Queen Edith Primary School
Year 3
Autumn Term B

Computing:
We will be exploring electronic communication in our computing sessions using email. We are learning how to compose, reply and attach emails safely.

Art:
Children will explore the work of Claude Monet and develop vocabulary for discussing his paintings. We will closely study water lilies and work towards creating our own impressionist style paintings.

RE:
Christian Churches: What can different churches tell us about the variety of Christian beliefs?

Science:
Magnets and Forces
Children will explore how objects move on different surfaces. They will find out about attraction and repulsion by magnetic forces and which materials are magnetic. They will carry out enquiries using magnets.

Geography:
France: Looking at geographical features of France and comparing these to England. There will be a focus on Paris and its famous landmarks. The children will use maps to locate the countries that neighbour France as well as regions within France.



English:
In English we are thinking carefully about the text type of a traditional tale. We are writing non-chronological reports about crop circles and writing a narrative based on the book 'The Miraculous Journey by Edward Tulane before thinking about persuasive writing as we move closer to Christmas.
Spelling: continuing to explore and practise common spelling patterns.
Handwriting: continuing to develop a neat, fluent joined style.



PE:
Football: Children will use circuits and other drills to develop a positive attitude of sportsmanship and learn football skills.
Dance: Canon, unison, formation and levels *inspired by exploring the planet.*

PSHCE: Friendships and Families
We will learn how to build trust in our friendships and how to resolve disagreements positively. We will understand how healthy families care for and show kindness towards each other.

French: Les Animaux
Children will continue to practise salutations, numbers and colours. Our new learning will be based upon animals.

Maths:
We will be continuing our learning on addition and subtraction. We will be looking at formal methods to do this such as column method.
We will then move on to expanding our knowledge on multiplication and division.

We continue to think about multiplication weekly, testing children's knowledge on this. Please make sure you are practicing all tables so far (2,3,4,5,10) at home.