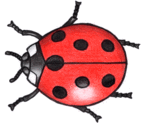
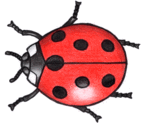
[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjdyePw4qjUAhXIVhQKHcmUCPEQjRwIBw&url=http://www.clipartreview.com/_gallery/_search_term_pages/minibeasts.html&psig=AFQjCNEAx8EXLq2p0KhaJ6Oq_pNEULz6jg&ust=1496823139208250)Reception [](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjdyePw4qjUAhXIVhQKHcmUCPEQjRwIBw&url=http://www.clipartreview.com/_gallery/_search_term_pages/minibeasts.html&psig=AFQjCNEAx8EXLq2p0KhaJ6Oq_pNEULz6jg&ust=1496823139208250)

**Communication and Language**

This term we are learning our version of ‘Little Red Riding Hood’. We will be creating a class story map and retelling the story every day so that we learn it really well. We will then make up our own class story.

Children will take turns to take on the roles of characters in the story and answer questions from the class.

We will be introducing the Fantastic lenses- asking, action, touch, smell and checking- to support children’s writing.

We will continue to play ‘What’s in the box?’ with the ‘star of the week’ choosing an object to put inside.

**Mathematics**

Children will be working towards their next steps. We will continue using White Rose covering: sharing and grouping, visualise, build and map and make connections. This will involve, looking at odd and even numbers, sharing numbers fairly and counting beyond ten understanding base ten.

Children will be weighing items to go into Grandma’s basket and measuring the plants that they are growing

Summer Term 2 2025

**Personal, Social and Emotional Development**

We will begin to talk about moving up to Year 1. We will be asking children to think about how their learning is ‘growing’, decide if they have achieved their goals and think about what they would like to learn next. Children will start to join KS1 for assemblies and playtime as part of their transition. We will be following the Cambridgeshire PSED programme thinking about keeping safe.

**Understanding the World**

We will continue to look at changes in the environment and looking for signs of summer. We will go for walks around the school site to see seasonal changes and record them. We will be thinking about what Little Red Riding Hood sees on her way to Grandmother’s house- mini beasts etc. We will be using technology and books to research mini beasts. We will be visiting The Cambridge Botanic Gardens.

We will be making maps of the school and the story thinking of journeys and different ways of travelling- now and in the past.

Friday

**Literacy**

Children read as part of their daily activities and take part in shared reading every day. They will also read individually.

Children work in groups during daily phonic sessions. They will be continuing The FFT programme.

As part of adult led writing activities children will write stories, shopping lists, recipes, information books and instructions. They will be encouraged to write in a range of situations both inside and in the outdoor area.

Alongside the story, we will be looking at the mini beast stories by Eric Carle and ‘What the Ladybird Heard?’ as well as information books related to discussions.

**Partnership with parents**

**Reports for parents**

**Tapestry observations online**

**Reception Assembly July 2nd**

**Physical Development**

The children will be taking part in PE sessions and learning to use space effectively, move in different ways and take part in team games. We will be taking part in Sports Day with KS1. We will be thinking of healthy food that Grandma would enjoy. We will also be discussing ways that children can keep themselves safe and creating booklets to take home and share with their parents.

**EVERYDAY THINGS**

\*Water bottles and book bags.

\*Jackets or sun hats.

Please protect your child from the sun with cream

**Expressive Arts and Design** We will be exploring different instruments and listening to different kinds of music. Children will be creating observational models, drawings and collages of mini beasts and developing different skills such as wax resist pictures and symmetrical patterns. The children will have a range of activities and experiences available for them to participate in. Children will be acting out the story of Little Red Riding Hood with props and we will be developing role play areas from children’s interests.