

Year 2 Spring 2

PE:

Fundamentals:
Practising essential skills for PE like hand-eye coordination, agility, balance and strategy.

Dance: Secret Garden
Focusing on actions, dynamics, use of space and performance.

RE:

What are the best symbols of Easter?

English:

Use of phonic sounds and spelling rules in writing and reading.

Using capital letters, full stops and question marks, sentence openers, conjunctions and adjectives.

Texts types used for reading & writing: non-fiction, stories, biographies, recounts.

World Book Week - Sponsored read

Handwriting: Pre-cursive script and joining. Sizing letters carefully and accurately.

Reading: Read a variety of text types and remember to ask lots of questions about the book, including about characters' feelings and actions to deepen understanding, including developing inference skills.

D&T:

Investigating, designing and making healthy sandwiches



History:

Finding out about Florence Nightingale and Mary Seacole.

Looking at modern nursing and comparing it to nursing in the past.



PSHCE:

Healthy and safer lifestyles - Looking at how we have changed since we were babies and our responsibilities now we are bigger.

Medicines - Understanding what medicines are, and why they might be used, how health professionals might help us and thinking about other ways to help look after our bodies.

Music:

Invent a musical story by exploring instruments and symbols.

The Body

We will be investigating keeping healthy this half term. We'll think about food and medicines. We're excited to design, make and eat healthy sandwiches. We will also explore what happens when we exercise and why it is so important to be active.

If you have any expertise in this topic that you may be able to share (for example, if you are a healthcare worker and would be happy to answer children's questions about your job), we'd love to hear from you.

Science:

Animals and their young.

Learning about healthy lifestyles including the effect of exercise on the body.

Investigations and drawing conclusions from data.

Computing:

Using Purple Mash to collect and present data in spreadsheets.



Maths:

Fractions: recognise and find one half, one quarter, thirds, three quarters. **Solving problems with fractions and fractions of amounts.**

Telling the time: o'clock, half past, quarter past, quarter to. **Beginning five minute times. Comparing times and durations.**

Money: recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money.

Which challenges will you choose to complete?

<p><u>Art</u></p> <p>Create a piece of artwork based around the body. You might try drawing a portrait or using a mirror to create a self-portrait. You could use paint, drawings, sculpture or any other medium you like! There are lots of online guides to help you (eg. on youtube - step by step drawing for kids)</p>	<p><u>Investigating</u></p> <p>Come up with your own scientific investigation related to the body. Make a plan, carry out your tests or measurements and record what you find out. A few ideas: Do people with bigger feet have longer legs? Do people sleep less as they get older?</p>	<p><u>Poetry</u></p> <p>Write a poem about either food or Spring. Perhaps you could try descriptive poem (think about a food using all your senses!), an acrostic (a line starting with each letter of the title) or a tongue twister? You could copy it out in your neatest handwriting and decorate it too.</p>
<p><u>Diaries</u></p> <p>Write your own diary for at least a week. You could add drawings or stick in things you collect, like leaves or flowers, or photos too. You could ask your family to write in it with you sometimes, taking turns to write each sentence. At the end, reflect on why keeping a diary may be helpful in the future.</p>	<p><u>Super foods</u></p> <p>We will learn about balanced diets and the different food groups. Research some recipes online or in a cook book, then choose one to try cooking with an adult. Follow the instructions carefully! Then you could design your own menu for your family.</p>	<p><u>Significant people</u></p> <p>We will learn about the nurses Mary Seacole and Florence Nightingale as part of our topic. Can you find out about another famous health worker? They could be historical or from the modern day. Make a factfile or write a biography (an explanation about their life). For an extra challenge, compare their life with Florence or Mary's.</p>
<p><u>Easter</u></p> <p>In RE, we will be learning about the Christian festival of Easter. Find out about Easter celebrations from around the world. You could create a PowerPoint or poster showing what you have found out or try out a tradition like egg painting and rolling yourself. Alternatively, you could find out about a festival from another religion which is celebrated at this time of year.</p>	<p><u>PE</u></p> <p>In PE, we have been practising basic skills like agility, hand-eye coordination, body control, balance etc. Can you design your own game that you could teach your family using some of those skills? Make sure to think about the different equipment and rules that you will need to play the game.</p>	<p><u>Computing</u></p> <p>Use 2Count or 2Graph to make a chart. This chart could be about anything! Collect the information by using a tally chart and then transfer your information onto a digital chart on Purple Mash.</p>