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| **Subjects** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **1a** | **1b** | **2a** | **2b** | **3a** | **3b** |
| **Topic and Outcome** | **Space Academy** **(Science)** | **Ancient Britain** **(History)** | **Africa** **(Geography)** | **Ancient Egypt** **(History)** | **Mountains and Rivers****(Geography)** | **Mountains and Rivers****(Geography)** |
| **English** | **Fiction**: Stories set in Imaginary Worlds – Baboon on the MoonScience fiction – Cosmic – **Non-Fiction**: Fact file on a planet of choice | **Fiction**: Character descriptions- A Viking warriorPersuasive writing- Battle Speech**Non-Fiction**: Recount- History off the page. | **Non-Fiction**: Balanced argument – Should we feed animals in National Parks? **Fiction**: Narrative based on the Zoo (Anthony Browne)  | **Fiction**: Narrative. Adventure story - Tadeo Jones**Non-Fiction**: Recount –Newspaper Report linked to historical Egyptian figures -Tutankhamen’s tomb Biography – Cleopatra –   | **Non-fiction**Non-chronological report Everest **Fiction:** Descriptive Narrative - Mountain setting Narrative- The Explorer based by the book The Explorer by Katherine Rundell | **Non-Fiction**: Biography – David Attenborough –Letter to my new teacher**Poetry**  The Malfeasance  |
| **Class Reads** | **‘Cosmic’ by Frank Cottrell Boyce** | **‘Wolf Brother’ by Michelle Paver**  | **‘Journey to Jo’Burg’ by Beverley Naidoo** | **‘The London Eye Mystery’ by Siobhan Dowd** | **Running on the Roof of the World’ by Jess Butterworth**  | **‘Floodland’ by Marcus Sedgwick**  |
| **Mathematics** | White RosePlace ValueAddition and SubtractionNegative NumbersMultiplication and Division | White RoseFractions: equivalent fractions, compare and order, add and subtractStatistics | White RoseNumber: Multiplication and DivisionFractions: multiply, fractions of quantities | White RosePerimeter and AreaDecimalsPercentages | White RoseProperties of shapesAnglesPosition and DirectionDecimals | White RoseDecimalsConverting UnitsVolume |
| **Science** | Earth and space: Earth, Sun, Moon, Night and Day, time zones, seasons  | Forces: gravity, water, air resistance and friction, levers, pulleys & gears | Living things and their habitats: life cycles of amphibians, insects, birds, mammals. | Animals, including humans | Properties and changes of materials  | Properties and changes of materials |
| **Computing** | Purple MashUnit 5.2 Online SafetyPurple MashUnit 5.6 3D Modelling  | Unit 5.7 Concept MapsPurple MashUnit 5.4 Databases  | *Safer Internet Day - February*Purple MashUnit 5.3 Spreadsheets  | Purple MashUnit 5.8 Word Processing using Word | Purple Mash Unit 5.5 Game creator  | Purple MashUnit 5.1 Coding   |
| **History** |  | Anglo-Saxons and VikingsFall of the Roman EmpireAngles, Saxons and JutesAnglo-Saxon BritainReliability of evidence -Sutton HooVillage lifeReligion and Power Primary and Secondary sources  |  | Ancient EgyptThe River NileMummification The Rosetta StoneHieroglyphicsEgyptian beliefs Artefacts |  |  |
| **Geography** |  |  | Atlas work Climate Human Geography- tourism pros and cons (case study of Kenya) |  | Physical geographyMountain RangesMountain formation WeatherGlaciers | River –main featuresWater cycleRiver sources TributariesField trip |
| **RE** | Christianity – What is the best way for Christians to show commitment to God? | Christianity – Leader: Jesus: Who do people say I am? | Judaism – Teachings: What influences Jewish people? | Humanism - Why do humanists say happiness is the goal of life? | Christianity – Beliefs: How did the world begin? (Christianity and Science link) | Ultimate Questions  |
| **Art** | Drawing: One-point perspective |  |  | Printing: Egyptian patterns and block printing on textiles |  | Painting: mountain scenes using mixed media*Artist focus: David Hockney* |
| **DT** |  | Mechanical Systems: Cams – Design, Make and Evaluate a Moving Toy  | Structures: Frame Structures – Design, Make and Evaluate a Zoo Enclosure |  |  |  |
| **Music** | Chords and musical structures  | Exploring Feelings When You Play | Compose With Your Friends- African Drumming | Feelings Through MusicA Lovely lullaby  | Expression and Improvisation | The Show Must Go On! |
| **PSHCE** |  Conflict Resolution | Myself and My Relationships: My Emotions | Citizenship: Diversity and Communities |  Healthy and Safer Lifestyles: Managing Safety and Risk | Healthy and Safer Lifestyles: Healthy Lifestyles | Healthy and Safer Lifestyles: Relationships and Sex Education |
| **PE** | FootballHockey | Tag RugbyNetball | African dancingHandball | Gymnastics Basketball  | CricketAthleticsSwimming | SwimmingRounders |
| **French** | Language Angels:As-tu un animal? *Do you have a pet?* | Language Angels:La Date*The date* | Language Angels:Chez Moi*My Home* | Language Angels:Quel temps fait-il?*What is the weather?* | Language Angels:Les vetements *Clothes* | Language Angels:Les jeux olympiques*The Olympics* |
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| **Curriculum Enrichment Activities**  | WonderdomeMobile Planetarium  | History off the page | Shepreth Wildlife Park | Fitzwilliam Museum  | Clip ‘n Climb | Field study |