QUEEN EDITH PRIMARY SCHOOL CURRICULUM OVERVIEW Reception: 2026-2027

Subjects	Autumn Term		Spring Term		Summer Term	
	1a	1b	2a	2b	3a	3b
Topic	**The Enormous Turnip** 	**The Gingerbread Man** 	**The Snow Queen** 	**The 3 Billy Goats Gruff** 	**The Three Little Pigs** 	**The Ladybird and the Dragonfly**  
Planning is based on children's fascinations and interests. It takes account of children's next steps and celebrations whilst reflecting on seasonal changes in the world around us.						
Book Focus	Story The Enormous Turnip The Gigantic Turnip by Alexei Tolstoy Pumpkin Soup by Helen Cooper Oliver's vegetables by Vivian French Oliver's Fruit Salad By Vivian French Starting School by Janet and Allan Alberg Wiffy Wilson The Wolf Who Wouldn't go to School by Caryl Hart	Story The Gingerbread Man The Happy Hedgehog Band by Waddle & Martin Percy The Park Keeper stories Nick Butterworth Biscuit Bear by Minnie Grey The Gingerbread Boy by Ian Beck Wow Said the Owl by Tim Hopgood	Story The Snow Queen The Emperors Egg by Lost and Found by Oliver Jeffers The Polar Bear and the Snow Cloud byJ ane Cabrera Little Penguin Lost by Tracy Corderoy and Scott The Lights that Dance in the Night by Yuval Zommer Under the Same Sky by Britta Teckentrup	Story The Three Billy Goats Gruff Troll Stroll by Elli Wooard The Greedy Goat by Petr Horacek Troll by Julia Donaldson Titus Troublesome Tooth by Linda Jennings The Billy Goats Gruff by Jenny Graham	Story The Three little Pigs The Three little Wolves and the Big Bad Pig by Eugene Trivizas Who's Afraid of the Big Bad Book by Lauren Child Stanley's Stick by John Hegley	Original story; The Ladybird & the Dragonfly What the ladybird Heard by Julia Donaldson Eric Carle Minibeast books The Lost Words by Robert Macfarlene A dress with Pockets by Lilly Murray and Jenny Lovlie Errol's Garden by Gillian Hibbs The Sharing Shell by Julia Donaldson
Personal Social Emotional Development	Class rules and writing mission statement Building relationships Behaviour systems Sharing School routine and environment Kind hands Introduce 'pause' button to support moderating feelings	Christmas production Develop Children's views on tapestry Sharing games/turn taking Talk about things children like/dislike Develop vocabulary for feelings Include children in setting their own goals Healthy bedtime routines	Children's views on Tapestry Sharing games/turn taking Encourage children to use problem solving skills to solve a difficulty Children use 'pause' button to moderate feelings **Cambridgeshire PSHE Programme** **Family and Friends**	Children's views on Tapestry Sharing next steps with children Star of the week Sharing games/turn taking Discuss healthy eating-lunchbox link to oral health. **Cambridgeshire PSHE Programme**	Children's views on Tapestry Sharing next steps with children Star of the week Sharing games/turn taking Discussing homes Encourage children to explain how they dealt with a situation **Cambridgeshire PSHE Programme**	Children's views on Tapestry Sharing next steps with children Star of the week Move up day Lining up in the playground at the start of the day Transitions **Cambridgeshire PSHE Programme**

