

Year 4 Autumn Term A

French:

Je Me Presente
(presenting myself).



Computing:

Hardware: To understand the different parts that make up a desktop computer.
Making Music: children discuss and experiment with the main elements of a piece

RE:

Christian People: Exploring what Christians understand by 'saints' and why they are important for their faith.

Art:

Perspective: Drawing scenes from a particular perspective, using the idea of a vanishing point.



Science:

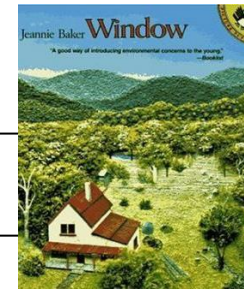
States of Matter:
Observing how materials change between solids, liquids and gases when they are heated or cooled. Understanding how the water cycle works.

Geography:

Environmental Changes: Considering how places change and the impact that human development and building can have on them, both positive and negative. Exploring how different groups of people might have different views on these changes.

Changes

Inspired by the book *Window* by Jeannie Baker, we will be looking at how places change, positively and negatively, the different reasons why they change and different people's perspectives on them. We will also be exploring the use of perspective in writing and drawing, and investigating how different materials change state. Please let us know if you have any expertise about this topic that you would like to come in and share.



PE:

Tag Rugby: Children will develop their understanding of attacking and defending.

Dance: We will be focusing on creating characters and narrative through movement and gesture.



PSHE:

Managing Change: Exploring changes that happen in our lives, how they might make us feel and how to manage them.

Music:

Building: Exploring musical texture and structure, appreciation of different genres of music.

Maths:

Representing and solving problems using numbers up to 10,000.
Adding, subtracting and multiplying numbers up to 4 digits using formal written methods.
Improving recall of multiplication facts up to and including 12x12.

English:

Reading: We will read texts such as 'Window' by Jeannie Baker and 'Bike Boy' by Jane Considine.
Writing: We will be exploring a picture book called 'Bike Boy' inspires us in various genre of writing including instructions, diary writing and poetry.
Grammar: Revising punctuation of direct speech and the use of apostrophes (including for plurals).
Spelling: continuing to explore and practise common spelling patterns.