary (4 lessons) Unit 6.6 Networks (3 lessons)
RE	Codes for Living	Who do people say that I am? INCARNATION <i>Christianity</i>	BUDDHISM: SYMBOLS and RELIGIOUS EXPRESSION How did Buddha teach his followers to find enlightenment?	BUDDHISM: JOURNEY OF LIFE AND DEATH How does the Triple Refuge help Buddhists in their journey through life?	Should believing in the resurrection change how Christians view life and death? RESURRECTION <i>Christianity</i>	Moving On

<b>History</b>	WW2 – theme in British History - Timelines - Propaganda - Dates and terms			- Origins of Buddhism - Changes within historical periods linked to religious and cultural - Present to an audience and chn choose most appropriate way		Cambridge – local study - Dates and terms - Timeline - Present to an audience and chn choose most appropriate way
<b>Geography</b>	WW2: Countries involved, locate UK cities bombed and why, use atlases maps, how has land use changed over time	South America: Locate main countries, identify main environmental regions, key physical and human characteristics, major cities, understand similarities and differences through studying the human and physical geography, volcanoes and earthquakes	Fairtrade: Economic activity including trade links, <i>use six figure grid references</i> , symbols and key			Cambridge: local study, Google Earth, maps, use fieldwork to observe measure and record the human and physical features in the local area
<b>Art</b>	Paul Nash – perspective and composition – using London skyline.			All About Me – drawing faces, hands. Who am I – collage and mixed media.		3D and Sculpture – Clay pot moulding and carving.
<b>DT</b>		Sewing	Fairtrade around the world (food from around the world)  Fairtrade Café – design, make, evaluate		Fairgrounds – motor mechanisms with Crumbl	
<b>Music</b>	Chords and Triads	Sea shanties and songs	A lovely lullaby	<i>Feelings Through Music</i>	<i>Expression and Improvisation</i>	<i>The Show Must Go On!</i>
<b>PSHCE</b>	Citizenship: Rights, Rules and Responsibilities	Myself and My Relationships: Anti-Bullying	Healthy and Safer Lifestyles: Personal Safety  Economic Wellbeing: Financial Capability	Healthy and Safer Lifestyles: Drug Education	Healthy and Safer Lifestyles: Relationships and Sex Education	Myself and My Relationships: Managing Change
<b>PE</b>	Invasion Games – Tag Rugby  Fitness	Invasion Games – Hockey  Dance	Football  Gymnastics – Sequencing	Striking and Fielding – Cricket  Yoga	Striking and Fielding – Rounders  Athletics	Swimming/ OAA  Athletics
<b>French</b>	La Seconde Guerre Mondiale	Les Habitats	A L'Ecole	A L'Ecole	Manger Et Bouger (Healthy Lifestyles)	Moi Dans Le Monde

<b>Curriculum Enrichment Activities</b>	<b>Bikeability</b> – 18 <sup>th</sup> to 21 <sup>st</sup> September  <b>Duxford Trip</b> – 3 <sup>rd</sup> October  <b>WW2 Day</b> – 17 <sup>th</sup> October		<b>Fairtrade Trade Fair</b> – Thursday 13 <sup>th</sup> February	<b>KS2 SATs</b> – 12 <sup>th</sup> to 15 <sup>th</sup> May	<b>YR Event</b> to show finished DT projects / to test. <i>(and for parents if allowed)</i>	<b>Grafham Water</b> – 11 <sup>th</sup> to 13 <sup>th</sup> June <b>First Aid</b> - TBC <b>LY Production</b> – 8 <sup>th</sup> July @ 2pm AND 9 <sup>th</sup> July @ 6pm <b>Leavers Assembly</b> -18 <sup>th</sup> July @ 9.30am <b>Leavers Event</b> – 21 <sup>st</sup> July @ 3.30pm