QUEEN EDITH PRIMARY SCHOOL CURRICULUM OVERVIEW Reception: 2026-2027

	Begin sharing next steps with children Introduce Star of the week **Cambridgeshire PSHE Programme** **Being Special**	**Cambridgeshire PSHE Programme** **Setting Goals** **Working together** **Zones of regulation**	**Zones of regulation**	**Developing Friendship skills** **Zones of regulation**	**Keeping Safe** **Zones of regulation**	**Keeping Safe** **Zones of regulation**
Oral health	Informal teaching children how to care for teeth at lunch time and snack time	Doctor/ dentist visit to talk about healthy eating and teeth. (if possible) Lesson 1 Dental Buddy	Lesson 2 Dental Buddy	Healthy lunch box	Healthy choices	Exercise and Keeping healthy
7 habits focus	Introduce Responsible Rhino and Go for it Gorilla	Introduce Concentrating Crocodile Introduce Teamwork Tiger	Introduce Kind kangaroo	Introduce Win-Win Wombat	Introduce Mindful Mouse	Transition to 7 habits language
Understanding the World	Harvest- where does food come from Talk about our families Changes in Autumn Celebrating birthdays Talk about pictures on Tapestry	Celebrations-Bonfire night Diwali Hanukkah Christmas Discuss signs of Autumn Nocturnal animals Visit from Animal Experience Maps of the outside area Discuss light and dark Planting bulbs Talk about pictures on Tapestry Talk about different places that are special to people places of worship Remembrance Sunday- Looking at historic photos	Celebrations-Chinese New Year Pancake Day Freezing and melting Winter Maps/ globes Animals from cold places Floating and sinking Research polar regions What clothes do we need for winter? Looking after polar regions and marine life Talk about pictures on Tapestry Look at castles around the world	Celebrations-Easter Changes in Spring Changes in animals Changes in plants Growing seeds Growing grass Growing cress for sandwiches Look at bridges from around the world and compare Talk about pictures on Tapestry	Materials- material of the week Earth Day Recycling Looking after the environment Seasonal changes Looking at homes from around the world Looking at animal's homes Look at Victorian household objects Talk about pictures on Tapestry Talk about where the school is and see aerial views and maps	Similarities and differences What I'm good at Special Places week Different countries and flags 1950s doll Signs of Summer Minibeasts- research Maps of the school Visit to Shepreth Wildlife park Talk about pictures on Tapestry
Expressive Arts and Design	Autumn pictures Exploring media and materials Begin Charanga Exploring instruments Moving to music	Firework art Designing gingerbread men Christmas cards Christmas artwork: Van Gough Starry Night Developing narrative in play	Making a boat for the boy Artwork of the month The Magpie by Monet Role play with children's interests Develop 'plan,do, review' Polar scene Snowflakes	Artwork of the month : Bossom by Damian Hirst Role play with children's interests Develop 'plan,do, review' Building and testing bridges Design a troll	Artwork of the month: Tree of life Klimt Role play with children's interests Develop 'plan,do, review' Design a musical instrument Charanga	Butterfly painting Clay minibeasts Artwork of the month: Summer by Jackson Pollock Role play with children's interests Develop 'plan,do, review'

QUEEN EDITH PRIMARY SCHOOL CURRICULUM OVERVIEW Reception: 2026-2027

	Developing role play areas alongside children's interests Artwork of the month: Kandinskey Concentric Circles	Exploring sound and colour Charanga Christmas songs Artwork of the month: Painting and printing autumn colours Develop role play with children's interests Encourage plan, do, review	Ice music- cold sounds Sensory tray Penguin song Charanga	Troll kitchen in the garden Observational drawing Use of watercolours Charanga	Make a house for the three pigs	Charanga
Physical Development	Pencil control activities Fine motor activities Funky Fingers morning activities Effective use of the outside area Letter formation Name writing PE- Get Set 4 PE Introduction to PE	Negotiating space Avoiding obstacles Negotiating speed Making gingerbread men Putting on coats Making food for Christmas party Making gingerbread men Letter formation Get Set 4 PE- Introduction to PE	PE -Frozen dance Making chocolate crispy cakes Apple sorbet Snowflakes Threading Keeping safe Healthy lifestyles Get Set 4 PE-Dance unit 1	Making cress sandwiches Obstacle courses Use materials safely to make bridges Keeping safe Get Set for PE Fundamentals unit 1	PE sessions- stretching, bending and curling Putting weight on different parts of the body Throwing and catching Cursive name writing Get Set 4 PE- Games	Keeping safe Using correct formation for all letters Get Set 4 PE ball skills
Literacy	Phase 2 phonics sounds Initial sounds in words Beginning to blend and segment CVC words Story recall, structure, main characters, etc. Guided reading Shared writing Quiet reading	Storytelling and writing Initial sounds (LA) CVC words Sentence writing (HA) Rhyming Oral blending and segmenting Speech bubbles Letter writing Shopping lists Recipes Ordering colours for painting Police reports Guided reading Shared writing Phonics recap phase 2	Initial sounds (LA) CVC words Sentence writing (MA/HA) Oral blending and segmenting Lists Descriptions Writing instructions and recipes Quiet reading Phonics phase 2 and 3 Red words Writing labels and captions Reading non-fiction books about polar animals	CVC words Sentence writing Fingers spaces, full stops Oral blending and segmenting Red words- phase 3 Descriptions Story writing Instruction writing Talk for Writing Guided reading Phonics phase 2 and 3 Writing clues for egg hunts Writing mother's day cards and Easter cards.	Talk for Writing Story telling Designing own story setting Reading for understanding Red words- phase 3/4 Sentence writing Fingers spaces, full stops Story writing Phonics phase 2,3,4	Reading and comprehension Talk for Writing Story writing Fact writing Red words Sentence writing Fingers spaces, capital letters full stops Time connectives

