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| --- | --- | --- | --- | --- | --- | --- |
| **Subjects** | http://t0.gstatic.com/images?q=tbn:ANd9GcSxsQ_nPjB5pvjiNWG7HDdQj9VAD3kZzdr_BsNvgOfpLZASY_ei9dEy9hY:www.bedfordma.gov/sites/bedfordma/files/autumn20leaf.jpghttp://t0.gstatic.com/images?q=tbn:ANd9GcSxsQ_nPjB5pvjiNWG7HDdQj9VAD3kZzdr_BsNvgOfpLZASY_ei9dEy9hY:www.bedfordma.gov/sites/bedfordma/files/autumn20leaf.jpg**Autumn Term** | | **Spring Term** | | http://t1.gstatic.com/images?q=tbn:ANd9GcQlS6Rk2Fj_PaVa7dvbJEQC3AiVADKCAT4MbISxwDkvgxb9nPfKVH50GQ:www.clker.com/cliparts/l/N/u/7/P/P/sunshine-md.png**Summer Term** | |
| **1a** | **1b** | **2a** | **2b** | **3a** | **3b** |
| **Topic** | **The Enormous Turnip** | **The Gingerbread Man** | **The Snow Queen** | **The 3 Billy Goats Gruff**cid:4d380fdc-e473-4d3b-9561-c5ffd53e72ec@GBRP123.PROD.OUTLOOK.COM | **The Three Little Pigs** | **Little Red Riding Hood** |
| **Planning is based on children’s fascinations and interests. It takes account of children’s next steps and celebrations whilst reflecting on seasonal changes in the world around us.** | | | | | | | |
| **Book Focus** | Story The Enormous Turnip  The Gigantic Turnip by Alexei Tolstoy  Pumpkin Soup by Helen Cooper  Oliver’s vegetables by Vivian French  Oliver’s Fruit Salad By Vivian French  Starting School by Janet and Allan Alberg  Wiffy Wilson The Wolf Who Wouldn’t go to School by Caryl Hart | Story The Gingerbread Man  The Happy Hedgehog Band by Waddle & Martin  Percy The Park Keeper stories Nick Butterworth  Biscuit Bear by Minnie Grey  The Gingerbread Boy by Ian Beck  Wow Said the Owl by Tim Hopgood | Story The Snow Queen  The Emperors Egg by  Lost and Found by Oliver Jeffers  The Polar Bear and the Snow Cloud byJane Cabrera  Little Penguin Lost by Tracy Corderoy and Scott  The Lights that Dance in the Night by Yuval Zommer  Under the Same Sky by Britta Teckentrup | Story The Three Billy Goats Gruff  Troll Stroll by Elli Wooard  The Greedy Goat by Petr Horacek  Troll by Julia Donaldson  Titu Troublesome Tooth by Linda Jennings  The Billy Goats Gruff by Jenny Graham | Story The Three little Pigs  The Three little Wolves and the Big Bad Pig by Eugene Trivizas  Who’s Afraid of the Big Bad Book by Lauren Child  Stanley’s Stick by John Hegley | Story Little Red Riding Hood  What the ladybird Heard by Julia Donaldson  Eric Carle Minibeast books  The Lost Words by Robert Macfarlene  A dress with Pockets by Lilly Murray and Jenny Lovlie  Errol’s Garden by Gillian Hibbs  The Sharing Shell by Julia Donaldson |
| **Personal**  **Social**  **Emotional**  **Development** | Class rules and writing mission statement  Building relationships  Behaviour systems  Sharing  School routine and environment  Kind hands  Introduce ‘pause’ button to support moderating feelings  Begin sharing next steps with children  Introduce Star of the week  **Cambridgeshire PSHE Programme**  **Being Special** | Christmas production  Develop Children’s views on tapestry  Sharing games/turn taking Talk about things children like/dislike  Develop vocabulary for feelings  Include children in setting their own goals  Healthy bedtime routines  **Cambridgeshire PSHE Programme**  **Setting Goals**  **Working together** | Children’s views on Tapestry  Sharing games/turn taking  Encourage children to use problem solving skills to solve a difficulty  Children use ‘pause’ button to moderate feelings  **Cambridgeshire PSHE Programme**  **Family and Friends** | Children’s views on Tapestry  Sharing next steps with children  Star of the week  Sharing games/turn taking  Discuss healthy eating- lunchbox link to oral health.  **Cambridgeshire PSHE Programme**  **Developing Friendship skills** | Children’s views on Tapestry  Sharing next steps with children  Star of the week Sharing games/turn taking  Discussing homes Encourage children to explain how they dealt with a situation **Cambridgeshire PSHE Programme**  **Keeping Safe** | Children’s views on Tapestry  Sharing next steps with children  Star of the week  Move up day  Lining up in the playground at the start of the day  Transitions  **Cambridgeshire PSHE Programme**  **Keeping Safe** |
