Reception

**Communication and Language**

This term we are learning the story ‘The Three Little Pigs’. We will be creating a class story map and retelling the story every day so that we learn it really well. We will then make up our own class story. Children will learn and discuss new vocabulary.

Children will act out the story in role play areas and with puppets. They will discuss and express their ideas about stories that they have heard using a range of vocabulary.

Children will continue to develop their own stories and begin to record them in different ways.

Children will join in with storytelling games.

Summer Term 1 2025

**Mathematics**

Children will be working towards their next steps within the environment. This may be on an individual or group basis. As a class, we will be working on White Rose Maths, looking at numbers to 20 and beyond and building numbers beyond 10. Children will be doubling, halving and sharing numbers and recapping on prior learning.

Maths activities will be linked to the story whenever possible.

**Physical Development**

In PE sessions we will be following Get Set 4 PE sessions. Children will have opportunities to practise skills during free flow activities outside.

We will be developing letter formation and hand writing skills in different areas using a variety of equipment.

We will be encouraging children to develop these skills in order to meet their next steps.

**Expressive Arts and Design**

We will be exploring different instruments and listening to different kinds of music. Children will be creating rhythms with instruments and exploring the sounds that different materials make. They will be using a variety of materials to build homes. We will be encouraging children to

plan, do and review with their creations. Role play areas will be developed from children’s interests.

**EVERYDAY THINGS** Water bottles and book bags.Jackets or sun hats. Children should come to school wearing suncream.

PLEASE NAME EVERYHING.

**Literacy**

Children will read as part of their daily activities and take part in shared reading daily. They will also read individually and take part in reading activities.

Children work in groups during daily phonic sessions following the Success for All phonics programme.

We also have ‘shared writing’ activities during the week. Children will have opportunities both inside and outside to write as part of their activities such as, writing recipes for the mud kitchen, shopping lists, stories. They will be encouraged to work on their individual next steps.

**Personal, Social and Emotional Development**

Children will be thinking about their friends and family following the Cambridgeshire PSED programme.

Children will be encouraged to work together and listen to each other, taking turns. They will each have a responsibility within the class and will be encouraged to think about the Learning Animals that we have already learnt.

**Understanding the World**

We will continue to look at changes in the environment and looking for signs of spring. We will go for walks around the school site to see seasonal changes and record them. They will be planting vegetables and flowers in the garden. We will be exploring materials, testing them and discussing their properties. We will be discussing which materials would be good for building a house i.e. jelly, cotton wool. We will also be thinking about floating and sinking and children will carry out their own investigations to find out which materials float or sink. We will be making maps of the outside area and look at surrounding areas.We will be looking at homes around the world and animal homes. We will look at images from the past.

We will celebrate world Earth day and continue thinking about how we can protect the planet.