QUEEN EDITH PRIMARY SCHOOL CURRICULUM OVERVIEW Reception: 2026-2027

Writing	**Fiction: Storytelling** The Enormous Turnip retelling as a class Introduce Feeling lens Introduce the touching lens **Non-Fiction:** Shopping lists for Vegetable soup	**Fiction: Storytelling** The Gingerbread Man retelling as a class Introduce noticing lens Introduce tasting lens **Non-Fiction:** Hedgehog facts- hibernating	**Fiction: Storytelling** The Snow Queen retelling as a class Introduce the imagining lens **Non-Fiction:** charts recording Weather	**Fiction: Storytelling** The Three Billy Goats Gruff retelling as a class Introduce the action lens **Non-Fiction:** Fact files about goats	**Fiction: Storytelling** The Three Little Pigs retelling as a class Introduce the asking lens **Non-Fiction:** Description of their own homes	**Fiction: Storytelling** Little Red Riding Hood retelling as a class Introduce checking lens **Non Fiction:** Instructional writing- instructions for Little Red Riding Hood
Mathematics	White Rose maths Match Sort and Compare Talk about measure and patterns It's me 123	White Rose maths Circles and triangles 1 2 3 4 5 Shapes with 4 sides Developing children's next steps in the environment	White Rose Maths Alive in 5 Mass and Capacity Growing 6 7 8	White Rose Maths Length Height and Time Estimation station	White Rose Maths To 20 and Beyond How many now? Manipulate Compose and Decompose Estimation station	White Rose Maths Sharing and Grouping Visualise Build and Map Make Connections Consolidation Estimation station
Communication and Language	Talk for Writing- retelling stories using story maps Introducing 'word of the day Vocabulary WOW moment- pulling out the vegetables in the garden	Talk for Writing- retelling stories using story maps Continue 'word of the day' Vocabulary Storytelling sessions What's in the box?	Talk for Writing- retelling stories using story maps Continue 'word of the day' vocabulary Storytelling sessions What's in the box?	Talk for Writing- retelling stories using story maps Continue 'word of the day' Vocabulary Storytelling sessions What's in the box? Hot seating	Talk for Writing- retelling stories using story maps Continue 'word of the day' Vocabulary Storytelling sessions What's in the box?	Talk for Writing- retelling stories using story maps Continue 'word of the day' Vocabulary Storytelling sessions What's in the box?
Special Events – Educational Visits / Visitors / Parent Activities	Meet the teacher session Making turnip soup Star ship robot shopping (If possible) Share a book parent session.	Literacy workshop for parents The Animal Experience Diwali morning Share a book parent session.	Maths workshop for parents Lunar new year morning Share a book parent session.	Easter Phonics Hunt Share a book parent session.	Share a book parent session.	Shepreth Wildlife park visit. Sports day Share a book parent session.