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| **Subjects** | http://t0.gstatic.com/images?q=tbn:ANd9GcSxsQ_nPjB5pvjiNWG7HDdQj9VAD3kZzdr_BsNvgOfpLZASY_ei9dEy9hY:www.bedfordma.gov/sites/bedfordma/files/autumn20leaf.jpghttp://t0.gstatic.com/images?q=tbn:ANd9GcSxsQ_nPjB5pvjiNWG7HDdQj9VAD3kZzdr_BsNvgOfpLZASY_ei9dEy9hY:www.bedfordma.gov/sites/bedfordma/files/autumn20leaf.jpg**Autumn Term** | **Spring Term** | http://t1.gstatic.com/images?q=tbn:ANd9GcQlS6Rk2Fj_PaVa7dvbJEQC3AiVADKCAT4MbISxwDkvgxb9nPfKVH50GQ:www.clker.com/cliparts/l/N/u/7/P/P/sunshine-md.png**Summer Term** |
| **1a** | **1b** | **2a** | **2b** | **3a** | **3b** |
| **Topic** | **The Enormous Turnip** | **The Gingerbread Man** | **The Snow Queen** | **The 3 Billy Goats Gruff**cid:4d380fdc-e473-4d3b-9561-c5ffd53e72ec@GBRP123.PROD.OUTLOOK.COM | **The Three Little Pigs** | **Little Red Riding Hood** |
| **Planning is based on children’s fascinations and interests. It takes account of children’s next steps and celebrations whilst reflecting on seasonal changes in the world around us.**  |
| **Book Focus** | Story The Enormous TurnipThe Gigantic Turnip by Alexei TolstoyPumpkin Soup by Helen CooperOliver’s vegetables by Vivian FrenchOliver’s Fruit Salad By Vivian FrenchStarting School by Janet and Allan AlbergWiffy Wilson The Wolf Who Wouldn’t go to School by Caryl Hart | Story The Gingerbread ManThe Happy Hedgehog Band by Waddle & MartinPercy The Park Keeper stories Nick ButterworthBiscuit Bear by Minnie GreyThe Gingerbread Boy by Ian BeckWow Said the Owl by Tim Hopgood | Story The Snow QueenThe Emperors Egg byLost and Found by Oliver JeffersThe Polar Bear and the Snow Cloud byJane CabreraLittle Penguin Lost by Tracy Corderoy and ScottThe Lights that Dance in the Night by Yuval ZommerUnder the Same Sky by Britta Teckentrup | Story The Three Billy Goats GruffTroll Stroll by Elli WooardThe Greedy Goat by Petr HoracekTroll by Julia DonaldsonTitu Troublesome Tooth by Linda JenningsThe Billy Goats Gruff by Jenny Graham | Story The Three little PigsThe Three little Wolves and the Big Bad Pig by Eugene TrivizasWho’s Afraid of the Big Bad Book by Lauren ChildStanley’s Stick by John Hegley | Story Little Red Riding HoodWhat the ladybird Heard by Julia DonaldsonEric Carle Minibeast booksThe Lost Words by Robert MacfarleneA dress with Pockets by Lilly Murray and Jenny LovlieErrol’s Garden by Gillian HibbsThe Sharing Shell by Julia Donaldson |
| **Personal****Social****Emotional****Development**  | Class rules and writing mission statement Building relationshipsBehaviour systemsSharingSchool routine and environmentKind handsIntroduce ‘pause’ button to support moderating feelingsBegin sharing next steps with childrenIntroduce Star of the week**Cambridgeshire PSHE Programme****Being Special** | Christmas productionDevelop Children’s views on tapestrySharing games/turn taking Talk about things children like/dislikeDevelop vocabulary for feelingsInclude children in setting their own goalsHealthy bedtime routines **Cambridgeshire PSHE Programme****Setting Goals****Working together** | Children’s views on TapestrySharing games/turn takingEncourage children to use problem solving skills to solve a difficultyChildren use ‘pause’ button to moderate feelings**Cambridgeshire PSHE Programme****Family and Friends** | Children’s views on TapestrySharing next steps with childrenStar of the weekSharing games/turn takingDiscuss healthy eating- lunchbox link to oral health.**Cambridgeshire PSHE Programme****Developing Friendship skills** | Children’s views on TapestrySharing next steps with childrenStar of the week Sharing games/turn takingDiscussing homes Encourage children to explain how they dealt with a situation **Cambridgeshire PSHE Programme****Keeping Safe** | Children’s views on TapestrySharing next steps with childrenStar of the weekMove up dayLining up in the playground at the start of the day Transitions**Cambridgeshire PSHE Programme****Keeping Safe** |
