

# AUTUMN A

## Geography:

*Environmental Changes:* Considering how places change and the impact that human development and building can have on them, both positive and negative. Exploring how different groups of people might have different views on these changes.

## RE:

*Christian People:* Exploring what Christians understand by 'saints' and why they are important for their faith.

## Science:

*States of Matter:* Observing how materials change between solids, liquids and gases when they are heated or cooled. Understanding how the water cycle works.

## Computing:

We will be looking at writing for different audiences using our iPads. We will be creating a news article.

## French:

*Je Me Presente*  
(presenting myself).

## English:

We will start our school year thinking about Charlie and the Chocolate Factory. We will be using direct speech to explore Charlie receiving the golden ticket before writing our own chapter about the chocolate factory. We will also write a non-fiction piece on the Water Cycle.

As always we will be focusing on our spelling by looking at the Year 3 and 4 common exception words.

# CHANGES

## PE:

*Tag Rugby:* Children will develop their understanding of attacking and defending.

*Dance:* We will be focusing on creating characters and narrative through movement and gesture.

## PSHE:

We will be looking at how to resolve conflicts with our peers.

## Maths:

Continuing to develop our knowledge on our times tables by using different recall methods. We will be learning about place value, comparing numbers and rounding to the nearest 10, 100 or 1000. We will also be developing our addition and subtraction.

## Art:

*Perspective:* Drawing scenes from a particular perspective.

We also will create portraits based upon Picasso's work