



### History

*Roman Britain:* Learning about the Ancient Romans, when, where and how they lived. Why did they want to conquer Britain and what impact did they have on daily life? Learning about the might of the Roman army and some of those who opposed it.

### Music 'Global Pentatonics'

Children will listen to and compare music based on the pentatonic scale. They will combine rhythmic notation with note names to improvise, compose, sing and play a short pentatonic melody. Finally, children will compose and play accompaniment patterns to a pentatonic melody.

### RE

*Signs and Symbols of Christmas:* Learning about the significance to Christians of the symbols associated with Christmas.

### DT

Tying in with our Ancient Roman topic, we will be researching and making a Roman banner or 'Signa Romanum'. We will design and sew a functional mini banner to hold before our 'Legion' on Roman Day.

### Science

*Sound:* Learning how sound is generated by vibrations, how it moves through the air, and investigating the differences when sound travels through different mediums such as a liquid or a solid.

## Roman Britain

This term we are learning about the rise and fall of Ancient Rome and its legacy in Britain. We will find out what daily life was like then and what made the Roman Empire so successful. We will learn about some of the important events (like inventing socks!) and key historical figures from that time.

### Literacy

In English lessons we will be writing a narrative adventure story set in Roman times, a diary entry from the viewpoint of a Roman soldier, a persuasive text advertising a luxurious Roman villa and a playscript based on a Roman myth!

*Grammar:* Starting sentences with 'fronted adverbials' (openers) to link them together and show the passage of time. Using more complex conjunctions.

*Spelling:* Continuing to explore and practise common spelling patterns

*Handwriting:* Developing a fluent joined style.

### PE

*Gymnastics:* We will be learning and practising a gymnastics routine, leading to a year 4 competition.

*Football:* We will develop our dribbling, passing and tackling skills in small group activities.

### French

Revisiting colours and learning the names of different animals.

### Maths

In Maths we will be looking at multiplication and division, using times tables to 12 as a starting point to answer a range of reasoning and problem solving activities. Then we will be consolidating our learning on all four operations and practise solving problems that have more than one step.