| **Oral health** | Informal teaching children how to care for teeth at lunch time and snack time | Doctor/ dentist visit to talk about healthy eating and teeth.Lesson 1 Dental Buddy | Lesson 2 Dental Buddy | Healthy lunch box | Healthy choices  | Exercise and Keeping healthy  |
| **7 habits focus** | Introduce Responsible Rhino and Go for it Gorilla | Introduce Concentrating Crocodile Introduce Teamwork Tiger |  Introduce Kind kangaroo | Introduce Win-Win Wombat | Introduce Mindful Mouse | Transition to 7 habits language  |
| **Understanding the World** | Harvest- where does food come fromTalk about our familiesChanges in AutumnCelebrating birthdaysTalk about pictures on Tapestry | Celebrations-Bonfire nightDiwali HanukkahChristmasDiscuss signs of AutumnNocturnal animalsMaps of the outside areaDiscuss light and darkPlanting bulbsTalk about pictures on TapestryTalk about different places that are special to people places of worshipRemembrance Sunday- Looking at historic photos | Celebrations-Chinese New Year Pancake DayFreezing and meltingWinterMaps/ globesAnimals from cold placesFloating and sinkingResearch polar regionsWhat clothes do we need for winter?Looking after polar regions and marine life Talk about pictures on TapestryLook at castles around the world | Celebrations-EasterChanges in SpringChanges in animalsChanges in plantsGrowing seedsGrowing grassGrowing cress for sandwichesLook at bridges from around the world and compareTalk about pictures on Tapestry | Materials- material of the weekRecyclingLooking after the environmentSeasonal changesLooking at homes from around the worldLooking at animal’s homesHistory box- look at Victorian household objects Talk about pictures on TapestryTalk about where the school is and see aerial views and maps | Similarities and differencesWhat I’m good atDifferent countries and flags Celebrate EidSigns of SummerMinibeasts- researchMaps of the schoolTalk about pictures on Tapestry  |
| **Expressive** **Arts and****Design** | Autumn pictures Exploring media and materials Exploring instrumentsMoving to musicDeveloping role play areas alongside children’s interestsArtwork of the month: Kandinskey Concentric Circles | Firework artDesigning gingerbread menChristmas cardsChristmas artwork: Van Gough Starry NightDeveloping narrative in playExploring sound and colourChristmas songsArtwork of the month: Painting and printing autumn coloursDevelop role play with children’s interestsEncourage plan, do, review  | Making a boat for the boyArtwork of the monthThe Magpie by MonetRole play with children’s interestsDevelop ‘plan,do, review’Polar sceneSnowflakesIce music- cold soundsSensory trayPenguin songSnow song | Artwork of the month : Bossom by Damian HirstRole play with children’s interestsDevelop ‘plan,do, review’Building and testing bridgesDesign a trollTroll kitchen in the gardenObservational drawingUse of watercolours  | Artwork of the month: Role play with children’s interestsDevelop ‘plan,do, review’Design a musical instrumentMake a house for the three pigs | BBC red riding hood songs Butterfly paintingClay minibeastsWax resist picturesArtwork of the month: Summer by Jackson PollockRole play with children’s interestsDevelop ‘plan,do, review’ |
| **Physical Development** | Pencil control activitiesFine motor activitiesFunky Fingers morning activitiesEffective use of the outside areaLetter formationName writing PE- Get Set 4 PEIntroduction to PE | Negotiating space Avoiding obstaclesNegotiating speed Making gingerbread menPutting on coatsMaking food for Christmas partyMaking gingerbread men Letter formation Get Set 4 PE- Introduction to PE | PE -Frozen danceMaking chocolate crispy cakesApple sorbetSnowflakesThreadingKeeping safeHealthy lifestyles Get Set 4 PE-Dance unit 1  | Making cress sandwichesObstacle coursesUse materials safely to make bridgesKeeping safeGet Set for PE Fundamentals unit 1 | PE sessions- stretching, bending and curlingPutting weight on different parts of the bodyThrowing and catching Cursive name writing Get Set 4 PE- Games | Daily MileKeeping safe Olympic games- team games Using correct formation for all lettersGet Set 4 PEball skills |
