

Queen Edith Year 2 Spring 1 Topics

RE: Judaism - What might be important to a Jewish family?

PE: Net and Wall and Gymnastics

PSHCE: Personal safety

Computing: Online safety

Geography: Identifying weather patterns and areas with hot and cold climates.

History:

Looking at important events and personalities from the past.
Understanding timelines.
Comparing past and present
Great Fire of London
Ernest Shackleton

Music: Focus on tempo and dynamics.

The logo consists of the words "Fire" and "& ICE" in a stylized font. "Fire" is in red with a flame effect, "&" is in black, and "ICE" is in blue with a crystalline effect.

If you have any expertise in any areas we are learning about this half term please let us know - we would love to welcome virtual visitors to further enrich the children's learning experience!

Literacy:

- Capital letters, full stops and using a range of punctuation
- Sentence openers, exciting adjectives and verbs, and the use of conjunctions
- Reading for understanding
- Adverbs
- Conjunctions
- Texts types used for reading and writing: stories, reports and poems
- Cursive handwriting with letters of correct heights
- Spelling patterns and common exception words
- **At home:** Read a variety of text types and remember to ask lots of questions about the text to deepen understanding, including about characters' feelings, actions and motivations. ('Why' questions are especially helpful to focus on!)

Maths:

- 2D shape, pattern and symmetry
- Multiplication
- Division
- Fractions
- Solving context based problems related to addition, subtraction and multiplication.
- 5, and 10 times tables.

Science:

Continuing our work on materials and their properties, focusing on investigation skills.

Art:

Responding to artwork from the Great Fire of London.
Introducing skills for working with clay. Making clay GFOL houses with a focus on pattern.