Year 6

Citizenship

Rights, Rules and Responsibilities

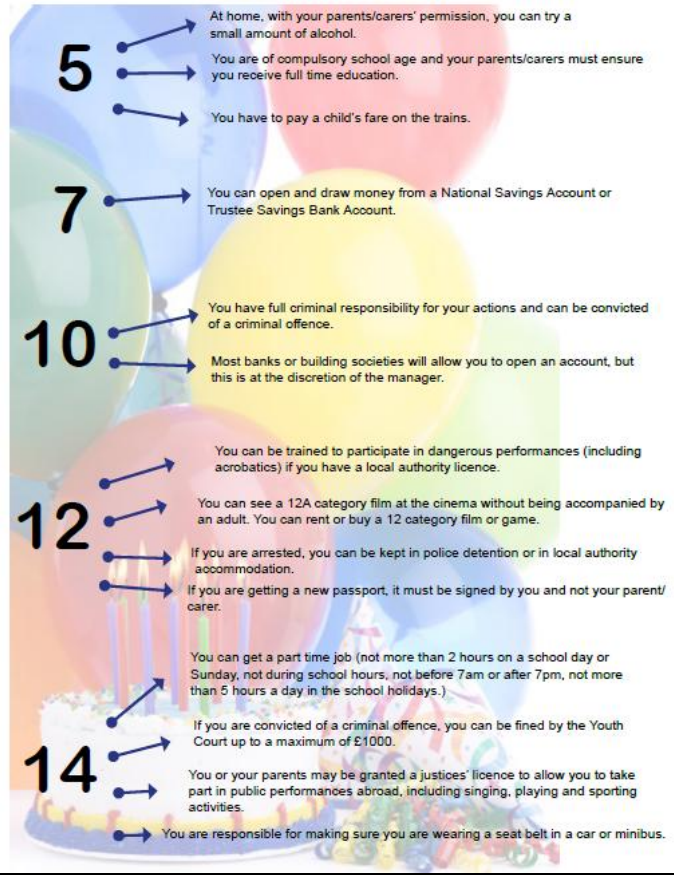
Citizenship RR 5/6 Rights, Rules and Responsibilities

Resource 1 - Summary of Rights

You have the right to a good enough standard of living. This means you should have food, clothes and a place to live.	You have the right to life.	You have the right to be protected from being hurt or badly treated.
You have the right to a name and a nationality.	You have the right to the best care for you if you are adopted or fostered or living in care.	You have the right to a private life. For instance, you can keep a diary that other people are not allowed to see.
You have the right to find out things and say what you think, through speaking, writing, making art, unless it breaks the rights of others.	You have the right to an opinion and for it to be listened to and taken seriously.	You have the right to live with your parents, if possible.
If you are disabled, either mentally or physically, you have the right to special care and education to help you develop and lead a full life.	You have a right to play and relax by doing things like sports, music and drama.	You have a right to enjoy your own culture, practise your own religion and use your own language.
You have the right to the best health possible.	You have a right to education.	All adults and children should know about the United Nations Convention on the Rights of the Child.

Citizenship RR 5/6 Rights, Rules and Responsibilities

Resource 6 - Legal Ages



Myself and My Relationships

Anti-bullying

Resource 1 - Poem- 'Trouble'



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Myself and My Relationships • AB 5/6 Anti-Bullying

Resource 2 - Bullying Scenarios - Bullying/Not Bullying

Erica is upset as her mums are separating. Erica has not spoken to her good friend Rhianna all day.
Tom and Leo usually get along, but they end up having a physical fight when Tom thinks Leo has hidden his watch.
Felix is being laughed at by some children in his class because he gave his younger brother a goodbye kiss at the school gates.
Rob and Asif demand a chocolate biscuit each day from some younger boys and threaten to kick them if they don't hand over the biscuits.
The boys in Zahir's group agree not to go to his party because they say he 'took' another boy's best friend.
Polina is a refugee. She has just arrived in school and doesn't yet have a uniform. Every day this week the other pupils laughed at her clothes.
Olivia and Joshua have a fight over the football scores and don't speak to each other for the rest of the day.
Stanley had three texts on Sunday saying, 'Watch out we're gonna get u on Monday'. He does not know who they are from and is scared to go to school.
Shona has fallen out with her friend, May. May has told all Shona's friends to block her on the message app.
Liam told his friend Lucy his password. When they fell out, Lucy emailed nasty messages to Liam's friends from his account. Now his friends are not talking to him.
Matt is unhappy because his friends will not talk to him any more. They leave him out all of the time and talk about him behind his back.
Three times this week, a group of older children took Imitiaz's bag and threw it down the stairs.
Ellie and Suzanna have an argument because Ellie thinks Suzanna is trying to steal her friend.
Archie and Kian often play tag with a group at playtime. Kian doesn't feel like joining in so goes off on his own and Archie is upset but joins the game.

Economic Wellbeing

Financial Capability

Resource 7 - Family Budget

Keeping a budget sheet helps individuals, families, businesses and schools keep a record of what they spend and earn. This helps to show where the money is going and helps stop them spending more money than they have and going into debt.

