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**Mathematics:**

We will continue to use White Rose Maths planning to learn about numbers, exploring the concepts of 1 more and 1 less and the composition of numbers. We shall be thinking about shapes with differing numbers of sides.

We will be supporting children with their Maths ‘next steps’ during their play.

**Communication and Language**

In Reception this term, we are learning the story of The Gingerbread Man. We will be creating a class story map and retelling the story so that we learn it really well. We will then make up our own class story about The Gingerbread Man.

We will be thinking about the vocabulary in the story and adding in our own words. We will be learning story vocabulary: Once upon a time…. So, but, first, last.

Children will be inventing their own stories using different characters. Children will be listening to each other in small groups and as a class.

We will be learning a ’word of the day ’and revisiting these words so that we can use them in our own play.

Reception Autumn Term B 2024

***The Gingerbread Man***

**Physical Development** Children have access to the outdoor area during Busy Learning where they can choose from a range of active learning experiences. We will use the outdoor areas of the school for active sessions. Children will also take part in weekly PE sessions where they will learn to follow instructions and begin to control their body movements using Get Set for PE. We are continuing to learn how to form letters clearly and correctly. We will be baking gingerbread and will make snacks as part of our healthy cafes. We will be encouraging children to put on their own coats and develop self –help skills.

**Understanding the World** We will use the story to discuss and think about Autumnal changes. We will go for walks around the school site to see seasonal changes. We will encourage children to create maps of their walks and of the outside area.

Children will have opportunities to explore sand, water, bark, flour and other materials to see how things happen and how things work. We will look at light and dark- exploring torches and thinking about which animals like to sleep during the day or night. We shall be having some special visitors from the Animal Experience

We will be celebrating Bonfire Night, Diwali, and Christmas together with special activity days across the classes.

The Enormous Turnip

**Expressive Arts and Design** We have introduced deconstructed role play areas where children can follow their own interests. We will encourage children to begin to plan their own models and think about how they can make them even better. Children have the opportunities to listen to a variety of music and talk about it. We will be using the outdoor music area and stage, working in class or small groups to create music for our story. Children will learn festive songs and explore instruments.

 **Parent Curriculum** ‘Help your child with Literacy talk’ 25th November at 3.00pm.

Share a Book Friday 22nd November 3.10pm Christmas celebration 9.15 Thurs 12th December

**Literacy:**

Children will be creating their own story maps and adding labels. They will be writing shopping lists and recipes for gingerbread men. They will also be writing words to describe their gingerbread men and different parts of the story. Children will be reading in small groups and individually, changing their books once a week. They will be taking part in daily Shared Reading as part of the Phonics programme. They will be reading as part of their busy learning and within adult led activities.Children will continue to learn the sounds of the alphabet, blend them together to read words and segment them to write words during daily Success for All Phonics phonic sessions.

**Your child will need:**

A book bag everyday

Water bottle packed lunch if necessary

Please name all items.

**Personal, Social and Emotional Development** We are continuing to discuss feelings and how we can work and play together happily. We encourage children to come to an adult if they need help. We will also be thinking about how we learn using the animal characters and what we need to learn next. This term we will introduce Concentrating Crocodile. We will be looking at children’s observations on Tapestry and encouraging them to add their own comments. During the year, each child will have turn to be the ‘Star of the Week’.