| **Literacy**  | Phase 2 phonics soundsInitial sounds in wordsBeginning to blend and segment CVC words Story recall, structure, main characters, etc.Guided readingShared writingQuiet reading | Storytelling and writingInitial sounds (LA)CVC wordsSentence writing (HA)RhymingOral blending and segmentingSpeech bubbles Letter writingShopping listsRecipesOrdering colours for paintingPolice reportsGuided readingShared writingPhonics recap phase 2  | Initial sounds (LA)CVC wordsSentence writing (MA/HA)Oral blending and segmentingListsDescriptionsWriting instructions and recipes Quiet readingPhonics phase 2 and 3 Writing labels and captionsReading non-fiction books about polar animals Introduce independent writing books | CVC wordsSentence writingFingers spaces, full stopsOral blending and segmentingTricky words- phase 3DescriptionsStory writingInstruction writingTalk for WritingGuided readingPhonics phase 2 and 3 Writing clues for egg huntsWriting mother’s day cards and Easter cards.  | Talk for WritingStory tellingDesigning own story settingReading for understandingTricky words- phase 3/4Sentence writingFingers spaces, full stopsStory writing Phonics phase 2,3,4 | Reading and comprehensionTalk for WritingStory writingFact writingTricky wordsSentence writingFingers spaces, capital letters full stopsTime connectives |
| **Writing** | **Fiction: Storytelling**The Enormous Turnip retelling as a classIntroduce Feeling lensIntroduce the touching lens**Non-Fiction:** Shopping lists for Vegetable soup | **Fiction: Storytelling**The Gingerbread Man retelling as a classIntroduce noticing lensIntroduce tasting lens**Non-Fiction:** Hedgehog facts- hibernating | **Fiction: Storytelling**The Snow Queen retelling as a classIntroduce the imagining lens**Non-Fiction:** charts recording Weather | **Fiction: Storytelling**The Three Billy Goats Gruff retelling as a classIntroduce the action lens**Non-Fiction:** Fact files about goats | **Fiction: Storytelling**The Three Little Pigs retelling as a classIntroduce the asking lens**Non-Fiction:** Description of their own homes | **Fiction: Storytelling**Little Red Riding Hood retelling as a classIntroduce checking lens**Non Fiction:** Instructional writing- instructions for Little Red Riding Hood |
| **Mathematics** | White Rose mathsMatch Sort and CompareTalk about measure and patternsIt’s me 123 | White Rose mathsCircles and triangles1 2 3 4 5Shapes with 4 sidesDeveloping children’s next steps in the environment  | White Rose MathsAlive in 5Mass and CapacityGrowing 6 7 8 | White Rose MathsLength Height and TimeEstimation station | White Rose MathsTo 20 and BeyondHow many now?Manipulate Compose and DecomposeEstimation station  | White Rose MathsSharing and GroupingVisualise Build and MapMake ConnectionsConsolidationEstimation station |
| **Communication and Language** | Talk for Writing- retelling stories using story mapsIntroducing ‘word of the daVocabulary WOW moment- pulling out the vegetables in the garden | Talk for Writing- retelling stories using story mapsContinue ‘word of the day’Vocabulary Storytelling sessionsStory castleWhat’s in the box?  | Talk for Writing- retelling stories using story mapsContinue ‘word of the day’vocabulary Storytelling sessionsStory castleWhat’s in the box?  | Talk for Writing- retelling stories using story mapsContinue ‘word of the day’Vocabulary Storytelling sessionsStory castleWhat’s in the box?Hot seating | Talk for Writing- retelling stories using story mapsContinue ‘word of the day’Vocabulary Storytelling sessionsStory castleWhat’s in the box?Conscience alley  | Talk for Writing- retelling stories using story mapsContinue ‘word of the day’Vocabulary Storytelling sessionsStory castleWhat’s in the box? ( |
| **Special Events –** Educational Visits / Visitors / Parent Activities | Making turnip soupStar ship robot shopping | Literacy workshop for parentsThe Animal ExperienceDiwali morning | Maths workshop for parentsChinese new year morning |  Theatre TripEaster Phonics Hunt |  Drama 4 All workshop | Parents end of year celebrationsSports day |