Here is an example of a simplified family budget sheet. The family has three children. It shows one month's income and expenses.

Income		Expenses	
Parents' wages	£ 2,750	Mortgage/rent/council tax	£1100
		Car (travel, petrol, maintenance)	£450
		House insurance	£60
		Utility Bills (gas, electricity, water)	£170
		Phone Bill	£80
		Clothing	£200
		Food/groceries	£350
		Household items	£75
		Children's pocket money	£60
Total Income:	£ 2750	Total Expenses:	£2545
Balance (Income minus expenses):			£205

The budget for this family shows that they have £2940 income (money coming into the household). Their expenditure (money they spend) is £2545, which means they have £205 left over. Is this a realistic budget for today? How accurate are the figures? What has risen in price? Has anything gone down?

Look at what the family has spent – they have only really spent on necessities. There are no treats or luxuries (cinema, holiday, presents). They haven't given anything to charity to help others and they haven't saved anything or allowed anything for emergencies like house repairs.

Would your budget for this family look like this?

How would you divide up the £205 left each month?

Economic Wellbeing • FC 5/6 Financial Capability

Resource 2 - Payslips

Information and questions around Payslips

What your payslip/pay statement must contain:

- amount of your wages before any deductions (gross wages)
- individual amount of any fixed deductions (such as trade union subscriptions)
- individual amount of any variable deductions (for example tax)
- net amount of your wages (this is the total after deductions)
- amount and method for any part-payment of wage (such as separate figures of a cash payment and the balance credited to a bank account)

Your employer might include additional information on your payslip which they are not required to provide, such as:

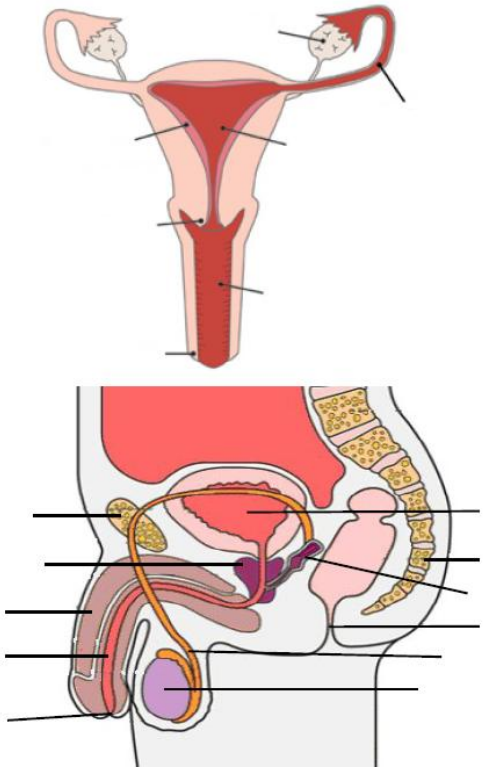
- National Insurance number
- tax codes
- pay rate (either annual or hourly)
- additional payments like overtime, tips or bonuses, which might be shown separately

1. What is this person's tax code?
2. What is their basic hourly pay?
3. Do they work part time or full time?
4. What is their gross pay?
5. Is the gross pay for a week or for a month?
6. How much are the deductions?
7. Is the total pay correct?

Healthier and Safer Lifestyles

Relationships and Sex Education

Resource 1 - Male and Female Internal Organs



Resource 3 - How a baby is made - Cards

When a man and a woman decide to have a baby, they have sexual intercourse (called sex for short). This is how it happens.

A	The sperm travel into the Fallopian tubes.
B	After a while, sperm comes out of the man's penis in a liquid called semen.
C	The ball of cells keeps dividing and growing. A baby is now developing.
D	The sperm travel through the cervix and into the uterus.
E	If there is an egg ready in one of the fallopian tubes, one sperm breaks through the outer skin of the egg.

F	The sperm travel into the woman's vagina.
G	The man slides his penis into the woman's vagina.
H	The new cell divides and grows to make a little bundle of cells which travels down the Fallopian tube to the uterus.
I	The little ball of cells attaches itself to the endometrium.
J	The sperm and the egg fuse together and make a new cell that is a mixture of the mother and the father.

Choose the correct order for the statements to show how a baby is made.

1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th

Myself and My Relationships

Managing Change

Resource 1 - Goodbyes

Goodbyes are never easy
that's something we all know
leaving someone's company
when you just don't want to go

or the ending of a party
when it's time to go to bed
but you haven't finished sharing
all the games within your head

and some goodbyes are harder
because there seems to be no *when*
we don't get to make another plan
to be with them again

and those goodbyes take time
to settle in our hearts
just hearing someone's name out loud
can cause fresh tears to start

and sometimes it can feel
as though they'll truly disappear
from your mind, with all its worry
it may seem hard to keep them near

but memories never fade
and your people live in those
you won't forget that laugh, or how
they wrinkled up their nose

the words they said will stay
and the stories that they told
live in your mind for all of time
even when you're old

so yes, goodbyes are hard
from that there's no escape
but all the things you loved in them
are yours, all yours, to take



Myself and My Relationships • MC 5/6 Managing Change

Resource 3 - Moving on rucksack

