

Subjects	Autumn Term		Spring Term		Summer Term	
	1a	1b	2a	2b	3a	3b
<b>Topic and Outcome</b>	<p><b>What did the Ancient Greeks do for us?</b> <i>History</i> Greek Museum - visit</p>	<p><b>How is France the same and different from England?</b> <i>Geography</i></p>	<p><b>Prehistory</b>  Stone Age – Palaeolithic/ Neolithic/ Mesolithic era</p>	<p><b>Prehistory</b>  Iron Age and Bronze Age (Linked to skeletons in Science)</p>	<p><b>The Street Beneath Our Feet</b>  (linked with DT levers and linkages as well as rocks and soils in Science) <i>DT</i></p>	<p><b>Growing in East Anglia -Where in the world do we live?</b> <i>Geography</i>  Eating allotment produce for a DT feast</p>
<b>English</b>	<p>Thesus and the Minotaur – Greek Myth  Autumn is here - Poetry</p>	<p>The Magic Paint Brush – traditional tale  Persuasive Christmas advert.</p>	<p>The stone Age boy - Narrative  Skeletons and Muscles – Non-Chronological report</p>	<p>Persuasive holiday advert based on Skara Brae by Dawn Finch. Independent write - a Cambridge holiday advert. (The Write Stuff)</p>	<p>The Street Beneath my Feet by Charlotte Guillain and Yuval Zommer. – Explanation text.  The Incredible Book Eating Boy by Oliver Jeffers. Narrative</p>	<p>Poetry – based on The Sound Collector by Roger McGough.  The gardener – Non fiction Letter.</p>

<p><b>Class Reads</b></p>	<p>So You Think You've Got It Bad? A Kid's Life in Ancient Greece <i>By Chae Strathie</i> You Wouldn't Want to be A Greek Athlete! <i>By John Malam</i> You Wouldn't Want to be A Greek Slave! <i>By John Malam</i> Icarus was Ridiculous <i>by Pamela Butchart</i></p>	<p>Ella in the Garden of Giverny <i>by Daniel Fehr and Monika Vaicenaviciene</i> The Magical Garden of Claude Monet <i>by Laurence Anholt</i></p>	<p>The Wild Way Home <i>by Sophie Kirtley</i></p>	<p>So You Think You've Got It Bad? A Kid's Life in Prehistoric Times <i>By Chae Strathie</i> You Wouldn't Want to be A Mammoth Hunter! <i>By John Malam</i></p>	<p>The Street Beneath my Feet <i>by Charlotte Guillain and Yuval Zommer</i> RHS Under Your Feet: Soil, Sand and Everything Underground <i>by RHS/ DK</i></p>	<p>The No-Dig Children's Gardening Book <i>by Charles Dowding</i> The Farm That Feeds Us: A year in the life of an organic farm <i>by Nancy Castaldo</i> It all starts with a seed: How food grows <i>by Emily Bone</i> The Extraordinary Gardener <i>by Sam Boughton</i> A Year on Adam's Farm <i>by Adam Henson</i></p>
<p><b>Whole Class Guided Reads</b></p>	<p>British Wildlife Volcanoes</p>	<p>Remembrance Christmas</p>	<p>The Lion, the Witch and the Wardrobe Paddington</p>	<p>Stone Age The Story of Life</p>	<p>Himalayas</p>	<p>Environment The Tunnel</p>
<p><b>Mathematics</b></p>	<p>White Rose Hub Scheme: Place Value Addition &amp; Subtraction</p>	<p>White Rose Hub Scheme: Addition &amp; Subtraction Multiplication &amp; Division</p>	<p>White Rose Hub Scheme: Multiplication &amp; Division Length &amp; Perimeter,</p>	<p>White Rose Hub Scheme: Fractions A Mass and Capacity</p>	<p>White Rose Hub Scheme: Fractions B Money</p>	<p>White Rose Hub Scheme: Time Shape Statistics</p>
<p><b>Science</b></p>	<p>Light and dark</p>	<p>Forces and magnets</p>	<p>Animals / Humans &amp; Skeletons</p>	<p>Animals / Humans and diet</p>	<p>Rocks and Soils</p>	<p>Plants</p>

<b>Computing</b> (include Touch Typing practice)	Unit 3.4 Touch Typing (4 lessons)  Unit 3.2 Online Safety (3 lessons)	Unit 3.5 Email (6 lessons)	Unit 3.6 Branching Databases (4 lessons) Unit 3.8 Graphing (4 lessons – finish in Spr B)	Unit 3.7 Simulations (3 lessons)	Unit 3.9 Presenting (6 lessons) Unit 3.3 Spreadsheets (3 lessons – finish in Sum B)	Unit 3.1 Coding (6 lessons)
<b>History</b>	Ancient Greeks		Prehistory	Prehistory		
<b>Geography</b>		France- human and physical features of Paris	Skara Brae – Prehistoric settlements			Local Area Study/ Map Skills
<b>RE</b>	Christianity – Why is the Bible important for Christians?	Christianity – What can different Churches tell us about the variety of Christian beliefs?	Hinduism – How does being a Hindu impact on a child's life?	Christianity – is Easter a festival of new life or sacrifice?	Hinduism – Why do Hindus want to collect good karma?	How and why do people care for our world?
<b>Art</b>	Printing – Greek geometric meander patterns	Painting – Impressionism and the work of Claude Monet	Drawing - Cave painting and experimenting with various media			
<b>DT</b>				Shell structures - CAD gift box	Levers & linkages – Information page about The Street Beneath Our Feet	Food and nutrition - Locally-grown feast
<b>Music</b>	Developing notation skills	Glockenspiels	Compose and sing!	Let's compose	Recorders	Recorders
<b>PSHCE</b>	Healthy and Safer Lifestyles: Managing Safety and Risks	Myself and My Relationships: Family and Friends	Citizenship: Diversity and Communities	Healthy and Safer Lifestyles: Healthy Lifestyles	Myself and My Relationships: My Emotions	Healthy and Safer Lifestyles: Relationship and Sex Edu.

<b>PE</b>	Ball skills Gymnastics	Football Dance	Tag Rugby Dance	Orienteering Yoga	Rounders Swimming	Athletics Swimming
<b>French</b>	Language Angels: Core Vocabulary and Phonetics; J'apprends le Français (I'm Learning French)	Language Angels: Les Animaux (Animals)	Language Angels: Les Instruments (Instruments)	Language Angels: Les Fruits (Fruits)	Language Angels: Les Glaces (Ice creams)	Language Angels: Les Jeux Olympiques (Olympic Games) – not on lagunage Angels - Completed seasons
<b>Curriculum Enrichment Activities</b>	Visit to Fitzwilliam & Classical Archaeology Museums	French food tasting  Monet's garden experience day	Hunting prehistoric animals in the nature area	Gripping History whole day immersive history workshop by Cathy Murphy  Imagining History drama workshop (How to survive in the stone age)	Recreating the rock cycle with Starburst sweets  Investigating soil samples from around the local area	Hall Farm visit, Bury St Edmunds (look up CoFarm Cambridge for next year)