| **Oral health** | Informal teaching children how to care for teeth at lunch time and snack time | Doctor/ dentist visit to talk about healthy eating and teeth.  Lesson 1 Dental Buddy | Lesson 2 Dental Buddy | Healthy lunch box | Healthy choices | Exercise and Keeping healthy |
| **7 habits focus** | Introduce Responsible Rhino and Go for it Gorilla | Introduce Concentrating Crocodile  Introduce Teamwork Tiger | Introduce Kind kangaroo | Introduce Win-Win Wombat | Introduce Mindful Mouse | Transition to 7 habits language |
| **Understanding the World** | Harvest- where does food come from  Talk about our families  Changes in Autumn  Celebrating birthdays  Talk about pictures on Tapestry | Celebrations-Bonfire night  Diwali Hanukkah  Christmas  Discuss signs of Autumn  Nocturnal animals  Maps of the outside area  Discuss light and dark  Planting bulbs  Talk about pictures on Tapestry  Talk about different places that are special to people places of worship  Remembrance Sunday- Looking at historic photos | Celebrations-Chinese New Year  Pancake Day  Freezing and melting  Winter  Maps/ globes  Animals from cold places  Floating and sinking  Research polar regions  What clothes do we need for winter?  Looking after polar regions and marine life Talk about pictures on Tapestry  Look at castles around the world | Celebrations-Easter  Changes in Spring  Changes in animals  Changes in plants  Growing seeds  Growing grass  Growing cress for sandwiches  Look at bridges from around the world and compare  Talk about pictures on Tapestry | Materials- material of the week  Recycling  Looking after the environment  Seasonal changes  Looking at homes from around the world  Looking at animal’s homes  History box- look at Victorian household objects  Talk about pictures on Tapestry  Talk about where the school is and see aerial views and maps | Similarities and differences  What I’m good at  Different countries and flags  Celebrate Eid  Signs of Summer  Minibeasts- research  Maps of the school  Talk about pictures on Tapestry |
| **Expressive**  **Arts and**  **Design** | Autumn pictures  Exploring media and materials  Exploring instruments  Moving to music  Developing role play areas alongside children’s interests  Artwork of the month: Kandinskey Concentric Circles | Firework art  Designing gingerbread men  Christmas cards  Christmas artwork: Van Gough Starry Night  Developing narrative in play  Exploring sound and colour  Christmas songs  Artwork of the month:  Painting and printing autumn colours  Develop role play with children’s interests  Encourage plan, do, review | Making a boat for the boy  Artwork of the month  The Magpie by Monet  Role play with children’s interests  Develop ‘plan,do, review’  Polar scene  Snowflakes  Ice music- cold sounds  Sensory tray  Penguin song  Snow song | Artwork of the month : Bossom by Damian Hirst  Role play with children’s interests  Develop ‘plan,do, review’  Building and testing bridges  Design a troll  Troll kitchen in the garden  Observational drawing  Use of watercolours | Artwork of the month:  Role play with children’s interests  Develop ‘plan,do, review’  Design a musical instrument  Make a house for the three pigs | BBC red riding hood songs  Butterfly painting  Clay minibeasts  Wax resist pictures  Artwork of the month: Summer by Jackson Pollock  Role play with children’s interests  Develop ‘plan,do, review’ |
| **Physical Development** | Pencil control activities  Fine motor activities  Funky Fingers morning activities  Effective use of the outside area  Letter formation  Name writing  PE- Get Set 4 PE  Introduction to PE | Negotiating space  Avoiding obstacles  Negotiating speed  Making gingerbread men  Putting on coats  Making food for Christmas party  Making gingerbread men  Letter formation  Get Set 4 PE- Introduction to PE | PE -Frozen dance  Making chocolate crispy cakes  Apple sorbet  Snowflakes  Threading  Keeping safe  Healthy lifestyles  Get Set 4 PE-Dance unit 1 | Making cress sandwiches  Obstacle courses  Use materials safely to make bridges  Keeping safe  Get Set for PE  Fundamentals unit 1 | PE sessions- stretching, bending and curling  Putting weight on different parts of the body  Throwing and catching  Cursive name writing Get Set 4 PE- Games | Daily Mile  Keeping safe  Olympic games- team games  Using correct formation for all letters  Get Set 4 PEball skills |
| **Literacy** | Phase 2 phonics sounds  Initial sounds in words  Beginning to blend and segment CVC words  Story recall, structure, main characters, etc.  Guided reading  Shared writing  Quiet reading | Storytelling and writing  Initial sounds (LA)  CVC words  Sentence writing (HA)  Rhyming  Oral blending and segmenting  Speech bubbles  Letter writing  Shopping lists  Recipes  Ordering colours for painting  Police reports  Guided reading  Shared writing  Phonics recap phase 2 | Initial sounds (LA)  CVC words  Sentence writing (MA/HA)  Oral blending and segmenting  Lists  Descriptions  Writing instructions and recipes  Quiet reading  Phonics phase 2 and 3  Writing labels and captions  Reading non-fiction books about polar animals  Introduce independent writing books | CVC words  Sentence writing  Fingers spaces, full stops  Oral blending and segmenting  Tricky words- phase 3  Descriptions  Story writing  Instruction writing  Talk for Writing  Guided reading  Phonics phase 2 and 3  Writing clues for egg hunts  Writing mother’s day cards and Easter cards. | Talk for Writing  Story telling  Designing own story setting  Reading for understanding  Tricky words- phase 3/4  Sentence writing  Fingers spaces, full stops  Story writing  Phonics phase 2,3,4 | Reading and comprehension  Talk for Writing  Story writing  Fact writing  Tricky words  Sentence writing  Fingers spaces, capital letters full stops  Time connectives |
| **Writing** | **Fiction: Storytelling**  The Enormous Turnip retelling as a class  Introduce Feeling lens  Introduce the touching lens  **Non-Fiction:**  Shopping lists for Vegetable soup | **Fiction: Storytelling**  The Gingerbread Man retelling as a class  Introduce noticing lens  Introduce tasting lens  **Non-Fiction:**  Hedgehog facts- hibernating | **Fiction: Storytelling**  The Snow Queen retelling as a class  Introduce the imagining lens  **Non-Fiction:**  charts recording Weather | **Fiction: Storytelling**  The Three Billy Goats Gruff retelling as a class  Introduce the action lens  **Non-Fiction:**  Fact files about goats | **Fiction: Storytelling**  The Three Little Pigs retelling as a class  Introduce the asking lens  **Non-Fiction:**  Description of their own homes | **Fiction: Storytelling**  Little Red Riding Hood retelling as a class  Introduce checking lens  **Non Fiction:**  Instructional writing- instructions for Little Red Riding Hood |
| **Mathematics** | White Rose maths  Match Sort and Compare  Talk about measure and patterns  It’s me 123 | White Rose maths  Circles and triangles  1 2 3 4 5  Shapes with 4 sides  Developing children’s next steps in the environment | White Rose Maths  Alive in 5  Mass and Capacity  Growing 6 7 8 | White Rose Maths  Length Height and Time  Estimation station | White Rose Maths  To 20 and Beyond  How many now?  Manipulate Compose and Decompose  Estimation station | White Rose Maths  Sharing and Grouping  Visualise Build and Map  Make Connections  Consolidation  Estimation station |
| **Communication and Language** | Talk for Writing- retelling stories using story maps  Introducing ‘word of the da  Vocabulary  WOW moment- pulling out the vegetables in the garden | Talk for Writing- retelling stories using story maps  Continue ‘word of the day’  Vocabulary  Storytelling sessions  Story castle  What’s in the box? | Talk for Writing- retelling stories using story maps  Continue ‘word of the day’  vocabulary  Storytelling sessions  Story castle  What’s in the box? | Talk for Writing- retelling stories using story maps  Continue ‘word of the day’  Vocabulary  Storytelling sessions  Story castle  What’s in the box?  Hot seating | Talk for Writing- retelling stories using story maps  Continue ‘word of the day’  Vocabulary  Storytelling sessions  Story castle  What’s in the box?  Conscience alley | Talk for Writing- retelling stories using story maps  Continue ‘word of the day’  Vocabulary  Storytelling sessions  Story castle  What’s in the box? ( |
| **Special Events –** Educational Visits / Visitors / Parent Activities | Making turnip soup  Star ship robot shopping | Literacy workshop for parents  The Animal Experience  Diwali morning | Maths workshop for parents  Chinese new year morning | Theatre Trip  Easter Phonics Hunt | Drama 4 All workshop | Parents end of year celebrations  Sports day |